

Literacy

This term we will be reading the books 'The Queen's Knickers' and 'Katie in London.'

Comprehension:

- I can identify what the main events in a story
- I can anticipate key events in a story
- I can re-tell a story using new vocabulary in my own words

Word Reading:

- I know the tricky words 'said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.'
- I can read words containing short vowels, compound words, longer words and words ending in -ing, -ed/t, -ed/id, -est
- I can read a sentence that contains Phase 4 words and tricky words

Writing:

- I can form all letters of the alphabet correctly
- I can use 'chunking' to spell longer words
- I can write a caption independently
- I can write a sentence independently

Physical Development

Our PE topic this term is Gymnastics and Games

Gross motor:

- I can hold a shape and balance for 5 seconds
- I can squeeze my muscles when holding a balance to help me stay still
- I can jump and land safely from a height
- I can keep my legs and feet together on a straight roll
- I can stay curled up in the barrel roll
- I can create sequences, travel over, around and through apparatus

Fine motor:

- I can hold a pencil effectively using the tripod grip
- I can use one handed tools such as scissors, paintbrushes, chalks, glue sticks effectively and safely
- I can show accuracy when drawing

RE

We will be answering the following questions:

- Why are stories special to people?
- Are we all the same?
- What does the story of David and Goliath teach Jewish people?
- What are the messages Jewish people learn from the story of Jonah?
- Why are stories important to Muslim children?- Tiny Ants
- Why are stories important to Muslim children?- The old woman and the Prophet

Expressive Arts and Design (EAD)

Creating with Materials:

- I know what textiles is
- I can design and create a piece of a patchwork class quilt
- I can use fabric paint to create my work
- I can use water colours and pastels to create a picture
- I can share my work and explain how I have made it

Being Imaginative and Expressive:

- I can use role play to invent and adapt a narrative
- I can sing a range of nursery rhymes and songs

Term 5 – Devas



London

Personal, Social and Emotional Development (PSED)

Self-Regulation:

- I can think about the perspective of others and how different beliefs are celebrated at special times
- I can follow instructions that involve several ideas or actions

Managing Self:

- I know the importance of perseverance in the face of challenge
- I know why sharing is important

Building Relationships:

- I know what it means to be a good friend
- I know the importance of supporting others by being kind
- I can plan a party to celebrate the special friendships I have made

Mathematics

Number:

- I can build numbers beyond 10 (up to 20)
- I can add two numbers together within 10
- I can subtract one number from another within 10
- I can re-call number bonds to 5 and some to 10

Numerical Patterns:

- I can continue patterns beyond 10 (up to 20)
- I can verbally count beyond 20
- I can explore and work out mathematical problems using + - and =
- I can explore sharing and grouping

Shape:

- I can select, compose and decompose shapes for a purpose
- I can rotate and manipulate shapes
- I can copy 2D shape pictures
- I can find 2D shapes within 3D shapes

Understanding the World (UW)

Past and Present:

- I know some similarities and differences between London in the past and now including transport and landmarks

People, Culture and Communities:

- I can use a simple map to identify the four countries in the United Kingdom
- I can use a simple map to identify London
- I can identify some members of the Royal Family and their role in society

The Natural World:

- I can use a simple map to explore London and its famous landmarks.

Communication and Language

Listening, Attention and Understanding:

- I can re-tell a familiar story using repeated phrases and my own words
- I can use the 5W's to ask a question to develop my understanding

Speaking:

- I can talk in full sentences using the conjunctions such as 'and,' 'but,' 'or' and 'because'
- I can use non-fiction books to learn and use new vocabulary in different contexts.
- I can share my ideas during small group, class and one-to-one discussions