

English

Writing:

This term, we will be getting our writing inspiration from 'Man on the Moon (a day in the life of Bob)' by Simon Bartram.

Our writing genres will be: Narrative writing and recount writing

Writing features:

- Week 1: - identifying nouns and adjectives
- Week 2: - identifying verbs and adverbs
- Week 3: - using commas in lists
- Week 4: - using contractions and apostrophes
- Week 5: - identifying the features of a recount
- Week 6: - writing a recount

Reading:

This term Year 2 will be reading George and the Dragon and Year 1 will be sharing a selection of books from the Big Cats reading scheme matched to their phonic lessons.

Music

- I can take it in turns to improvise using one or two notes
- I can listen and clap back, then listen and clap own answer
- I can listen to and follow musical instructions

PE

Striking and fielding

- Striking: I know the harder I strike the more the ball with travel
- Fielding: I know throwing the ball is quicker than running with it
- Catching: I know to watch the ball as it comes towards me

Gymnastics

- Balances: I know squeezing my muscles helps me balance
- Jumps: I know looking forward will help me land with control
- Rolls: I know that I can use different shapes to roll

Mathematics

This term we will continue to follow our White Rose Scheme. Year 1 will be looking at place value and Year 2 will be looking at multiplication and division.



Term 3: Bannerman



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Science

Animals and their Characteristics

- I know how to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds
- I know how to describe and compare the structure of a variety of common animals including common pets

History

Neil Armstrong

- I can use a range of sources to find out about the past. For example, stories, eye witness accounts and pictures
- I can order events, photos and people I have studied in chronological order using a simple timeline
- I can recall facts about significant people from the past and how they have influenced life today

PSHE

Citizenship

- I know the rules in school
- I know that voting is a fair way to make a decision
- I know that everyone has similarities and differences
- I know how democracy works in school through the school council

Computing

Talking books

- I can keep my log in information safe
- I can name, save and find my work
- I can add sound, pictures and text in my creations
- I know my creations need similar skills to the adult world

Art

Painting

- I know the name of the artist being studied
- I know the genre of the artist being studied
- I am beginning to know how artists and craftspeople use colour, shape and form
- I am beginning to know how to use my sketchbook to experiment with techniques and develop ideas and designs
- I know primary colours can be mixed to make secondary colours

RE

Gospel

'What is the good news that Jesus brings?'

- I know that Christians believe Jesus brings good news for all people
- I know Christians believe Jesus is a friend to the poor and friendless
- I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way