

# Compassion Joy Perseverance Respect

'Live life in all its fullness' John 10:10

# **Phonics Yearly Overview**

Little Wandle



# **Reception Yearly Overview**

#### Reception Autumn 1

|        | Phase 2 graphemes | New tricky words |
|--------|-------------------|------------------|
| Week 1 | satp              |                  |
| Week 2 | inmd              |                  |
| Week 3 | gock              | is               |
| Week 4 | ck e u r          | I                |
| Week 5 | hbfl              | the              |

#### Reception Autumn 2

|        | Phase 2 graphemes  | New tricky words    |
|--------|--|---------------------|
| Week 1 | ff ll ss j   | put* pull* full* as |
| Week 2 | v w x y  | and has his her     |
| Week 3 | z zz qu<br>words with s /s/ added at the end (hats sits)<br>ch   | go no to into       |
| Week 4 | sh th ng nk  | she push* he of     |
| Week 5 | <ul> <li>words with s /s/ added at the end (hats sits)</li> <li>words ending s /z/ (his) and with s /z/ added at the end (bags)</li> </ul> | we me be            |

<sup>\*</sup>The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

## Reception Spring 1

|        | Phase 3 graphemes  | New tricky words |
|--------|--|------------------|
| Week 1 | ai ee igh oa   |                  |
| Week 2 | oo <b>oo</b> ar or   | was you they     |
| Week 3 | ur ow oi ear   | my by all        |
| Week 4 | air er<br>words with double letters: dd mm tt bb rr gg pp ff | are sure pure    |
| Week 5 | longer words   |                  |

# Reception Spring 2

|        | Phase 3 graphemes  | No new tricky words                         |
|--------|--|---|
| Week 1 | review Phase 3: ai ee igh oa oo ar or ur ο ow oi ear   | Review all taught so far<br>Secure spelling |
| Week 2 | review Phase 3: er air<br>words with double letters<br>longer words                              |   |
| Week 3 | words with two or more digraphs  |   |
| Week 4 | longer words<br>words ending in —ing<br>compound words   |   |
| Week 5 | longer words<br>words with s in the middle /z/ s<br>words ending —s<br>words with —es at end /z/ |   |

# Reception Summer 1

|        | Phase 4   | New tricky words      |
|--------|---|-----------------------|
| Week 1 | short vowels CVCC                                       | said so have like     |
| Week 2 | short vowels CVCC CCVC                                  | some come love do     |
| Week 3 | short vowels CCVCC CCCVCC CCCVCC longer words           | were here little says |
| Week 4 | longer words compound words                             | there when what one   |
| Week 5 | root words ending in: —ing, —ed /t/, —ed /id/ /ed/ —est | out today             |

# Reception Summer 2

|        | Phase 4   | No new tricky words                         |
|--------|---|---|
| Week 1 | long vowel sounds CVCC CCVC   | Review all taught so far<br>Secure spelling |
| Week 2 | long vowel sounds CCVC CCCVC CCV CCVCC  |   |
| Week 3 | Phase 4 words ending —s /s/ Phase 4 words ending —s /z/ Phase 4 words ending —es longer words |   |
| Week 4 | root word ending in:<br>—ing, —ed /t/, —ed /id/ /ed/, —ed /d/                                 |   |
| Week 5 | root word ending in: -er, -est longer words   |   |

#### **Year 1 Yearly Overview**

## Year 1 Autumn 1

|        | Phase 3/4 review + 4 Phase 5 GPCs                                      | Review tricky words  |
|--------|--|--|
| Week 1 | review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear              | Phases 2—4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |
| Week 2 | air er /z/ s —es<br>words with two or more digraphs e.g. queen thicker |  |
| Week 3 | Phase 4: CVCC CCVC CCCVC Phase 4 with long vowels                      |  |
| Week 4 | Phase 5  /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each           |  |
| Week 5 | review longer words  |  |

<sup>\*</sup>The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

#### Year 1 Autumn 2

|        | Phase 5 graphemes   | New tricky words          |
|--------|---|---------------------------|
| Week 1 | /ur/ ir bird<br>/igh/ ie pie<br>/oo/ /yoo/ ue blue rescue<br>/yoo/ u unicorn                      | their people oh your      |
| Week 2 | /oa/ o go<br>/igh/ i tiger<br>/ai/ a paper<br>/ee/ e he   | Mr Mrs Ms ask*            |
| Week 3 | /ai/ a-e shake<br>/igh/ i-e time<br>/oa/ o-e home<br>/oo/ /yoo/ u-e rude cute                     | could would should<br>our |
| Week 4 | /ee/ e-e these<br>/oo/ /yoo/ ew chew new<br>/ee/ ie shield<br>/or/ aw claw                        | house mouse water<br>want |
| Week 5 | Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue |                           |

<sup>\*</sup>The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

### Year 1 Spring 1

|        | Phase 5 graphemes   | New tricky words               |
|--------|---|--------------------------------|
| Week 1 | /ee/ y funny<br>/e/ ea head<br>/w/ wh wheel<br>/oa/ oe ou toe shoulder  | any many again                 |
| Week 2 | /igh/ y fly<br>/oa/ ow snow<br>/j/ g giant<br>/f/ ph phone  | who whole where two            |
| Week 3 | /l/ le al apple metal<br>/s/ c ice<br>/v/ ve give   | school call different          |
| Week 4 | /u/ o-e o ou some mother young<br>/z/ se cheese<br>/s/ se ce mouse fence<br>/ee/ ey donkey  | thought through<br>friend work |
| Week 5 | Grow the code:  lool u ew ue u-e ui ou oo fruit soup  leel ea e e-e ie ey y ee  lsl c se ce ss  lzl se s zz  loal ow oe ou o-e o oa |                                |

# Year 1 Spring 2

|        | Phase 5 graphemes  | New tricky words |
|--------|--|------------------|
| Week 1 | /ur/ or word<br>/oo/ u oul awful would<br>/air/ are share<br>/or/ au aur oor al author dinosaur floor walk | once laugh       |
| Week 2 | /ch/ tch match<br>/ch/ ture adventure<br>/ar/ al half*<br>/ar/ a father*                                   | because eye      |
| Week 3 | /or/ a water<br>Schwa in longer words: different<br>/o/ a want<br>/air/ ear ere bear there                 |                  |
| Week 4 | /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor                     |                  |
| Week 5 | /c/ ch school<br>/sh/ ch chef<br>/z/ /s/ ce se ze freeze   |                  |

<sup>\*</sup>The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

#### Year 1 Summer 1

|        | Review Phase 5 GPCs for phonics screening check           | No new tricky words |
|--------|---|---------------------|
| Week 1 | ay play<br>a-e shake<br>ea each<br>e he                   |                     |
| Week 2 | ie pie<br>i-e time<br>o go<br>o-e home                    |                     |
| Week 3 | ue blue rescue<br>ew chew new<br>u-e rude cute<br>aw claw |                     |
| Week 4 | ea head<br>ir bird<br>ou cloud<br>oy toy                  |                     |
| Week 5 | i tiger<br>a paper<br>ow snow<br>u unicorn                |                     |
| Week 6 | ph phone<br>wh wheel<br>ie shield<br>g giant              |                     |

#### Year 1 Summer 2

|        | Phase 5 graphemes  | New tricky words              |
|--------|--|-------------------------------|
| Week 1 | /ai/ eigh aigh ey ea eight straight grey break<br>/n/ kn gn knee gnaw<br>/m/ mb thumb<br>/ear/ ere eer here deer | busy beautiful pretty<br>hour |
| Week 2 | /zh/ su si treasure vision<br>/j/ dge bridge<br>/i/ y crystal<br>/j/ ge large                                    | move improve parents<br>shoe  |
| Week 3 | /sh/ ti ssi si ci potion mission mansion delicious   |                               |
| Week 4 | /or/ augh our oar ore daughter pour oar more review  |                               |
| Week 5 | review   |                               |