

English Language	Term 1	Mathematics
<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">‘Traction Man is Here!’</p> <p style="text-align: center;">By Mini Grey</p> <p><i>‘With an outfit for every occasion, Traction man patrols the house saving toys, guarding toast, searching for lost wrecks and rescuing damsels in distress. Our hero is ready for anything....or is he?’</i></p> <p>Traction Man is a great book to expand and enlighten children’s imagination. We will be exploring the style of the book, the text and the illustrations. We will also be looking at using speech bubbles, comic strip styles, explanations of the story and predicting what might happen next. In addition, the children will plan and create their own stories. The children will also have an opportunity to act out some of the scenes within this exciting book.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">I can create. Children will be introduced to how to use a computer, their functions and programming.</p>	<p style="text-align: center;"><u>Number and Place Value</u></p> <p style="text-align: center;"><u>Year 1:</u> I can...</p> <ul style="list-style-type: none"> - count, read and write numbers to 20 - identify and represent numbers using objects and pictures - use the language of: equal to, more than, less than, most, least <ul style="list-style-type: none"> - identify one more or one less - count in multiples of twos and fives - eventually count to 50 forwards and backwards, able to write these numbers in numerals and words <p style="text-align: center;"><u>Year 2:</u> I can...</p> <ul style="list-style-type: none"> - count from 0-100 forwards and backwards from any given number <ul style="list-style-type: none"> - count in steps of 2, 3 and 5 - recognise the place value of each digit in a two-digit number - identify, represent and estimate numbers to 100 in different ways - compare and order numbers up to 100 using <, > and = signs <ul style="list-style-type: none"> - use place value and number facts to solve problems
<p style="text-align: center;"><u>Writing</u></p> <p>Through the use of our class book as our inspiration, we will be focussing on:</p> <p style="text-align: center;">Character Descriptions Diary Entries Re-telling a story through writing a narrative Mapwork Persuasive Writing Planning and creating our own stories.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p style="text-align: center;">Drawing <i>Artist: Lowry</i></p> <ul style="list-style-type: none"> -Use a variety of tools, e.g. pencils, rubbers, crayons, pastels, felt tips, charcoal, chalk and other dry media. -Draw for a sustained period of time from life, e.g. the figure and real objects, including single and grouped objects. -Experiment with the visual elements; line, shape, pattern and colour. -Begin to use different shading techniques to create different tones. 	



Grammar & Punctuation

Year 1:

Finger spaces, full stops and capital letters, personal pronoun 'I'

Year 2:

Consolidation of the above, nouns and proper nouns, adjectives

Phonics

Year 1:

Re-capping on Phase 3 sounds learnt in Devas.

Year 2:

****Re-capping on all phase 5 sounds in readiness for phonics screening Autumn Term 2****

P.E.

Multiskills

Sending and receiving:
Rolling and aiming (hands and feet)
Target games

OAA

Problem-solving, teamwork and resilience

History

Events beyond living memory:
The Great Fire of London.
We will be exploring the events of September 1666, including sequencing the events in a timeline, Investigating how the fire started and the reasons it spread so far and so quickly.
We will also be researching some key figures of the time, including King Charles II and Samuel Pepys.

Music

Children will take part in playing a range of percussion, exploring rhythm and melody.
We will also learn about different styles of music, from classical to dance, as well as learning some key musical terms and symbols.

Science

Amazing me
(Animals including humans)

We will be exploring ourselves, starting from what we look like, our features and appearance. We will investigate how we have changed since we were babies and how the body grows and develops over different time periods.

R.E.

Creation:

Who made the world?

This term in RE we will be understanding the story of the Creation. We will be discovering how God made the world in seven days and developing our own ideas.
We will look at Adam and Eve and the choices they made and think about our own lives and the choices we make in different situations. We will also think about the consequences of some of our actions.