

English

Reading

Read and understand simple sentences.
Use phonic knowledge to decode regular words and read them aloud accurately.
Read some common irregular words.
Demonstrate understanding when talking to others about what they've read.

Class texts- Harry and the bucketful of dinosaurs, I am an ankylosaurus, Dinosaurs and all that rubbish.
Performing- Dinosaur Roar.
Chapter book- The Littlest Dinosaur- Respond to how and why questions.
Look at dinosaur information texts.
Continue to take home reading books- change on Fridays- read with LA children every day- securing phase 3 digraphs, rest of class 3 times a week.

Grammar Use capital letters and full stops accurately and identify common punctuation by sight.

Writing

Labelling our drawing/models/ construction
Labelling parts of a dinosaur.
Independently structuring and writing sentences e/g *Dinosaurs can...*
Find out about and write facts about dinosaurs.
Speech bubbles
Diary entries.

Spelling/Phonics

Phase 3 digraphs/Phase 3 tricky words- she, he, we, me, no, go, to, the, said.

First 100 common words within natural context

Topic- All Creatures great and small

Where do dinosaurs come from? Finding a mysterious egg!
What do we already know @ dinosaurs.
What were their habitats like?
Draw and label dinosaurs body parts, including head, tail, body, legs and teeth.
Exploring how dinosaurs live together in herds- how they hunt?
Sorting Dinosaurs into herbivores/carnivores/omnivores
Comparing dinosaurs/ comparing our environments/ other animal environments.
How did they become extinct?
Volcanoes
Observe life cycle of caterpillar - butterfly / frog/ mini beasts
Vets and pets week
Planting potatoes/courgettes/ tomatoes/sunflowers.
ICT- using a camera- spring walk/ trip to Kent life
Cooking: Dino foot Pizza, dinosaur bone biscuits, herbivore salad, dinosaur swamp jelly, 2D fruit dinosaurs.
Art: Drawing/ Painting dinosaurs, Planning/Making a dinosaur habitat, Clay dinosaurs and ammonites, Dinosaur skeletons, Making a volcano, Hot and Cold colours.

Mathematics

To investigate the story of numbers up to 12.
To establish stable order principle to 12.
To recognise numbers to 12.
To understand numbers to 12 using procedural and conceptual variation.
Addition and subtraction to 12 using concrete and pictorial methods.
Positional language through small world dinosaur play.
Weighing/measuring activities- weights of fossils, rocks and dinosaurs.
Looking at symmetry.
Problem solving- A shop will be set up using dinosaur figures. Children will have the opportunity to name different coins and buy things from the shop with the money they have to spend.
Beginning to find double and half of a number.

Term 5

Science

- Erupting volcanoes.
- The ice age- freezing dinosaurs
- Fossils and ammonites
- Extinction of dinosaurs.
- Life cycles- frogs, butterflies.

RE Old testament stories

*The Old testament is the beginning of the bible.
The Old testament is special to Christian and Jewish people.*

What can we learn from Old Testament stories?
What is a promise and why are they important?- Noah's ark
Abraham and Sarah's symbol – star
What is the value of trust and what does it mean? Jacob and Esau symbol- twins
Joseph's coat of many colours
Joseph's symbol- cup