



'Live life in all its fullness' (John 10:10).

Curriculum Statement of Intent, Implementation and Impact

Compassion Joy Perseverance Respect

'Achieving Excellence Together.'

Curriculum Intent

Our Vision

Jesus said, 'I have come that they may have life in all its fullness' John 10:10.

Following in Jesus' footsteps, pupils at Hunton are encouraged to make positive and courageous choices to open up the world, challenging themselves by stepping outside their comfort zone in order to 'live life in all its fullness'.

We relate to the story of Peter stepping out of the boat and walking on the water. He decided to follow Jesus, and was stepping out of his comfort zone and taking a risk. When he started to sink, Jesus caught him and helped him. (Matthew 14)

This vision helps us day to day to enable each child to flourish through the provision of the best education; academically, morally, socially and spiritually; and by living out our faith in God so as to 'Achieve Excellence Together'.

We are aiming to show how our pupils can experience **'life in all its fullness'** day by day through developing a thirst for knowledge and a desire to challenge themselves, working together to achieve their aspirations in a safe, caring and secure learning environment. Each child is a unique individual, valued by God as well as the members of staff who work with them, nurturing, motivating, inspiring and empowering. We all recognise pupils' individuality and encourage them to become independent learners, make right choices, and fulfil their aspirations which will lead on to success in the future.

Our vision drives our intent to provide a well sequenced, specifically planned ambitious curriculum so our children have the cultural capital and are equipped with both the knowledge and skills to excel in their future modern world. There are high expectations for all to challenge themselves and step outside of their comfort zone. The ability to learn is underpinned by the teaching of knowledge, skills, concepts and Christian values. It is an ever-evolving process which naturally considers the needs of the children, the community, the National Curriculum, our Christian vision and values. Our curriculum progression is a memorable learning journey enabling them to absorb and apply the knowledge, skills and experiences needed to enable them to become independent, confident

learners. It sequences and builds on learning from EYFS to the end of Key Stage 2 understanding that learning is a life long journey.

Our curriculum is designed with a core purpose of profound personal development and a true sense of ambition through our vision of striving to 'live life in all its fullness'. As a school, we hold pupil well-being at the forefront of the curriculum and all aspects of school life. Within lessons, we encourage pupils to take risks in their learning, working within a safe learning environment, thus building resilience and perseverance.

Throughout our 4 core Christian values are interwoven. Teachers have high expectations so children experience the importance of **perseverance** to challenge themselves. Team work and communication play a big part -pupils are taught and modelled how to show **respect** and **compassion** to others and the world around them. Emphasis on celebrating success within the class and in front of the school means that **joy** is quite tangible here and grows more positivity and success.

The curriculum is successfully adapted through quality first teaching to meet the needs of all pupils including those with SEND and disadvantage so they can equally develop the knowledge and skills for independence, increasing fluency and the cultural capital they need to be successful. Adaptive practice, inclusive classrooms and using our best endeavours ensures learning is achievable and all can 'step outside of their comfort zone'.

English and maths are taught daily. The knowledge and skills taught through these subjects are transferred into all subject areas and cross curricular links made wherever possible. It is our intention that pupils will leave the school reading fluently; are able to write in an engaging and meaningful way and are fluent and demonstrate mastery in the fundamentals of mathematics, reasoning and problem solving.

'Reading is the biggest indicator of a child's future success' (OECD) therefore we ensure reading is at the heart of the curriculum to give pupils the best possible life chances. We are fervent in our desire for every child to be a fluent reader by the time they leave primary school. However, we believe that a truly outstanding education offers children much more than academic success and so our curriculum is enriched with a wide range of learning opportunities that foster personal, social, physical, emotional and spiritual development, enabling our children to become the best versions of themselves. As well as individual work, teachers give pupils group work to complete to encourage social and collaboration skills, as pupils learn to become both cooperative and compromising with each other to prepare them for wider life outside of Hunton.

Every child is recognised as a unique individual. We strive to ensure strong, positive relationships with all of our families and children. Through these, we have a holistic understanding of the children we serve and can therefore recognise each child's prior learning and individual needs, creating learning experiences that engage, support and challenge all of our children. With resilience, it is our belief any child can achieve in any area of our ambitious curriculum. Being in a small, rural school we have to go above and beyond to prepare them for secondary school and the wider world.

We will '**Achieve Excellence Together**' in order that children are prepared to '**Live Life in all its Fullness**' John 10:10