

### Literacy

This term we will be reading the books 'The Snail and the Whale' and 'The Big Book of the Blue.'

#### Comprehension:

- I can use and understand new vocabulary from stories, non-fiction and poems
- I can anticipate key events in a story
- I can show my understanding of what has been read to me by retelling a story in my own words

#### Word Reading:

- I can review all of the tricky words I have learnt this year and secure my spelling knowledge of these words
- I can read words containing long vowel sounds, root words ending in –ing, -ed/t/, -ed /id/ /ed/, -ed/d/ and words ending in –s (s and z) and –es
- I can read aloud simple sentences and books that area consistent with my Phonics knowledge

#### Writing:

- I can form all letters of the alphabet correctly
- I can use 'chunking' to spell longer words
- I can write simple phrases and sentences that can be read by others

### Physical Development

Our PE topic this term is Games and Athletics

#### Gross motor:

- I can confidently run, jump, hop, skip and climb as part of a competition
- I can aim when throwing an object
- I can play against a partner
- I can explore striking a ball
- I can take part in my first Sports Day

#### Fine motor:

- I can hold a pencil effectively using the tripod grip
- I can use one handed tools such as scissors, paintbrushes, chalks, glue sticks effectively and safely
- I can show accuracy when drawing

### RE

We will be answering the following questions:

- What do Sikh people learn from the example of Guru Nanak? – The Milk and Jasmine Flower
- Where do some Hindu families worship God?
- What does the story of Rama and Sita teach Hindu children?
- Why is the story of the pearls and the crow told at Diwali?
- What are the similarities and differences between people's special stories?

### Expressive Arts and Design (EAD)

Creating with Materials:

- I can design and create an under the sea themed porthole
- I know what Food Technology is
- I can make a 'Fruit Alien' for DT Week
- I can share my work and explain how I have made it

Being Imaginative and Expressive:

- I can use role play to invent and adapt a narrative with my peers
- I can perform songs and poems with others

### Term 6 – Devas



### Beside the Seaside

### Personal, Social and Emotional Development (PSED)

Self-Regulation:

- I can follow instructions that involve several ideas or actions
- I can set and work toward a simple goal and control my immediate impulses

Managing Self:

- I know the importance of healthy food choices
- I can manage my own basic hygiene particularly when handling food

Building Relationships:

- I can fairly keep score during a game and play by the rules
- I know what being a 'team player' means
- I can appropriately react when winning or losing during a competition

### Mathematics

Number:

- I can explore, investigate and build doubles
- I can say what number has been doubled by finding the inverse

Numerical Patterns:

- I know what sharing and grouping is
- I know equal sharing is fair and unequal sharing is unfair
- I can share a given amount between people or groups
- I can investigate how many groups are needed in order to give out all my objects
- I can identify if a number is odd or even by sharing into two groups

Shape:

- I know what a repeating pattern is
- I can create my own repeating pattern rules
- I can replicate a scene to develop my understanding of mapping
- I can look at something from different perspectives
- I can describe a scene using positional language

### Understanding the World (UW)

Past and Present:

- I know some similarities and differences between seaside holidays in the past to now

People, Culture and Communities:

- I can talk about people roles in society in particular lifeguards and the RNLI

The Natural World:

- I can identify some signs of Summer
- I know the names of different sea creatures
- I can explain the significance of single use plastic on the environment
- I know the importance of sun and beach safety
- I can make a circuit to light up a bulb

### Communication and Language

Listening, Attention and Understanding:

- I can listen carefully and respond with relevant questions
- I can ask questions to clarify my understanding

Speaking:

- I can talk in full sentences using the conjunctions such as 'and,' 'but,' 'or' and 'because'
- I can use non-fiction books to learn and use new vocabulary in different contexts.
- I can share my ideas during small group, class and one-to-one discussions