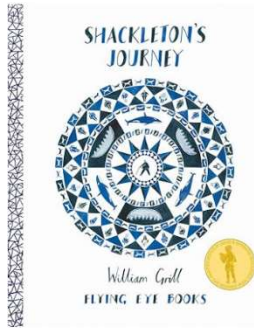


## English

### Reading:

This term, we will be reading:  
**'Shackleton's Journey by William Grill**



### Writing:

Our writing genre will be:  
Narrative Writing (adventure stories)

### Spelling:

- Week 1: Near homophones
- Week 2: - homophones
- Week 3: - homophones
- Week 4: -homophones
- Week 5: -Prefix for meaning (Auto, Arch, Micro, Tele)
- Week 6: Statutory Spelling list

## French

- I know up to 10 pieces of clothing in French.
- I know how to use the appropriate genders and articles for pieces of clothing.
- I know how to use the verb 'porter' in French.
- I know how to say what I will wear in different weather or situations.
- I know how to describe clothes in terms of their colour and apply adjectival agreement.

## Music

*Kent Music will deliver lessons to Borton to play the keyboard*

- I know the style of five songs and can name other songs from the same style.
- I can record the composition in any way appropriate that recognises the connection between sound and symbol

## PE

### Tag Rugby

- Space: I can move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others.
- Attacking: I can confidently change direction to lose an opponent.
- Defending: I can use a variety of defending skills (tracking, interception, jockeying) in game situations.

### OAA

- Problem solving: I can pool ideas within a group, selecting and applying the best method to solve a problem.
- Navigational skills: I can orientate a map efficiently to navigate around a course with multiple points.
- Communication: I can inclusively communicate with others, share job roles and lead when necessary.

## Mathematics

This term we will continue to follow our White Rose Scheme. Borton will be looking at percentages, area, perimeter and volume. **Year 6 will also be looking at algebra and ratio.**



## Term 4: Borton



*'Living life in all its fullness' John 10:10*

*Compassion, Joy, Respect, Perseverance*

## Science

### Circulatory System, Diet, drugs and lifestyle/ plan scientific enquiries.

- I know how to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- I know how to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- I know how to describe the ways in which nutrients and water are transported within animals, including humans.
- I can plan different types of scientific enquiries to answer my own or others' questions, including recognising and controlling variables where necessary

### Geography- What does your fieldwork show?

- Why do fieldwork?
- What tools do geographers use?
- How do geographers collect data?
- How do geographers present their data?
- What do geographers do with their data?
- I can use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data.
- I can locate places worldwide using six figure grid referencing.

## PSHE Citizenship

- I know that education is an important right.
- I know that our food choices can affect the environment.
- I know that the prime minister appoints 'ministers' who have responsibility for different areas, such as healthcare and education.
- I know that prejudice is making assumptions about someone based on certain information.
- I know that discrimination is treating someone differently because of certain factors.
  - I can discuss ways to challenge prejudice and discrimination.
  - I can identify appropriate ways to share views and ideas with others.

## Computing Game Creator

- I can plan a game
- I can design a game environment
- I can test inputs to create a game
- I can finish and share a game.
- I can self and peer evaluate a game.
- I can work collaboratively with others creating solutions to problems using appropriate software.

## DT

### Electrical systems- Steady Hand Game

- I know that batteries contain acid, which can be dangerous if they leak.
- I know the names of the components in a basic series circuit, including a buzzer.
- I can model ideas through prototypes
- I can make and test a circuit.
- I can test my own and others finished products, identifying what went well and making suggestions for improvement.

## RE

### Salvation - What difference does the resurrection make for Christians?

- I know Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.
- I know The Gospels give accounts of Jesus' death and resurrection.
- I know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.
- I know this belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).