

Monday 20<sup>th</sup> April 2020

Dear Parents/Carers,

I hope you are well and managed to have a relaxing Easter break under the circumstances.

Further to our last letter, I provide some more work and suggested links related to our new Term 5 topics. I recommend that a structured approach is taken, if not already, for children to engage in the following learning in order to ease the return of school life for the pupils when we are back. However in saying this, we are not dictating how long each child should spend on each activity and we will leave that at parent/carers' discretion, placing the child's well-being above academic studies.

Should parents/carers or pupils wish to contact me about any queries regarding work, or just a message from child to teacher, you can contact via the new class email address: [borton@hunton.kent.sch.uk](mailto:borton@hunton.kent.sch.uk) and I will ensure I check this daily (Monday-Friday).

It would be also be a lovely way to perhaps share any children's work they are particularly proud of to me!

### **Digital Technology**

As before, I encourage Borton Class to continue to use technology in a responsible and positive way to aid learning and maintain communication with each other. This may include peer learning through 'FaceTime', 'Skype', messaging or emails (*please be reminded that pupils have to be 13-years-old to have their own social media account*). Borton have studied 'E-safety' in their computing lessons and I expect Borton pupils to use this technology responsibly and to spur each other on in any learning they undertake. I also kindly ask parents/carers to monitor your child's use of technology to ensure this is used for positive purposes.

### **Year 6 only- Primary transition programme** (*transitioning from primary school to secondary school*)

During term 5 and 6, I had planned to carry out a 'Primary Transition Programme' in order to help and ease pupils' anxiety from primary to secondary school. With recent events and time off school, I now believe this to be of even more importance and urge parents/carers and children to carry this out.

With this letter, I attach two documents. One is the teacher (now parent!) pack and the other is the pupil pack. *If anyone does not have the facility to print, please let me know via class email and I will send them in the post to you.*

They are excellent resources that encourage pupils to research online about different features of their new secondary school; helpful tips; learning how to read secondary school style timetables; new vocabulary changes e.g dinner hall to canteen etc. and much more.

While the pack suggests certain timeframes and dates to do this in, please feel free to do this at your own child's pace.

### **Reading**

As part of the previous learning pack, I provided a book for pupils to read. After each chapter, the children can write a short **summary** in their English homework books about what the chapter entailed and a **prediction** of what might happen in the next chapter. Some of these books are part of a set and, again, I encourage Borton pupils to talk to each other about the book. This can continue as before, or alternatively children can apply this to any reading book- just keep reading!

Comprehension activities can also be found at <https://classroomsecrets.co.uk/>

*Compassion, Hope, Reverence, Wisdom*

You may also be interested in the following website for listening to audio books: <https://stories.audible.com/start-listen>

<https://authorfy.com>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://www.worldofdavidwalliams.com/elevenses/>

### **Writing**

<https://www.youtube.com/c/thetrainingspace> is an excellent resource that pupils can follow live lessons across a whole range of different writing genres, focussing on writing techniques and 'sentence stacking'.

<https://mailchi.mp/talk4writing/home-school-booklets> and <https://www.literacysshedplus.com/browse/free-resources> also has some useful 'talk for writing' activities, alongside grammar and comprehension ideas.

### **Mathematics**

This term, Borton were due to start their **geometry** unit. This includes:

- Measuring angles in a variety of 2D shapes
- Drawing lines and angles accurately
- Calculating missing angles in straight lines, triangles and quadrilaterals
- Drawing 2D and 3D shapes
- Understanding properties of 2D and 3D shapes
- Nets of 3D shapes
- Calculating area and perimeter in triangles and quadrilaterals
- Calculating volume in cubes and cuboids.

This is a good resource from White Rose: <https://whiterosemaths.com/homelearning/year-6/> (*the Year 5 one is just above it when you click on the link*). There are video tutorials as an input, activities and worksheets to be completed. It also comes with the answers! If children start on week 2 and then move onto summer term 1.

Other useful websites include: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

<https://www.mathematicsmastery.org/free-resources>

<https://nrich.maths.org/>

Pupils should continue log on to 'TT Rocks' to increase their times tables fluency.

### **Science**

There continue to be live science lessons at: <https://www.bbc.co.uk/teach/terrific-scientific> and

<https://www.youtube.com/user/maddiemoate>

Borton's new science topic is '**Forces and Motion**'. BBC bitesize offer a good video clips around this:

<https://www.bbc.co.uk/bitesize/topics/znmn39> and Twinkl have some good written and practical activities to try

at home: <https://www.twinkl.co.uk/resources/ks2-science/ks2-science-physical-processes/ks2-science-forces-and-motion>

## **RE**

This term, Borton were due to begin their **Islam** topic. The overarching question running throughout the term is:  
**What do Muslim people believe about the way they should live their lives and why?**

Please find links to help pupils begin to form answers to this question:

Look at these clips: <https://www.truetube.co.uk/film/life-journey> <https://www.bbc.co.uk/teach/class-clips-video/what-is-islam/zbmrwty> <https://www.youtube.com/watch?v=H9U8T8x1AhQ>  
or read the information <https://www.bbc.co.uk/bitesize/topics/zpdt5bk/articles/zrxxgwx>

## **History/DT**

Pupils in Borton were also due to start their history topic around the **Tudors**. Again, I would love to see Borton pupils undertake a project around the Tudors that involves research about historical facts and what Tudor times was like in both rich and poor lifestyles. Additionally, the children could attempt making a 3D Tudor house. I would particularly like to see any work you complete around this!

Some useful links include:

- <http://www.primaryhomeworkhelp.co.uk/Tudors.html> (good website for research facts)
- <https://www.twinkl.co.uk/resources/ks2-history-of-britain/ks2-history-british-history-beyond-1066/ks2-tudors>
- <https://www.keystagehistory.co.uk/ks2/teaching-primary-history-life-in-tudor-times-for-key-stage-2/>
- <https://www.teachingideas.co.uk/tudors/teaching-ideas-for-a-tudor-day>

## **PE**

We feel that is important that children keep physically active the best they can for positive impact on healthy minds also. I am sure you are all familiar with 'Joe Wicks' live workout'; there are many Youtube videos with these on!

## **Other resources:**

There are many good resources out there and for any other useful links, please refer back to the original cover letter we sent out on Friday 20<sup>th</sup> March and our newsletter just before the Easter holidays.

From Monday 20<sup>th</sup> April BBC bitesize will have daily Maths and English lessons. They will also have lessons for other curriculum areas. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Oak Academy are also delivering live lessons from Monday 20<sup>th</sup> April also: <https://www.thenational.academy/online-classroom>

I hope you are all well and taking care. Please use the class email address as referenced above should you have any queries.

Yours sincerely,

Mr Ming

Deputy Head Teacher.