

English

Reading:

This term, we will be reading the story of **'Lila and the Secret of Rain'**
By David Conway and Jude Daly

Writing:

Newspaper reports and Letter Writing

Year 1 - Phonics:

- Phase 5 Grow the Code. New graphemes including 'tch' – match and 'wr' – wrist
- Alternative sounds for graphemes e.g. 'a' making 'or' sound as in water and 'a' making 'o' sound in want
- New tricky words including – 'once', 'laugh', 'because', 'eye'.

Year 2 – Little Wandle Spelling: Rules for Spelling

- How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
- Why do I swap the 'y' for an 'i' when I add the suffix -es?
- Why do some words have the spelling 'ey' for the sound /ee/?
- Why do some words end -le, -al, -il or -el?

Mathematics

This term we will follow our White Rose Scheme.

Year 1 - will be looking at Place Value (within 50) and Measurement (length, height, mass and volume).

Year 2 - will be looking at Multiplication and Division and Measurement (length, height, mass, capacity and temperature).



Term 4: Bannerman



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Music

Round and Round

- I know the pulse is a heartbeat of the music.
- I can find pulse in the songs learned.
- I can be an animal, a pop star or march when finding the pulse of the music.
- I can recognise and name two or more instruments I hear.
- I can copy back simple rhythms, including the rhythm of my name.
- I can play an instrument in time as part of a performance.
- I can improvise as part of a performance.

Science

Plants (Light and Dark)

What is the best place for plants to grow?

- I know how to identify and describe the basic structure of a variety of common flowering plants, including trees.
- I know how to observe and describe how seeds and bulbs grow into mature plants.
- I know how to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- I can make simple predictions based on a question.
- I can observe something closely using simple equipment.
- I can talk about what I have found out and how I found it out.



PSHE

Citizenship

- I know some of the different places where rules apply.
- I know that some rules are made to be followed by everyone and are known as 'laws'.
- I know that everyone has similarities and differences.
- I know how democracy works in school through the school council.
- I can explain why rules are in place.
- I can identify positives and negatives about the school environment.
- I can identify ways to help look after the school environment.
- I can discuss issues of concern to me.

Computing

Spreadsheets

- I know the different tasks that a spreadsheet program can be used for.
- I can enter data into spreadsheet cells.
- I can use 2Calculate image tools.
- I can use the totalling tools.
- I can use the 2Calculate equals tools to check calculations.
- I can use 2Calculate to collect data and produce a graph.

Geography

Weather and Fieldwork Skills

What is it like to live in the UK?

- I know how to measure and record the weather over time, e.g. wind, rainfall and temperature
- I know that some options in an enquiry are better than others and can explain why
- I can identify seasonal and daily weather patterns in the United Kingdom.
- I can generate enquiry questions.
- I can use weather data collected over time to make decisions
- I can present my decision-making and a plan of action.

PE

Striking and Fielding

- I can roll a ball towards an object.
- I can track and receive a rolling ball.
- I can send and receive a ball with my feet.
- I can develop my throwing and catching skills.
- I can send and receive a ball using a racket.

Invasions

- I know what being in possession means and can support a teammate to do this.
- I know that scoring goals is an attacking skill and stopping goals is a defending skill.
- I can explore how to gain possession of a ball.
- I can mark an opponent.
- I can apply simple tactics for attacking and defending.

RE

Salvation

Why does Easter matter to Christians?

- I know Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- I know that Christians believe Jesus builds a bridge between God and humans.
- I know Christians believe Jesus rose again, giving people hope of a new life.
- I can ask and suggest some good questions
- I can offer my own ideas and opinions.
- I can make links between what Jesus taught and what Christians believe.



DT

Mechanisms – Wheels and Axles

- I know that axles are used in structures and mechanisms to make parts turn in a circle.
- I know that wheels need to be round to rotate and move.
- I know that for a wheel to move it must be attached to a rotating axle.
- I know that an axle moves within an axle holder which is fixed to the vehicle or toy.
- I know that the frame of a vehicle (chassis) needs to be balanced.
- I can make functioning axles which are assembled into a main supporting structure.
- I can adapt mechanisms when they do not work as they should.