

### English

#### Reading

This term, we will be reading the book: The Day the Crayons Quit, by Oliver Jeffers.

#### Writing

Instruction writing and Poetry

#### Year 1 - phonics

In preparation for the phonics screening check using the Little Wandle scheme. We will be recapping phase 5 GPC's: ay, ie, ue, ea, i, and ph.

#### Year 2 Spelling

Why does 'c' make the sound /s/ in some words?

What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? How can I show missing letters in a word?

### Science/ Observation

#### Planting

- I know how to describe the basic structure of a variety of common flowering plants and trees.
- I know how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can observe something closely.

### PE

#### Athletics / Target games

- I know that rules help us to play fairly.
- I can move at different speeds over different distances.
- I can develop balance.
- I can change direction quickly.
- I can explore hopping and jumping for distance.
- I know that if I bend my knees it will help me to jump further.
- I can develop throwing for distance and accuracy.
- I can develop throwing for accuracy and distance using underarm and overarm.
- I can choose the best throw for the target.
- I know that stepping forward with my opposite foot to hand will help me to throw further.

### Mathematics

This term we will follow our White Rose Scheme.

Bannerman will be:

Year 1: We will be continuing our unit on Place Value to 50 and starting length and height and mass and volume.

Year 2: We will be continuing multiplication and division a starting length and height and mass and volume and temperature and fractions.



## Term 5: Bannerman



**Hunton**  
C of E Primary School

'Life in all its fullness' John 10:10

### Music

#### 'Dawn' from Sea interludes

- I can sing a simple singing game, adding actions to show a developing sense of beat.
- I can listen actively by responding to musical signals and musical themes using appropriate movement.
- I can create a musical movement picture.
- I know how to create and perform a movement piece to recorded music.



### RE

#### Faith Stories

*Why stories are told by and about different people of different faiths & beliefs?*

- I can retell a Bible story.
- I can talk about what happens in a story and what it means.
- I can talk about issues raised and suggest some good questions to ask.
- I can offer ideas of my own.
- I know stories teach us to care for others.

### PSHE

#### Economic Wellbeing

- I know how children might get money.
- I can explain some different ways to keep money safe.
- I know the role of banks and building societies.
- I know that people may make different choices about spending or saving.
- I can explain that a range of jobs exist in and out of school and that different skills are needed for jobs.

### Computing

#### Spreadsheets and Pictograms

- I can open a spreadsheet and click on a box (cell).
- I can type words or numbers into a cell.
- I can collect information (e.g. ask my friends a question).
- I can make a pictogram using pictures.
- I can use one picture to show one object.
- I know pictograms help us compare information.
- I know a spreadsheet is used to organise information.

### History

#### Travel and transport

- What transport is used today?
- How has transport changed over time?
- How did the development of the trains change people's lives?
- What boats have been successful over time?
- How much has changed since the Wright Flyer?
- I can use artefacts and photos to identify objects from the past and explain the main differences between old and new.
- I can explain how my local area was different in the past.

### DT

#### Fruit and Vegetables

- I can describe fruits and vegetables and explain how to identify fruits.
- I know a range of places that fruits and vegetables grow.
- I can describe basic characteristics of fruit and vegetables.
- I can cut and chop fruit and vegetables carefully.
- I know how to prepare fruits and vegetables to make a fruit kebab.