

## English

### Reading:

This term, we will be reading the story of 'The Great Kapok Tree' By Lynne Cherry

### Writing:

Setting descriptions and Non-Chronological Report.

### Year 1 - Phonics:

- Phase 5 Grow the Code. New graphemes including 'wh' – whale and 'ph' – phone
- Alternative sounds for graphemes e.g. 'y' making 'ee' sound as in funny and 'y' making 'igh' sound as in fly
- New tricky words including – 'any', 'many', 'again', 'where', 'two', 'school' and 'call'.

### Year 2 – Little Wandle Spelling: Rules for Spelling

- Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?
- Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?
- Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?



## Science

### Living Things and their Habitats

- I know how to compare the differences between things that are living, dead, and things that have never been alive.
- I know how to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- I know how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- I can identify and classify different objects and living things.
- I can use simple scientific language to record my findings with help.
- I can gather and record data to help in answering questions.

## PE

### Sending and Receiving

- I know how to control the ball before I send it
- I can track and receive a rolling ball.
- I can send and receive a ball with my feet
- I can send and receive a ball using a racket.
- I can explore shape jumps and take off combinations.

### Fitness

- Agility:** I can demonstrate improved technique when changing direction on the move.
- Co-ordination:** I can perform actions with increased control when co-ordinating my body with and without equipment.
- Strength:** I can demonstrate increased control in body weight exercises.
- Speed:** I can demonstrate running at different speeds.
- Stamina:** I can show an ability to work for longer periods of time.

## Mathematics

This term we will follow our White Rose Scheme. Year 1 will be looking at Place Value (within 20) and Addition and Subtraction (within 20). Year 2, will be looking at Money and Multiplication and Division.



## Term 3: Bannerman



*'Living life in all its fullness' John 10:10*

*Compassion, Joy, Respect, Perseverance*

## Music

### In the Groove!

- I know that songs have a musical style.
- I know some songs have a chorus or a response/ answer part.
- I know that unison is everyone singing at the same time.
- I know songs include other ways of using the voice e.g. rapping (spoken word).
- I can move to music by dancing, marching, being animals or pop stars.
- I can find a comfortable singing position.
- I can start and stop singing when following a leader.
- I can take it in turns to improvise using one or two notes.

## RE

### Gospel

### What is the Good News that Jesus brings?



- I know that Christians believe Jesus brings good news for all people.
- I know, that for Christians, this good news includes being loved by God, and being forgiven for bad things.
- I know Christians believe Jesus is a friend to the poor and friendless.
- I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.
- I can identify some ways
- I can talk about issues.

## PSHE

### Safety and the Changing Body

- I know the difference between secrets and surprise.
- I know the PANTS rule.
- I know the rules for crossing the road safely.
- I know that medicine can help us when we are ill.
- I know that we should only take medicines when a trusted adult says we can.
- I can discuss the concept of privacy.
- I can understand how to behave safely near the road and when crossing the road.
- I can recognise how to be safe around medicines.

## Computing

### Grouping & Sorting and Creating Pictures

- I know an algorithm is a set of instructions used to solve a problem or achieve an objective.
- I know how to create a variety of art styles using electronic tools.
- I know how to use different tools in a program for different effects
- I can organise data
- I can name, save and find my work
- I can use several programs to organise information.
- I can include photos, text and sound in my creations.

## History

### How should we remember Pocahontas?

- I know important events in the life of Pocahontas.
- I know the importance of evidence when finding out about the past
- I know what makes a person historically important.
- I can make comparisons between life in different time periods.
- I can identify ways we find out about the past
- I can use pictures, timelines, role play, models and ICT to present my work.

## Art

### Sculpture – Andy Goldsworthy

- I know that three-dimensional art is called sculpture.
- I know some materials are malleable.
- I know that we can change paper from 2D to 3D by folding, rolling and scrunching it.
- I know that natural and human made materials can be used to create sculpture.
- I can discuss the work of sculptors and relate these to my own ideas and designs.
- I can build a construction using a variety of objects.
- I can create models from imagination and direct observation.
- I can crunch, roll, shape and bond materials to make a 3-dimensional form.