



English Language	Term 5	Mathematics
<p>Reading Skills:</p> <p>Decoding Literal understanding & Retrieval Inferencing Respond to a text Fluency & Phrasing</p> <ul style="list-style-type: none">• To retrieve and summarise details to support opinions and predictions• To draw hidden inferences, justifying with textual evidence• To locate information and provide reasoned justification for their views upon a text• To use skimming and scanning skills to support answers to questions which require analysis• To be able to develop answers using evidence from the text• To quote accurately from the text which illustrate meaning	<p>Computing</p> <ul style="list-style-type: none">• To understand computer networks including the internet• To understand how networks can provide multiple services, such as the world wide web• To understand how the network can provide opportunities for communication and collaboration• To use search technologies effectively, appreciate how results are selected and ranked• To use online network facilities safely. <p>French</p> <ul style="list-style-type: none">• To understand and recognise colours• To consolidate numbers 1-100• To consolidate formal greetings• To use speaking and listening skills to apply and express learnt vocabulary. <p><u>Art- Collage- David Hockney</u></p> <ul style="list-style-type: none">• Experiment with the composition of a collage.	<p>Number and calculations Multiply and divide by 10, 100, 1000</p> <p><u>Y5</u></p> <ul style="list-style-type: none">• To consolidate problems involving all four operations• To use BIDMAS to calculate problems in mathematical order.• To multiply any number by 10, 100, 1000• To divide any number by 10, 100, 1000 <p><u>Y6</u></p> <ul style="list-style-type: none">• To consolidate problems involving all four operations, including long division• To use BIDMAS to calculate problems in mathematical order.• To multiply any number by any power of 10• To divide any number by any power of 10. <p><u>Measurement</u></p> <p>Y5 and Y6</p> <ul style="list-style-type: none">• convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and



<p>Writing</p> <p>Genre: Diary Entry</p> <ul style="list-style-type: none">• To carefully consider structure, form, tone and purpose for a specific target audience in a piece of writing• To be able to write and distinguish between past tense and aspects of past tense.• To use conjunctions to extend sentences and link clauses together• To edit and review use of technical jargon and ambitious vocabulary• To use chronological paragraphs and section information appropriately• To revise, edit and proofread work systematically and accurately.• To write an effective and concise introduction• To write a concise and accurate summary as a conclusion	<ul style="list-style-type: none">• Use collage as a tool to develop a mixed media piece.• Create a mood board to explore materials and content for final piece.• Combine pattern, tone, texture and shape in collage.• To use ICT to form artwork and collage <p>P.E-</p> <ul style="list-style-type: none">• Striking and Fielding• Gymnastics <p>PSHE</p> <p>First AID</p> <ul style="list-style-type: none">• How to carry out basic first aid including for:<ul style="list-style-type: none">○ burns & scalds,○ cuts, bleeds,○ choking,○ asthma attacks○ allergic reactions• That if someone has experienced a head injury, they should not be moved• When it is appropriate to use first aid and the importance of seeking adult help• The importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services	<p>millilitre)</p> <ul style="list-style-type: none">• To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints, miles and km• To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.• To recognise shapes with the same areas can have different perimeters• To calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm^2) and square metres (m^2) and estimate the area of irregular shapes.• To calculate the area of parallelograms and triangles.• To estimate volume [for example, using 1 cm^3 blocks to build cuboids (including cubes)] and capacity [for example, using water]• To be able to calculate volumes for cubes and cuboids and be able to compare them.• Pupils use their knowledge of place value and multiplication and division to convert between standard units.
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<p>Grammar & Punctuation</p> <ul style="list-style-type: none">• To distinguish between first, second and third person including pronouns and possessive pronouns• To find synonyms and antonyms of words• To use parenthesis to display relative clauses• To use conjunctions to extend sentences and link clauses together• To distinguish between active and passive voice, identifying the object and the subject of each sentence.• To use a dash to mark boundaries between independent clauses [as a separator]• To use colons, to mark the boundary between independent clauses, whereby the second clause provides more information about the first clause.	<p>Music</p> <ul style="list-style-type: none">• Ukulele (Kent Music)	<ul style="list-style-type: none">• Pupils calculate the perimeter of rectangles and related composite shapes, including using the relations of perimeter or area to find unknown lengths. Missing measures questions such as these can be expressed algebraically, for example $4 + 2b = 20$ for a rectangle of sides 2 cm and b cm and perimeter of 20cm.• Pupils calculate the area from scale drawings using given measurements.• Pupils use all 4 operations in problems involving time and money, including conversions (for example, days to weeks, expressing the answer as weeks and days).
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<u>Spelling</u> <ul style="list-style-type: none">• To study the morphology and etymology of spellings.<ul style="list-style-type: none">◦ Sci-• ie• Ei (exception words after c)• Homophone spellings X2• Consolidation of words	Science <u>Sound</u> <ul style="list-style-type: none">• To identify how sounds are made• To associate sounds as something vibrating• To recognise that vibrations from sound travel through a medium to the ear• To recognise sounds get fainter as distance from the sound source increases• To recognise what might affect the speed of sound• To collect, interpret and analyse data in a variety of formats. History- WW2 <ul style="list-style-type: none">• Why did World War 2 happen?• What was life like for a British soldier in World War 2?• What was family life like during World War 2?• What was Hunton's role in World War 2?• How would life be different if the Germans had won World War 2?	Buddhism What do Buddhists believe about the way they should live their lives and why? How did the Buddha seek to find enlightenment and why is this idea so important for Buddhists? How do the Four Noble Truths help Buddhists to understand human life and how can they help our understanding of the world around us? How does the Eightfold Path help Buddhists in their lives and can we learn anything for our lives from this? What are the Five Precepts? What are some of the key teachings of Buddhism that can be found in Buddhist stories?