



Compassion, Joy, Perseverance, Respect

# PESSPA Development Plan 2020-21

KEY:		Total Planned Spend:	BUDGET:
AIM 1	The engagement of all pupils in regular physical activity (CMO guidelines; 60 mins of physical activity per day of which 30 mins should be in school)	£10 600	2020/21: £16,759 ROLLOVER: £ 2,335 (covid - 19)
AIM 2	To raise the profile of PE and sport across the school as a tool for whole school improvement	£800	
AIM 3	To increase the confidence, knowledge and skills of all staff in teaching PE and Sport	£4580	
AIM 4	To provide a broader range of sports and activities to all pupils	£2225	
AIM 5	To increase participation in competitive sport	£200	
AIM 6	To ensure that all pupils achieve the statutory requirements for swimming by the end of key stage 2	£0	
TOTAL		18 105	£19 094

Aim 1: To engage all pupils in regular physical activity and kick start healthy active lifestyles					Total Planned Spend: £10 600	
<b>Objective 1.1:</b> To increase physical activity levels at playtime and lunchtime				<b>Success indicator:</b> Healthy Living journals (HLJs) and playground obs show that at least 60% of children active at playtime		
Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress	
<ul style="list-style-type: none"> <li>Recruit a team of PESS Monitors to support management of clubs and resources</li> <li>Establish playtime clubs that promote physical activity, social skills, positive mental health and problem solving</li> <li>Introduce 'Challenge Week' and work with Year 5/6 pupils to support</li> <li>Introduce the Hunton Mile Challenge</li> <li>Liaise with playground staff to ensure that appropriate systems are in place</li> <li>Purchase additional playground equipment and storage specifically for use at playtimes</li> <li>Implement system for equipment use and management at playtime</li> <li>Involve the school council in reviewing and developing the playground provision</li> <li>Involve children in development of new playground markings for the playground area</li> <li>Introduce the Moki system to motivate children and facilitate learning about the benefits of PA</li> </ul>		T2	£100	T2: Equipment and monitors organised	<p><b>Mar 21 update</b> Progress has been impacted by the lack of capacity in the school due to no substantive Head until Jan 21 and the subsequent national lockdown in term 3. PESS Monitors to be in place in Term 5, with playtime clubs up and running then. KS2 have been running a mile twice weekly in terms 1 and 2. This will also be further developed in term 5. A large equipment order is planned but is currently awaiting confirmation of budget available.</p>	
		T3				T3: Clubs and challenges up and running
		T3				
		T2				
		T3		£2000		2021-22 Development plan includes ideas from the school council
		T2				
		T2				
		T5&6				
			£8000			
			£500			
Outcome:					Total Actual spend:	

## Aim 1: To engage all pupils in regular physical activity and kick start healthy active lifestyles

**Objective 1.2:** To develop targeted programmes to increase physical activity levels amongst inactive groups

**Success indicator:**

10% increase in PA levels amongst inactive group

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Gather information to identify which children are active through extra-curricular programmes and activities outside of school</li> <li>• Triangulate data with teacher feedback and playground observations</li> <li>• Identify inactive children and begin to track activity for this group</li> <li>• Liaise with VP to arrange an opportunity for school council to do some research into what might encourage children to be more physically active.</li> <li>• Use the information to plan targeted programmes</li> </ul>	SD / Class Teachers	T3&4		T3: HLJ data analysis and target group to be identified  T6: Planning in place for next academic year	<p style="color: red; margin: 0;"><b>Mar 21 Update</b></p> These actions have not been completed due to the national lockdown. During lockdown, pupils were supported to remain active through 'Home learning PE Lessons' and through the Sir Captain Tom Moore Challenge.
	SD	T3&4			
	SD	T3&4			
	SD / VP	T3&4			
	SD	T5&6			

Outcome:

**Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement**

<b>Objective 2.1:</b> To develop the PE curriculum to include the explicit teaching of Physical / Cognitive and Social / Emotional skills	<b>Success indicator:</b> Assessment data and reports reflect learning across the three strands Marker children show improved soc/emo skills
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<b>Actions:</b>	<b>By</b>	<b>Timescale</b>	<b>Budget</b>	<b>Monitoring / Milestones</b>	<b>Progress</b>
<ul style="list-style-type: none"> <li>• Create a document detailing the progression of skills across the three strands</li> <li>• Ensure that unit overviews detail the learning across the three strands</li> <li>• Ensure that all lesson plans include development of skills relating to the three strands</li> <li>• Introduce an assessment framework that enables teachers to track and progress across the three strands</li> <li>• Develop links between social / emotional learning and the wider curriculum , particularly PSHE</li> </ul>	SD	T1		Sept 20: Progression and assessment documents on shared drive	<b>Mar 21 Update</b> Class teachers received training on assessment in PE and an introduction to the new assessment framework. Schemes of work have been purchased and the subject lead has begun to map these, alongside existing planning, using the new curriculum map and progression documents. Work is ongoing to embed these and link to our three strand approach.
	SD	Ongoing			
	SD	Ongoing			
	SD	T1		Termly: Units and lesson pans on shared drive	
	SD	Ongoing			

**Outcome:**

## Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement

**Objective 2.2:** To integrate PESSPA into the wider development of health, wellbeing and mental health across the school

**Success indicator:**

Pupils can articulate the importance of PA at an age-appropriate level.  
HLJs show that pupils are making healthy choices

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress	
<ul style="list-style-type: none"> <li>• Carry out a whole school wellbeing screening using the Edukit resource</li> <li>• Use the results of the screening to create a development plan for the remainder of this academic year / next</li> <li>• Liaise with VP to implement the Children’s Health Project resources to support the link between PE and PSHE and support children to understand the relationship between physical activity and physical and mental wellbeing</li> <li>• Link physical activity to the Zones of Regulation programme so that children understand how motor activity can help them to self-regulate</li> <li>• Plan and develop the content of the ‘Fit’n’Healthy’ units</li> </ul>		T2	£500	Dec 20: Edukit screening complete	<p style="color: red; margin: 0;"><b>Mar 21 Update</b></p> <p>Wellbeing screening will now take place as part of the return to school support in March / April. Children’s health project resources have been ordered.</p>	
		T3				Feb 20: Development plan in place
		T3&4	£200			Apr 20: Key HRE unit content developed
		T5&6				Wellbeing survey 2021 shows impact
		T3&4				

Outcome:

## Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement

**Objective 2.3:** To increase parental engagement and the use of pupil voice to develop PESSPA within the school

**Success indicator:**

10% decrease in number of forgotten kits each term  
HLJs show positive attitudes towards PE

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Introduce a bi-annual newsletter for parents, updating them on what has been happening in PESSPA and incorporating feedback from the children</li> <li>• Develop the PE section of the school website to highlight key activities and links with the wider curriculum</li> <li>• Further develop the use of Healthy Living Journals (HLJs) from Year 1 to Year 6</li> <li>• Develop the role of the school council within the planning and development of PESSPA across the school</li> <li>• Develop the role of PE monitors in promoting and supporting PESSPA across the school</li> <li>• Include units within the scheme of work on leadership skills and facilitate transference across the curriculum. Use leaders to run lunchtime clubs</li> </ul>	SD / EM	T3	£100	T4: First PE Newsletter	<p style="color: red; margin: 0;"><b>Mar 21 Update</b></p> <p>Healthy Living journals have been introduced and staff have received training on the role of these and how they link to assessment. Further development of these has been impacted by the national lockdown. Playleader materials purchased and implemented as part of the Yr 5/6 PE curriculum in T1.</p>
	SD	Ongoing		T5: Plan for school council devised with VP	
	SD	T3		T6: Analysis of HLJ data	
	SD / VP	T6			
	SD / EM	T6			
	SD/EM	T1/2			

Outcome:

### Aim 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport

**Objective 3.1:** To ensure that all staff are confident to lead high quality PE lessons

**Success indicator:**

Audits show increased KSU and confidence  
 Healthy Living journals show positive attitudes  
 Assessment data available for analysis

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Review current KSU and confidence to assess priority areas</li> <li>• Plan CPD and curriculum delivery to support development of individual staff members</li> <li>• Implement programme of team teaching to address areas of development for staff</li> <li>• Provide opportunities for observation and feedback, amend support plans as necessary</li> <li>• Develop Scheme of Work providing all key information that teachers need for high quality planning</li> <li>• End of year audit to assess impact of support and identify any target areas for the coming academic year</li> <li>• Review and update the PE policy to ensure clear guidance and support for staff</li> <li>• Deliver training and support on assessment in PE. Design, implement and monitor new assessment system</li> </ul>		Ongoing	4307.29  £274	T3: Meeting to review and refocus support  T5-6: teachers to be leading lessons from plans  T6: Revised policy available for SLT approval	<p><b>Mar 21 Update</b>                      New assessment system in place and staff have received training on its use. A refresher may be needed as this was due to be implemented in January.                      Staff in KS2 have continued to be supported through team teaching in Dance and Games, however support in other year groups has been impacted by capacity and bubble issues created by Covid-19.                      Support review meetings will be held in term 4/5 to refocus support for the remainder of the year.</p>

Outcome:					

Aim 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport					
<b>Objective 3.2:</b> To develop a detailed planning and assessment framework to support high quality teaching and learning in PE				<b>Success indicator:</b> Staff audits report greater confidence in planning / Pupil progress is good / Healthy Living Journals show positive attitudes / Observations show all teaching is good or better	
Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>Continue to review and adjust curriculum map for PE</li> <li>Create a cohesive two-year cycle of units ensuring progression, opportunities for mastery and transference. Include safe practice, teaching safety and assessment</li> <li>Review lesson plans and units following teaching and amend as appropriate</li> <li>Ensure all planning is available on the staff shared drive for future years.</li> <li>Provide a bank of supporting resources to supplement the scheme of work</li> <li>Work with staff through team teaching to induct them to the new scheme of work / assessment framework and how to use it.</li> <li>Deliver staff meeting on progression and assessment in PE</li> <li>Monitor the use and implementation of the assessment materials</li> </ul>	SD SD  SD SD SD SD SD SD	Ongoing Ongoing  Ongoing  T6 Ongoing  Ongoing  Nov 20 Ongoing		T3&4 All teachers using assessment materials  T5&6 All teachers delivering PE lessons TAs supporting  T6 All plans available on staff drive	<b>Mar 21 Update</b> Curriculum map is finalised, however temporary amendments have been necessary to accommodate the restrictions of working with social distancing etc. Mapping now being refined to make explicit teaching of safety and links to assessment. All staff have received training on the new assessment framework and progression, plus the rationale for PE in the school. Support for the implementation of the assessment framework will be ongoing in terms 5 and 6.



• Provide training for support staff in supporting PE lessons	SD	T5&6			
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**Outcome:**

## Aim 4: To provide a broader experience of a range of sports and physical activities to all pupils

<b>Objective 4.1:</b> To increase the range of activity areas covered in curriculum PE lessons	<b>Success indicator:</b> At least 3 new activities HLJs show positive attitudes and good engagement / Observations and planning show increased activities being taught
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Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>Audit equipment and identify additional equipment needed to deliver new curriculum activities. Ensure adequate resourcing</li> <li>Evaluate pupil views on the range of activities available. Are there more activities that they would like to do?</li> <li>Introduce bikeability</li> <li>Identify external links / providers to provide enrichment</li> <li>Create opportunities for pupils to engage in forest school type activities through Harlequins</li> </ul>	SD SD SD SD EM	Dec 20  T5&6  T4 T3&4 T1&2	£2000    £225	T3&4 HLJ analysis  T5&6 HLJ analysis	<p style="color: red; margin: 0;"><b>Mar 21 Update</b></p> <p>Equipment audited and gaps identified. Equipment to be purchased once budget is confirmed.</p> <p>Work on external links and bikeability has been delayed due to national lockdown. All pupils were able to take part in forest school activities at harlequins in term 1/2.</p>

Outcome:

## Aim 5: To increase participation in competitive sport

**Objective 5.1:** To ensure that all pupils have the opportunity to take part in at least one inter school competition each academic year

**Success indicator:**

100% of children in KS1 and 2 involved in inter school competition

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Identify target groups</li> <li>• Ensure there is an accurate system for recording participation in competition across the school</li> <li>• Liaise with local schools to develop virtual competitions during the Covid pandemic</li> <li>• Liaise with local collaborative school to develop opportunities for children in KS1 to take part in competition eg: Mini – Olympics / Multiskills festival</li> <li>• Explore additional opportunities to take part in competition within the local area in 2021-22</li> <li>• Introduce intra-school competitions during the Covid pandemic</li> </ul>	SD	T3	£200	T3/4: Target groups identified	<p style="color: red; margin: 0;"><b>Mar 21 Update</b></p> <p style="margin: 0;">These objectives have been impacted by the Covid-19 lockdown.</p> <p style="margin: 0;">All children were given the opportunity to take part in the Sir Captain Tom Moore Challenge.</p>
	SD	T3		T3&4: At least one intra school competition for each class	
	SD	T5&6		T5&6: At least one intra-school competition for each class	
	SD/EM	T5&6		T5/6: At least 1 inter school competition for KS1 and for KS2	
	SD / LE	T3&4		2021-22: Detailed plan for increasing competition for all target groups	

**Outcome:**

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Aim 5: To increase participation in competitive sport					
<b>Objective 5.2:</b> To ensure that all pupils have the opportunity to take part in at least three inter school competitions each academic year				<b>Success indicator:</b> 100% of children across the school take part in 3 intra school competitions	
Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Introduce competitions into PE lessons as part of an approach to end of unit assessments, where appropriate</li> <li>• Devise and introduce a virtual competition for each key stage linked to the development of key skills</li> <li>• Liaise with class teachers / SLT to promote competitions and maintain interest</li> <li>• Develop a competition overview for next academic year, to include inter and intra competition</li> </ul>	SD SD SD/ EM SD	Ongoing T5/6 T4/5/6 Sept 20		Sept 19: Curriculum map to identify units linked to intra competition  T5: Virtual competition programme launched to children  2020-21: Competition overview on website	
<b>Outcome:</b>					

**Aim 6: To ensure that all pupils achieve the statutory requirement for swimming by the end of key stage 2**

**Objective 6.1:** To increase the percentage of pupils achieving end of key stage expectations in swimming to 70% (followed by year on year increases). **Success indicator:** 70% pupils achieve end of key stage expectations

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> <li>• Review current arrangements for taking children swimming in key stage 2</li> <li>• Develop a plan to enable top up sessions to be provided for children in year 5 who haven't met expectation by the end of swimming in year 3/4.</li> <li>• Analyse data from this year's swimming and identify pupils who need top up provision</li> <li>• Create a tracking sheet to be shared with the swimming provider to ensure assessment information is provided for all children at the end of a unit.</li> <li>• Provide tracking sheets to supervising adults</li> <li>• Liaise with swimming provider to ensure that expectations regarding teaching content are clear</li> </ul>		<p>T4</p> <p>T5&amp;6</p> <p>T4</p> <p>T4</p> <p>T5&amp;6</p>		<p>T5: Assessment data to be complete for years 3/4</p> <p>T6: Plan for next academic year to be agreed by SLT</p>	<p>Tracking sheet created and shared with swimming teachers and supervising adults.</p> <p>Some discussion about the structure of the swimming programme have taken place. SD to gather information on options from local providers.</p>

**Outcome:**



NB: £989.00 currently remains unallocated. This is to be held in reserve for emergencies and it is hoped that remaining funds may be able to be used to support the development of after-school clubs / competition in the summer term if Covid-19 restrictions are lifted.