

In Literacy and Communication and Language we will be:

- Reading the stories 'Supertato,' 'The Very Hungry Caterpillar' and 'Jack and the Beanstalk.'
- Showing our understanding of a text by using our own words and new vocabulary to retell the story
- Using 'Little Wandle' to review taught Phase 3 GPC's, reading words with two or more digraphs, longer words, compound words and words ending in -s and -ing.
- Reviewing all taught tricky words and securing our spelling of these words
- Writing captions and short sentences
- Encouraging independence within our writing
- Using full sentences to express our ideas and feelings about our own experiences
- Beginning to use capital letters, finger spaces and full stops within our writing

Our PE topic this term is

Ball skills; Unit 1 and 2

In Physical Development (PD) we will be:

Gross motor:

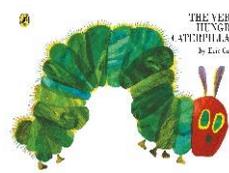
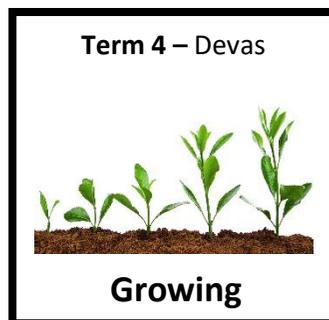
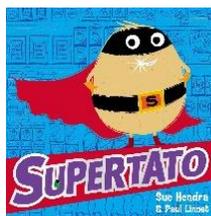
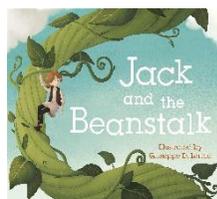
- Using the topics 'mini-beasts' and 'weather' to practice our ball skills.
- Developing our ball skills including rolling and receiving, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball.

Fine motor:

- Continuing to develop our pencil control and hold to support our writing
- Using one handed tools such as scissors, paintbrushes, chinks and glue sticks.
- Beginning to show accuracy when drawing

In Mathematics we will be:

- Developing our understanding of length, height and time
- Learning about numbers 8, 9 and 10 including recognising, ordering, writing and subitising.
- Comparing numbers to 10
- Practicing our number bonds to 5 and beginning to learn bonds to 10
- Looking at 3D shapes
- Identifying and making patterns



In Understanding the World (UW) we will be:

- Identifying signs of Spring
- Exploring the world around us by making observations and drawing pictures of plants
- Learning about the life cycle of a butterfly
- Identifying parts of a plant and what they need to grow
- Identifying what a mini-beast is and how to care for them
- Finding out where our food comes from
- Discussing the importance of a healthy diet

In Personal, Social and Emotional Development (PSED) we will be:

- Showing our ability to follow a set of instructions that involve several ideas or actions
- Developing our confidence, independence and perseverance when faced with a challenge
- Showing sensitivity to their own and to others' needs
- Work collaboratively and listen to others.
- Setting and working towards simple goals and learning how to wait for what they want

In RE we will be discussing the following:

- Why are Shrove Tuesday and Ash Wednesday important to Christians?
- What shape is a special symbol for Christians?
- Why are Christians given palm crosses?
- What happened to Jesus at Easter time?
- What do Christians do on Good Friday?
- How do Christians celebrate Easter Sunday?

In Expressive Arts and Design (EAD) we will be:

- Use Helicopter Poetry Basket to learn and perform the poems 'Pancakes' and 'A Little Seed.'
- Using a range of materials to create art work including clay, junk modelling, tissue paper, pasta, paper, pens and paint
- Using props and materials to act out narratives and stories
- Performing songs, rhymes, poems and stories with others
- Using a variety of materials, tools and techniques to make a mini-beast mini world