

### Literacy

This term we will be reading the books 'The Colour Monster' and 'Funnybones.'

#### Comprehension:

- I can independently look at a book, hold it correctly and turn the pages
- I can re-tell a story in my own words

#### Word Reading:

- I know the tricky words 'is, I, the'
- I can recognise my own name
- I can identify the initial and end sounds of a CVC word
- I can segment and blend some known sounds together to read a simple CVC word

#### Writing:

- I can give meanings to the marks I make
- I can write some of the letters in my name accurately
- I can write a simple CVC word

### RE

We will be answering the following questions:

- How does our school vision link to me?
- Who are Christians?
- What is the Bible?
- Who do Christians believe made the world?
- Why do Christians call God an amazing creator?

### Physical Development

Our PE topics this term are: Introduction to PE and BEAM

#### Gross motor:

- I can negotiate space and obstacles safely
- I know holding my arms out can help me balance
- I know how to move in a range of ways e.g. running, jumping, hopping, skipping
- I can jump, hop, run and skip with increasing accuracy

#### Fine motor:

- I can use 'crocodile fingers' to help me hold a pencil or pen correctly
- I can use a range of small tools such as scissors, paintbrushes and cutlery

### Mathematics

#### Number:

- I can confidently count to three and say the number names
- I can instantly recognise a number of objects in a group (of up to 3) without counting them.

#### Numerical Patterns:

- I know how to match physical objects with other physical objects and pictures
- I can identify a set of different objects
- I can sort, compare and order objects
- I can create my own 'rules' to sort a group of objects
- I can compare objects by size, mass, capacity
- I know what a pattern is
- I can copy and continue a simple AB pattern
- I can create my own simple AB pattern
- I can use the vocabulary 'same,' 'different,' 'sorting,' 'more,' 'fewer,' 'big,' 'little,' 'large,' 'small,' 'tall,' 'short,' 'long,' 'weight,' 'heavy,' 'light,' accurately

### Personal, Social and Emotional Development (PSED)

#### Self-Regulation:

- I can follow one step instructions
- I can recognise different emotions
- I can focus during short whole class activities

#### Managing Self:

- I know some of our class and school rules
- I can wash my hands independently

#### Building Relationships:

- I know why it is important to share
- I can seek support from an adult to gain confidence to speak to my peers and other adults

### Communication and Language

#### Listening, Attention and Understanding:

- I know what good listening means
- I know how to listen carefully
- I know why listening carefully is important
- I can ask questions when I do not understand something

#### Speaking:

- I can share my own ideas in front of a small group and my teacher
- I can talk about my own experiences
- I can begin to use full sentences when talking to an adult

### Term 1 – Devas



### Fantastic me!

### Expressive Arts and Design (EAD)

#### Creating with Materials:

- I know the artists Picasso and Piet Mondrian
- I can say what I like and do not like about their work
- I can use Picasso's style of art to create my own self-portrait
- I can use Piet Mondrian's style of art to explore and experiment with colours
- I can share my work with others and explain the processes I used

#### Being Imaginative and Expressive:

- I can sing and perform a range of nursery rhymes and action songs (Charanga)
- I can learn and perform some poems with my peers.

### Understanding the World (UW)

#### Past and Present:

- I can talk about my own life story and how I have changed.
- I can talk about my family and their roles in society
- I know other people in society who can help us e.g. police officers, nurses, doctors, fire fighters

#### People, Culture and Communities:

- I know why we celebrate Harvest festival
- I can use observations, maps and discussions to describe my local area

#### The Natural World:

- I know how the season Autumn is similar and different to other seasons of the year
- I can make observation and draw pictures to show signs of Autumn
- I know what our five senses are and how they help us to explore the world