

English Language	Term 1		Mathematics
<p><b>Our key text this term is 'Wild'</b> <b>By Emily Hughes</b></p> <p><b>Children will be developing their motivation to read and broadening their vocabulary by</b></p> <ul style="list-style-type: none"> <li>○ Listening to and discussing a wide range of poems, stories and non-fiction texts at a level beyond that at which they can read independently.</li> <li>○ Be encouraged to link what they have read or hear read to their own experiences.</li> <li>○ Discussing the significance of the title and making predictions about events in a text.</li> </ul>	<p><b>Computing</b></p> <p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>○ To know that personal information should not be shared online.</li> <li>○ To act if they find something they are unsure of (including people who can help; minimising screen; online reporting using school system etc).</li> </ul>	<p><b>Year 1</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>○ To be able to sort and count objects</li> <li>○ To count forwards and backwards to 10 and beyond.</li> <li>○ To count one more and one less</li> <li>○ Children will be introduced to &lt; &gt; = symbols to compare both objects and numbers</li> <li>○ Children will be taught the skills need to be able to use a number line.</li> </ul> <p><b>Addition &amp; Subtraction</b></p> <ul style="list-style-type: none"> <li>○ To read, write and interpret mathematical statements including addition (+), subtraction (-) and equals (=) signs.</li> <li>○ Represent and use number bonds and related subtraction facts within 20.</li> <li>○ Add and subtract one-digit and two-digit numbers</li> </ul>	
<p><b>Writing</b></p> <p><b>Through the use of our class book as inspiration, we will be focusing on:</b></p> <ul style="list-style-type: none"> <li>○ Writing a character description</li> <li>○ Writing a description of a setting</li> </ul>	<p><b>Phonics</b></p> <p><b>Year 1</b> Throughout this term, we will be revising Phase 2 &amp; 3 sounds, along with learning to read and write tricky words such as he, me, she, be, etc.</p> <p><b>Year 2</b> Throughout this term, we will be revising Phase 5 sounds along with learning to read and write tricky words such as door, floor, poor, Mr, Mrs, eye, etc. We will also be learning Phase 6 Phonics.</p>		
<p><b>Art</b></p> <p><b>Drawing</b></p> <p><b>This term will be focusing on the work of LS Lowry.</b></p> <ul style="list-style-type: none"> <li>○ produce creative work, exploring their ideas and recording their experiences</li> <li>○ become proficient in drawing</li> <li>○ learn about LS Lowry and his art form</li> </ul>			

<ul style="list-style-type: none"> <li>○ Writing in sentences using capital letters and full stops</li> <li>○ Spelling common exception words correctly</li> <li>○ Using a question mark correctly</li> <li>○ Identify nouns and verbs in a sentence</li> <li>○ Using imaginative adjectives</li> </ul>	<p><b>R.E.</b></p> <p><b>What do Christians believe that God is like?</b>            What is a parable?            How and why do Christians think about God as a loving Father?            How do Christians show that they believe that God is loving and forgiving?            How do Christians put their beliefs about God into practice in worship?            What are my ideas and questions about the Christian stories we have heard?</p>	<p style="text-align: center;"><b>Year 2</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>○ count in steps of 2, 3, and 5 from 0, and in 10's from any number, forward and backward</li> <li>○ recognise the place value of each digit in a two-digit number</li> <li>○ identify, represent and estimate numbers using different representations, including the number line</li> <li>○ Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li> <li>○ Read and write numbers to at least 100 in numerals and in words</li> <li>○ Use place value and number facts to solve problems</li> </ul> <p><b>Addition &amp; Subtraction</b></p> <ul style="list-style-type: none"> <li>○ Solve problems with addition and subtraction: Using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li> </ul>
	<p><b>P.E</b></p> <p><b>Our focus for P.E this term will be:</b>            Multiskills            Sending and receiving            Rolling and aiming            Throwing and catching.</p> <p>OAA            Orienteering, leadership and map work.</p>	

		<ul style="list-style-type: none"> <li>○ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>○ Add and subtract numbers using concrete objects, pictorial representations, and mentally including:             <ul style="list-style-type: none"> <li>- A two-digit number and 1s</li> <li>- A two-digit number and 10s</li> <li>- 2 two-digit numbers</li> <li>- Adding 3 one-digit numbers</li> </ul> </li> </ul>
<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Changes within Living Memory</b></p> <p><b>Key Questions</b></p> <p>Who am I?          Who are my immediate family?          How was life different when our parents were children?          How might life have been different for our grandparents and great grandparents?          How was everyday life different for past generations?          How has family life changed since 1950?</p>	<p style="text-align: center;"><b>Music</b></p> <p>This term we will be creating different musical pieces using both tuned and untuned instruments. We will be listening with increased concentration to identify instruments.</p>	<p style="text-align: center;"><b>Science</b> <b>The Human Body</b></p> <p>During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> <li>○ asking simple questions and recognising that they can be answered in different ways</li> <li>○ observing closely, using simple equipment</li> <li>○ performing simple tests</li> <li>○ identifying and classifying</li> <li>○ using their observations and ideas to suggest answers to questions</li> <li>○ gathering and recording data to help in answering questions.</li> </ul>
	<p style="text-align: center;"><b>PSHE</b></p> <p>This term we will be focusing on Relationships and exploring what makes a good friend.</p>	