

English

Reading:

This term, we will be reading:
"Charlottes Web" By E.B White

Writing:

Our writing genre will be: Narrative

Spelling:

Spellzone – Children will need to logon and complete their assessment and they will get a programme specifically for the words they need to learn.

The children will be tested on a Friday for the weekly spelling.

Science

Plants and Forces

Our science focus skill this term is to ask and answer questions and make conclusions

- I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- I can identify and describe the functions different parts of lowering plants: roots, stem/trunk, leaves and flowers.
- I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- I can investigate the way in which water is transported within plants.
- I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- I can compare how things move on different surfaces.

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Fractions, Time and Decimals.



Term 5: Porteous



Hunton
C of E Primary School
Life in all its fullness - John 10:10

French Animals

- I can recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.
- I can understand that there are more determiners/ articles in French than in English.
- I can use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

PSHE

Safety and the Changing Body

- I know that cyberbullying is bullying which takes place online.
- I know signs that an email might be fake.
- I know the rules for being safe near roads.
- I know that other people can influence our choices.
- I know that bites or stings can sometimes cause an allergic reaction.
- I know that it is important to maintain the safety of myself and others, before giving first aid.

Computing

Effective Searching and Hardware Investigators

- I know and understand the different parts that make up a computer.
- I can recall the different parts that make up a computer.
- I can locate information on the search results page.
- I know how to use search effectively to find out information.
- I can assess whether an information source is true and reliable.

D.T.

Cooking and Nutrition Eating seasonally

- I know that climate affects food growth.
- I know that vegetables and fruit grow in certain seasons.
- I know that cooking instructions are known as a 'recipe'.
- I can test and modify the outcome, suggesting improvements.
- I know imported food has been brought into the country.
- I can establish and use design criteria to help test and review dishes.

PE

Handball

- I can send a ball with accuracy and increasing consistency to a target.
- I can catch a range of objects with increasing consistency.
- I can track a ball not sent directly. Dribbling: I can dribble a ball with hands and feet with control
- I know that pointing my hand/foot/stick to my target on release will help me to send a ball accurately.
- I know to move my feet to the ball.
- I know that using a ready position will help me to react to the ball.
- I know that dribbling is an attacking skill used in games which helps us to move towards a goal or away from defenders..

Athletics

- I can develop the sprinting technique and apply it to relay events.
- I can develop technique when jumping for distance in a range of approaches and take off positions.
- I can explore the technique for a pull throw.
- I know that leaning slightly forwards helps to increase speed.
- I know leaning my body in the opposite direction to travel helps to slow down.
- I know that if I jump and land in quick succession, the momentum will help me to jump further.
- I know that the speed of the movement helps to create power.

History

Ancient Greece

Describe two ideas from Ancient Greece that have lasted to the modern day

- What are the differences between then and now?
- How was Ancient Greece organised?
- What was the Golden age of Greece? What did the Greeks believe?
- Who were the Ancient Greek philosophers?
- Who won the Peloponnesian war?
- Why was Alexander so Great?

RE

Kingdom of God

- I know Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now ('Your kingdom come, your will be done on earth as it is in heaven').
- I know Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him.
- I know Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. - I know Christians celebrate Pentecost as the beginning of the Church.