

English

Reading:

This term, we will be reading a range of poetry, including an anthology of poems by Roger McGough - "All the Best"

Writing:

Our writing genre will be: poetry

Spellings:

Week 1: Revision of words from Term 5

Week 2: 'ou' pronounced 'u' / adding suffix '-ous'

Week 3: Homophones/ adding suffix '-ous'

Week 4: Homophones/ adding prefixes (un-, dis-, re-)

Week 5: Words from the Year 3-4 list/ adding suffix '-ly'

Week 6: Words from the Year 3-4 list// adding suffix '-ly'

Week 7: Revision of words from the term

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at money, time, shape and statistics.



Term 6: Porteous



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

PSHE

Safety and the Changing Body/Transition

- I know how to help if someone has been stung or bitten.
- I know the choices people can make and those which are made or influenced by others.
- I know how to be safe on or near roads (Y3).
- I know how to help someone if they have been bitten or stung.
- I know the physical differences between children and adults (Y4 only).
- I can create goals to set in Year 4 (Y3)/ I know different strategies that people use to cope with change(Y4).

Computing

Hardware Investigators and Making Music

- I know the different parts that make up a computer.
- I can recall the different parts that make up a computer.
- I can identify and discuss the main elements of music.
- I can understand and experiment with rhythm and tempo.
- I can create a melodic phrase.
- I can electronically compose a piece of music.

Science

Forces and magnets



- I know what a force is and that push and pull forces are contact forces.
- I know what friction is, and that it works in the opposite direction to a moving object
- I know that a magnetic force is a non-contact force.
- I know how to predict whether two magnets will attract or repel each other, depending on which poles are facing
- I know that not all metals are magnetic
- I can plan and carry out an investigation using different equipment
- I can record findings using simple scientific language, drawings, labelled diagrams and tables
- I can use results, findings or observations to answer questions.

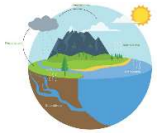
Music

Reflect, Rewind and Replay

- I know the style of 5 different songs
- I know songs can make you feel different things e.g. happy, energetic or sad.
- I know singing as part of an ensemble or large group is fun, but that you must listen to each other.
- I can think about what the words of a song mean.
- I can sing with awareness of being 'in tune'.
- I can plan and create a section of music that can be performed within the context of the unit song.

Geography

Water and Weather



- I know where most of Earth's water is.
- I know the process of the water cycle.
- I know why it rains.
- I know why we have seasons.
- I know what a weather forecast is.
- I can explain why the weather in the UK is unpredictable.
- I can present reasoned conclusions when presenting my findings.

PE

Golf

- I can develop accuracy when aiming towards a target
- I can explore technique when aiming at a target over a short distance and long distance
- I can explore for hitting a ball over a short distance and a long distance.

Rounders –

- I can develop throwing and catching with accuracy and apply these to a striking and fielding game.
- I can develop accuracy when bowling.
- I can develop fielding techniques and apply them to a game situation.
- I can play different roles in a game and begin to think tactically about each role.

Design Technology

Cooking and Nutrition – Eating Seasonally

- I know seasonal ingredients that are grown in the UK.
- I know the benefits of seasonal fruits and vegetables and their impact on the environment.
- I know how climate affects where foods grow.
- I know which foods can be peeled by hand or with a peeler.
- I can choose ingredients based on a design brief.
- I can cut ingredients safely.
- I can follow the instructions within a recipe.
- I can create a healthy and nutritious recipe using seasonal ingredients, considering the taste, texture, smell and appearance of dish.

RE

Sikhism

How do Sikh people worship and celebrate?

- I know Sikhs can worship at any time or day, at home or in the Gurdwara.
- I know Sikhs are expected to pray three times a day and mediate and recite words from the holy scriptures.
- I know that Sikh people respect and regard The Guru Granth Sahib as a living Guru.
- I know the Gurdwara is place that is welcome and open to everyone and is known as the 'doorway to the house of God'.
- I know that all Sikhs are encouraged by their Guru (Guru Granth Sahib) to perform Seva or Selfless Service.
- I know that Vaisakhi is the biggest and most important Sikh festival, where they remember the founding of the Khalsa and the Sikh New Year.