

## English

### Reading:

This term, we will be reading:

**‘The Lion, the Witch and the Wardrobe’**

by C.S. Lewis.

### Writing:

Our writing genre will be: narrative

### Spelling:

Week 1: - suffixes ‘-ness’ and ‘-ful’ following a consonant

Week 2: - prefixes ‘sub-’ and ‘tele-’

Week 3: - apostrophes for contractions

Week 4: - words from statutory spelling lists

Week 5: - Words with the // sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’

Week 6: suffixes ‘-less’ and ‘-ly’

## Mathematics

This term we will continue to follow our White Rose Scheme.

Porteous will be looking at multiplication and division, length and perimeter.



## Term 3: Porteous



*‘Living life in all its fullness’ John 10:10*

*Compassion, Joy, Respect, Perseverance*

## PSHE

### Health and Wellbeing

- I understand and can plan for a healthy lifestyle, including physical activity, rest and a healthy diet.
- I understand the benefits of healthy eating and dental health.
- I can perform a range of relaxation stretches.
- I can understand the different aspects of my identity.
- I can identify my strength and begin to understand how they can affect others.
- I can develop a growth mindset and understand that mistakes are useful.
- I can recognise when to give consent.
- I can identify what is important to me and take responsibility for my own happiness.

## Computing

### Spreadsheets and Writing for Different Audiences

- I can create a table of data on a spreadsheet.
- I can use a spreadsheet program to automatically create charts and graphs from data.
- I can use the ‘more than’, ‘less than’ and ‘equals’ tools to compare different numbers and help to work out solutions to calculations.
- I can use the ‘spin’ tool to count through times tables.
- I can describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row.
- I can use text formatting to make a piece of writing fit for its audience and purpose.

## French

### “Les Instruments”

- I can attempt to name/spell up to ten different instruments in French with the correct definite article/determiner but may need to look at the vocabulary sheet first.
- I am beginning to understand that the instruments do not all have the same definite article/determiner in French.
- I can say/write one short phrase on a couple of the instruments in French but may need to look at the vocabulary sheet first to support me with the spellings.

## Science

### Fossils and Soils

- I can explore fossils.
- I know how fossils are formed.
- I can explore soil.
- I know the importance of soil.
- I can plan a soil experiment.
- I can investigate soil.
- I can evaluate an experiment.

## Art

### Painting. Focus artist: Georges Seurat

- I know the styles, techniques and the subjects of Seurat’s work.
- I can darken and lighten colours without using black or white (e.g. dilute with water)
- I can explore different brush strokes and consider why or when they might be used
- I can experiment with different effects and textures e.g. blocking in colour, washes, thickened paint etc.
- I can select and record from first hand observation, experience and imagination, and explore ideas for different purposes.

## PE

### Gymnastics

- I can create interesting point and patch balances.
- I can develop point and patch balances on apparatus.
- I can develop stepping into shape jumps with control.
- I can develop stepping into shape jumps, with apparatus.
- I can develop the straight, barrel and forward roll.
- I can include rolls in sequence using apparatus.

### Dance

- I can remember, repeat and create actions to represent an idea.
- I can share ideas of actions and dynamics to create a dance that shows a location.
- I can use choreographing ideas to develop our dance.
- I can use straight pathways and clear changes in direction in a line dance.
- I can use canon and unison to make our line dance look interesting.
- I can use formations, canon and unison to make our line dance look interesting.

## History

### The Shang Dynasty

- How did the Shang Dynasty begin?
- Who was Fu Hao and how do we know about her?
- How did the Shang Dynasty end?
- How did the Shang Dynasty create and use Chinese writing?
- What was life like for people in the Shang Dynasty?

## RE

### Sikhism

#### What is important for Sikh people?

- What do Sikhs believe about God?
- How does Sikh history, impact on their beliefs and actions?
- What is the Khalsa?
- What signs do Sikhs use to show their faith?