

In Literacy and Communication and Language we will be:

- Learning to recognise and write our names
- Reading the stories 'The Colour Monster,' and 'Funnybones'
- Listening to different stories and recalling the main events.
- Beginning to learn Phase 2 Phonics sounds.
- Identifying initial and end sounds and beginning to blend and read sight words.
- Writing labels for our work.
- Identifying some Phase 2 'tricky words' including 'I, no, go, into.'
- Using 'how' and 'why' questions to deepen and clarify our understanding
- Encouraging children to talk about their ideas and their work.

In Physical Development (PD) we will be:

Gross motor:

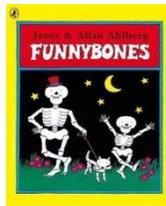
- Moving to music through Write Dance
- Balancing and listening to instructions with BEAM
- Beginning to show an awareness of space.
- Using our bodies to travel in different ways such as running, hopping, jumping and skipping

Fine motor:

- Learning how to hold a pencil effectively to help us with our writing.
- Using one handed tools such as scissors, paintbrushes, chalks and glue sticks.

In Mathematics we will be:

- Matching and sorting manipulatives based on a set criteria
- Comparing different amounts including size, mass and capacity
- Making simple patterns
- Focusing on numbers 0-3 in detail including recognising, ordering, writing and subitising.
- Learning some 2D shapes including circles and triangles
- Using positional language to explain where an object is in relation to other items
- Using songs and games to practice our counting skills to 10 and beyond.
- Exploring measures in practical activities such as cooking.



In Personal, Social and Emotional Development (PSED) we will be:

- Learning about the daily routines and the class rules.
- Learning how to look after our classroom environments.
- Building relationships with others and making new friends.
- Sharing and taking turns with the equipment.
- Developing our awareness of feelings and understanding that some actions can hurt other people's feelings.
- Learning about the importance of healthy eating and washing our hands regularly, especially when handling food.

In RE we will be discussing the following questions:

- What is special about me and my family?
- What is special about my home and my community?
- What is special about my school?
- What is special about churches?
- What is Baptism?

In Understanding the World (UW) we will be:

- Talking about our families and their roles in society.
- Sharing and talking about significant events in our own lives e.g. birthdays.
- Using our senses to explore the world around us.
- Making observations about changes that occur e.g. during cooking and the changing of seasons- Autumn.
- Talking about some of the things we have observed such as plants, animals, natural and found objects.
- Celebrating Harvest festival.

In Expressive Arts and Design (EAD) we will be:

- Introducing a storyline into our role play.
- Using props to act out familiar stories alongside others.
- Exploring different media and materials to make pictures and models.
- Singing familiar songs and learning new ones.
- Introducing different musical instruments and exploring how sounds can be changed.
- Sharing our creations with our peers and explaining the processes we have used.