

English

Reading:

This term, we will be reading the book **'Toby and the Great Fire of London'** By Margaret Nash and Jane Cope

Writing:

Recounts and Newspaper Reports.

Year 1 -Little Wandle - Phonics:

- Phase 5 Grow the Code. New graphemes including 'ir' – bird, 'ie' – pie and 'aw' -claw
- Split digraphs - /ai/ a-e shake /igh/ i-e time /oa/ o-e home
- Reading new tricky words – their, people, oh, your, Mr, Mrs, could, would, should and want.

Year 2 – Little Wandle Bridge to Spelling – Rules for spelling:

- When to double letters in some longer words ending -er
- Using 'ch' or 'tch' at the end of words.
- When to add the suffix -es/-s to words.
- Why we double the final letter in some words when adding the suffix '-ing'.

Science Materials

- I know how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- I know how to describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- I can perform simple tests using standard units when appropriate.
- I can gather and record data to help in answering questions.
- I can talk about what I have found out and how I found it out
- I can use my observations and ideas to suggest answers to questions.

PE

Dance

- Actions: I can accurately remember, repeat and link actions to express an idea.
- Dynamics: I can develop an understanding of dynamics.
- Space: I can develop the use of pathways and travelling actions to include levels.
- Relationships: I can explore working with a partner using unison, matching and mirroring.

Team Building

- Problem solving: I can suggest ideas in response to a task.
- Navigational skills: I can follow a path and lead others.
- Communication: I can communicate simple instructions and listen to others.

Mathematics

This term we will follow our White Rose Scheme. Bannerman will be looking at addition and subtraction, number bonds and shape.



Term 2: Bannerman



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Music

Rhythm in the Way We Walk and Banana Rap!

- I know what the songs are about.
- I know that music has a steady pulse, like a heartbeat.
- I know that we can create rhythms from words, our names, favourite food, colours and animals.
- I can make different types of sounds with my voice – I can rap or say words in rhythm.
- I can start and stop singing when following a leader.
- I can take it in turns to improvise using one or two notes.
- I can add my ideas to a performance.

RE

Incarnation

Why does Christmas matter to Christians?



- I know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- I know that the Bible points out that his birth showed he was extraordinary.
- I know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.
- I can retell a story.
- I can describe some ways that Christians prepare for Christmas.
- I can talk about some simple ideas.

PSHE

Health and Wellbeing

- I know that food and drinks with lots of sugar are bad for our teeth.
- I know the importance of exercise to stay healthy.
- I know the balance of foods we need to keep healthy.
- I know that we can feel more than one emotion at a time.
- I can explore some of the benefits of a healthy, balanced diet.
- I can suggest how to improve an unbalanced meal.
- I can learn breathing exercises to aid relaxation.
- I can explore strategies to manage different emotions

Computing

Lego Builders and Technology Outside School

- I know computers can store, process and retrieve information.
- I know how different technology can help us.
- I know where technology is used outside of school.
- I know how technology makes our lives easier
- I can follow and create simple instructions on the computer
- I can say what will happen in a program
- I can consider how the order of instructions affects the results.

History

The Great Fire of London



- I know when the Great Fire of London happened.
- I know where the fire started and why it spread so quickly.
- I know the impact that the fire had on London.
- I know who Samuel Pepys was and why he was important.
- I can explain and show my historical understanding through a range of activities.
- I can order events using a simple time line
- I can identify ways we find out about the past and understand that some sources are more reliable than others.

DT

Textiles

- I know that 'joining technique' means connecting two pieces of material together.
- I know that there are various temporary methods of joining fabric by using staples, glue or pins
- I know that different techniques for joining materials can be used for different purposes.
- I can use a template to create a design.
- I can use a running stitch to join fabric together.
- I can use sequence steps for construction.
- I can reflect on a finished product, explaining likes and dislikes.