

## English

### Reading:

This term, we will be reading:  
'London Eye Mystery' by Siobhan Dowd.



### Writing:

Our writing genre will be: Report Writing

### Spelling:

Week 1: -'ough'  
Week 2: - 'silent letters'  
Week 3: - able -ible  
Week 4: homophones  
Week 5: homophones  
Week 6: Y5/6 spelling list

## Mathematics

This term we will continue to follow our White Rose Scheme. Borton will be looking at fractions, decimals and percentages. *Year 6 will also be looking at ratio and algebra*



## Term 3: Borton



*'Living life in all its fullness' John 10:10*

*Compassion, Joy, Respect, Perseverance*

## Science

### *Space & Properties of materials*

- I know how to describe the movement of the Moon relative to the Earth
- I know how to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
- I know how to compare and group everyday materials based on their properties.
- I know reasons for the particular uses of everyday materials, including metals, wood and plastic.
- I can record data using scientific diagrams and labels, classification keys, tables, bars and line graphs.

## PSHE

### *Safety and the changing body*

I know that online relationships should be treated in the same way as face to face relationships.

I know where to get help with online problems.

Y5: I know and understand the process of the menstrual cycle.

I know the names of the external sexual parts of the body and the internal reproductive organs.

I know that puberty happens at different ages for people.

Y6: I know and understand how a baby is conceived and develops.

## Computing

### *Spreadsheets*

- I can compare a range of digital content sources and rate them in terms of content quality and accuracy.
- I can consider the intended audience carefully when I design and make digital content.
- I can use criteria to evaluate the quality of my own and others digital solutions, suggesting refinements

## Art

### *Painting- John Constable*

- I can identify similarities and differences between artwork by different artists.
- I can question and make thoughtful observations about starting points and use these to make informed choices in their work.
- I know important elements of their biographies which influenced their work.
- I can mix colours with confidence.
- I can select colour for purpose, explaining my choices.
- I can confidently control the types of marks made and experiment with different effects and textures.

## Music

Kent Music will deliver lessons to Borton to play the keyboard



## PE

### *Dance*

- Actions: I can show controlled movements which express emotion and feeling.
- Dynamics: I can explore, improvise and combine dynamics to express ideas fluently and effectively on my own, with a partner or in a small group.
- Space and relationships: I can use a variety of compositional principles when creating my own dances.
- Performance: I can demonstrate a clear understanding of timing in relation to the music and other dancers throughout my performance..

### *Football*

- Sending & receiving: I can send and receive consistently using a range of techniques with increasing control under pressure.
- Dribbling: I can dribble consistently using a range of techniques with increasing control under pressure.
- Space: I can move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others.
- Attacking: I can confidently change direction to lose an opponent.
- Defending: I can use a variety of defending skills (tracking, interception, jockeying) in game

## History

### Medieval Monarchs



- In 1066, who was the rightful heir to the throne?
- Who was responsible for the death of Thomas Beckett?
- Who was the worse King: Richard of John?
- In what ways, was Edward I a 'great and terrible' king?
- Why did Henry VIII initiate Reformation?
- Was Elizabeth I 'weak and feeble'?

## RE

### *People of God*

- **How can following God bring freedom and justice?**
- I know The Old Testament pieces together the story of the People of God.
- I know that the story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin.
- I know Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice and telling the story of Jesus.