

### Literacy

This term we will be reading the books 'Lost and Found,' 'The Emperor's Egg' and 'Big Bear, Little Brother.'

#### Comprehension:

- I can identify what happens in the beginning, middle and end of a story
- I can make simple predictions about what might happen next in a story or what a story will be about
- I can re-tell a story in my own words
- I can use new vocabulary during a discussion about a non-fiction text

#### Word Reading:

- I know the tricky words 'was, you, they, my, by, all, are, sure, pure.'
- I can read words containing digraphs I have learnt
- I can read a simple caption that is based on my Phonics knowledge

#### Writing:

- I can write recognisable letters
- I can represent a phoneme with a grapheme
- I can write a CVC word and label independently
- I can write a short caption with some support

### Personal, Social and Emotional Development (PSED)

#### Self-Regulation:

- I can follow a set of instructions to produce a final performance
- I can focus for longer periods of time during whole class inputs

#### Managing Self:

- I can show confidence during a dance performance to others
- I can manage my own basic hygiene
- I am beginning to develop my confidence, independence and perseverance when faced with a challenge

#### Building Relationships:

- I can show respect for others when watching them perform
- I know the importance of taking turns, working and playing collaboratively

### Expressive Arts and Design (EAD)

#### Creating with Materials:

- I know the artist Ted Harrison
- I can use water colours and pastels to explore different materials and experiment with colour
- I can say what I like and do not like about my work
- I can explain how I have created my piece of work to someone else

#### Being Imaginative and Expressive:

- I can use role play to invent stories with my peers.
- I can learn and perform some poems with my peers.

### Term 3 – Devas



### Polar Regions

### RE

We will be answering the following questions:

- What is a disciple?
- Who were Jesus' friends?
- What is a parable? (The Lost sheep, The parable of Leaven)
- What is a miracle? (At the Wedding, Calming the storm)

### Physical Development

Our PE topics this term are: BEAM and Dance

#### Gross motor:

- I can count to 8 to help me stay in time to music
- I can make big movements with my body to show shapes
- I can perform a simple dance in front of others
- I can use different body parts to make shapes
- I can choose my own actions in response to a task

#### Fine motor:

- I can hold a pencil effectively using the tripod grip
- I can use scissors effectively and safely
- I can show care when drawing

### Mathematics

#### Number:

- I know the number name zero and the numeral 0 represent the idea of nothing
- I can identify, subitise and represent numbers 0-5 in different ways
- I can explore the composition of numbers from 0-8
- I can explore and make my own representations of the numbers 6, 7 and 8
- I can use conceptual subitising to recognise a whole quantity
- I can combine two groups to find how many there are altogether

#### Numerical Patterns:

- I can make comparisons using different units of measure for mass, length and capacity
- I know how to find a balance
- I can explore how non-standard units can be used to measure capacity
- I can identify 1 more and 1 less using numbers 0-8
- I can use a tens frame to notice odd and even numbers.
- I know double means 'twice as many'
- I can find and make a double to 8

### Understanding the World (UW)

#### Past and Present:

- I know some famous Polar Explorers

#### People, Culture and Communities:

- I can explain some similarities and differences between Inuit people and my family
- I can identify similarities between the New Year in England and Chinese New Year
- I can use a map or globe to identify the Arctic and Antarctica

#### The Natural World:

- I can identify, observe and draw pictures to show signs of Winter
- I can talk about freezing and melting
- I can identify similarities and differences between England and The Arctic and Antarctica

### Communication and Language

#### Listening, Attention and Understanding:

- I know what good listening and looking means
- I can participate in conversations with my peers and teachers.
- I can ask questions when I do not understand something

#### Speaking:

- I can share my own ideas in front of the class and other adults
- I can begin to explain why something might happen using new vocabulary I have learnt
- I can use full sentences to talk about my ideas and feelings