



'Live Life in all its fullness.'

Compassion, Joy, Respect, Perseverance

Hunton CEP School: Geography Overview

EYFS					
For Understanding of the World children at the expected level of development will:					
<ul style="list-style-type: none">- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps- Explore the natural world around them, making observations and drawing pictures of animals and plants- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.- Understand some important processes and changes in the natural world around them, including the seasons.					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fantastic Me! <ul style="list-style-type: none">• Discuss and find signs of Autumn.• Look at where we live and where our school is.• Use maps to find our school and explore Hunton.	Let's celebrate! <ul style="list-style-type: none">• Look at Christmas traditions in the UK and around the world.	Polar Regions <ul style="list-style-type: none">• Discuss and find signs of Winter.• Look at similarities and differences between the UK and the Arctic and Antarctica.• Use maps and a globe to find the UK, Arctic and Antarctica.• Changing states -ice age, freezing and melting	Growing <ul style="list-style-type: none">• Discuss and find signs of Spring.• Life cycle of a butterfly.• Parts of a plant and what they need to grow.• Compare plants that grow in the UK to other countries.	London <ul style="list-style-type: none">• Where is London?• Use a map to explore London and its famous landmarks.	Beside the seaside <ul style="list-style-type: none">• Discuss and find signs of Summer.• Look at a range of sea creatures found in the UK and other parts of the world.• How to protect our beaches and oceans- single use plastic.

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	Continents <ul style="list-style-type: none">• What is a continent?• What are Europe and Australia like?• What is Africa like?	Where I live <ul style="list-style-type: none">• Can I show where I live on a map?• What are the four compass points?	Coast <ul style="list-style-type: none">• Where are our seashores?• What are the features of a seaside?



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Year A	<ul style="list-style-type: none">• What is Asia like?• What is North and South America like?• What is Antarctica like?	<ul style="list-style-type: none">• What are the key features of a town?• What are human and physical features of my surrounding environment?	<ul style="list-style-type: none">• How have our seashores changed?• What can I explore on a beach?• Can we see the sea?• What is an island?
Year B	<i>TBC (new scheme launched September 2022)</i>	<i>TBC (new scheme launched September 2022)</i>	<i>TBC (new scheme launched September 2022)</i>



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	Term 2	Term 4	Term 6
Year A	Mountains, Volcanoes and Earthquakes <ul style="list-style-type: none">• What is the Earth made of?• What are fold mountains?• How are volcanoes formed?• How does an Earthquake occur?• What happens when a volcano erupts?• What happens when an earthquake occurs?	Villages, Towns and Cities <ul style="list-style-type: none">• Where are the world's people?• What is a settlement?• What affects where people live?• How are settlements shaped?• What makes a city?• How are cities and villages different places to live>	Water & Weather <ul style="list-style-type: none">• Where is the Earth's water?• What makes up the weather?• Why does it rain?• Why does the UK have wild weather?• What is the reason for seasons?• Why is the world's weather changing?
Year B	Migration <ul style="list-style-type: none">• What is migration?• How do migrants vary?• How does migration affect people and places?• What is economic migration?• What is a refugee?• How will climate change affect migration?	Natural Resources <ul style="list-style-type: none">• Where are the world's natural resources?• How has the use of natural resources changed?• What resources does Chile have?• What resources does the UK have?• How does recourse exploitation cause problems?• What is a circular economy?	Rivers <ul style="list-style-type: none">• Where are the world's rivers?• How do rivers shape the land?• What landforms can a river create?• Why are rivers important to people?• What happens when a river floods?

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	Term 2	Term 4	Term 6
Year A	Biomes <ul style="list-style-type: none">• What are the Earth's biomes?• What affects an ecosystem?• What is the tundra?• What is the taiga?• What is the savannah?• How are biomes being damaged?	Energy & Sustainability <ul style="list-style-type: none">• What is sustainability?• How do we produce energy?• What's happening in Curitiba?• What is special to Freiburg?• What does the future hold?	Slums <ul style="list-style-type: none">• What is a slum?• Why do slums develop?• How are Rochinha Dharavi similar and different?• What challenges do people face living in slums?• How can life in the slums be improved?• How can crime be tackled in slums?
Year B	Globalisation <ul style="list-style-type: none">• What is globalisation?• How has globalisation changed the way we communicate?• How does globalisation affect trade?• What does globalisation have to do with fashion?• What does globalisation have to do with food?• Where will globalisation lead us?	Local fieldwork <ul style="list-style-type: none">• Why do fieldwork?• What tools do geographers use?• How do geographers collect data?• How do geographers present their data?• What do geographers do with their data?	Population <ul style="list-style-type: none">• Where are all the people?• Why does population change?• What is a population pyramid?• What challenges does a growing population present?• How do we feed the planet?