

## English

### Reading:

This term, we will be reading:  
**“The Lost Happy Endings’**  
by Carol Ann Duffy

### Writing:

Our writing genre will be: narrative

### Spelling:

Week 1: wording ending in -sure  
Week 2: apostrophes for possession  
Week 3: Homophones  
Week 4: Statutory spelling list  
Week 5: Statutory spelling list  
Week 6: Revisit and revise

## Science

### *Group and Classify Living things*

- I can identify and sort animals into groups based on their features.
- I can identify and name familiar animals from insect, spider and soft-bodied invertebrate groups
- I can Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I can use classification keys to distinguish plants.
- I can collect and analyse data.

## Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Place Value, Addition and Subtraction, Area and Multiplication and Division.



## Term 1: Porteous



*‘Living life in all its fullness’ John 10:10*

*Compassion, Joy, Respect, Perseverance*

## French

This term Porteous Class will be using Language Angels, topic  
“Phonics- I’m Learning French”

## PSHE

### *Families and relationships*

- To recap what the subject of PSHE is and how we can help everyone to learn effectively in these lessons.
- To understand that friendships have ups and downs and that problems can be resolved (Y3)
- To begin to understand the impact of bullying (Y4)
- To understand that families love and support each other but sometimes problems can occur and help is available if needed.
- To recognise that stereotypes are present in everyday life.
- To recognise that stereotypes exist based on a number of factors

## Computing

### *Coding and Online safety*

- To begin to understand selection in computer programming.
- To understand how an IF statement works.
- To understand how to use co-ordinates in computer programming.
- To understand the 'repeat until' command.
- To understand how an IF/ELSE statement works.
- To understand what a variable is in programming.
- To use a number variable.
- To create a playable game.

## Art and Design

### *Drawing-Paul Cezanne*

- I can consider scale and proportion.
- I can create increasingly accurate observational drawings.
- I can use different implements and media to achieve variations in line, texture, tone, colour, shape and pattern.
- I can plan, refine and alter my drawings as necessary.
- I am beginning to create a sense of distance and proportion in a drawing.
- I can use different shading techniques to begin to give depth to a drawing.
- I can use different mark making techniques to create texture in a drawing.
- I can use sketches to develop a final piece.

## PE

### *Swimming (Year 3)*

- I can lifting my hips will help me to stay afloat whilst swimming.
- I can turn my head to the side to breathe will allow me to swim with good technique.
- I can tread water to enable me to keep upright and in the same space.
- I know that the water should be clear of swimmers before entering

### *Cricket*

- I can develop my overarm and underarm throwing and apply these to a striking and fielding game.
- I can develop my bowling technique and learn the rules of the skill within this game.
- I can develop my batting technique and understand where to hit the ball.
- I can develop my fielding techniques and apply them to game situations.
- I can play different roles in a game and begin to think tactically about each role.

## History

### *Roman Britain*

- How did the Roman Empire become so powerful?
- How did the Roman conquer Britain? Why did Boudicca lead a revolt against the Romans?
- How did the Romans change Britain?
- What did the Romans believe?
- Why did the Romans leave Britain?

## RE

### *Creation*

What do Christians learn from the Creation story?

- I know God the Creator cares for the creation, including human beings.
- I know that as human beings are part of God’s good creation, they do best when they listen to God.
- I know that the Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).