

### In Literacy and Communication and Language we will be:

- Continuing to recognise and write our own names accurately
- Reading the stories 'Owl Babies' and 'Stickman'
- Using the texts above to retell stories in our own words, anticipate key events and use new vocabulary
- Continuing to learn Phase 2 Graphemes
- Learning the Tricky Words 'put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be'
- Using a range of oral, teacher-led and independent blending to read simple words and phrases
- Beginning to independently write CVC words and labels
- Using relevant questions to clarify understanding and respond to what we have heard
- Trying to use full sentences to express our ideas and feelings
- Sharing our ideas in small groups and during one to one discussion
- Participating in conversations with our peers and teachers

### Our PE topics this term are Fundamentals and BEAM

### In Physical Development (PD) we will be: Gross motor:

- Negotiating space safely with consideration for myself and others
- Developing our balance and co-ordination when playing games
- Moving energetically, in particular running, hopping and jumping

### Fine motor:

- Continuing to develop our pencil control using the tripod grip to support our writing
- Using a range of small tools such as scissors, paintbrushes and cutlery

### In Mathematics we will be:

- Re-capping our understanding of numbers 1 and 2 including recognising, ordering, writing and subitising.
- Using the above knowledge to learn about numbers 3, 4 and 5
- Developing our spatial awareness by focusing on positional language
- Identifying one more and one less of a given amount
- Looking at circles, triangles and shapes with four sides
- Exploring measurement in particular time and ordering key events in our daily routine

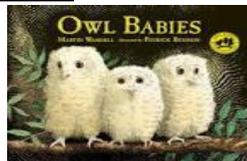
### In Personal, Social and Emotional Development (PSED) we will be:

- Developing our awareness of feelings and understanding that some actions can hurt other people's feelings.
- Setting and working towards simple goals
- Developing our ability to follow instructions that involve several ideas or actions
- Confident to try new activities and show independence during our Nativity Play
- Managing our own basic hygiene including dressing, going to the toilet, and washing our hands regularly
- Working and playing collaboratively and take turns with others

### Term 2 – Devas



Let's celebrate!



### In Understanding the World (UW) we will be:

- Identifying some similarities and differences between different religious and cultural communities in this country
- Exploring different celebrations and traditions including Diwali, Bonfire Night, Remembrance Sunday and Christmas
- Exploring how Christmas is celebrated around the world
- Looking at Christmas traditions from the past and present



### In RE we will be discussing the following questions:

- What is a promise?
- Why do Christians trust God to keep his promises?
- How do Christians find out what Jesus was like?
- What is the story of how Jesus was born?
- How do Christians celebrate the birth of Jesus in Church?
- How do Christians celebrate the birth of Jesus in their community?
- How do Christians celebrate the birth of Jesus at home?

### In Expressive Arts and Design (EAD) we will be:

- Looking at the artist Andy Goldsworthy to create our own nature art
- Using props, materials and the role play area to act out narratives and add storylines to our play.
- Using a range of materials and tools to create art work including clay, paper, chalk, pens and paint
- Learning, singing and performing new songs for our Nativity play
- Sharing our creations with our peers and explaining the processes we have used.
- Taking part in DT week where we will be following a set of instructions to produce a final piece; a Christmas Stocking
- Performing rhymes learnt during Nursery Rhyme Week