

English

Reading:

This term, we will be reading:

"Charlotte's Web"

by E B White

Writing:

Our writing genre will be: narrative

Spelling:

Week 1: - homophones

Week 2: - ch pronounced k

Week 3: - suffixes (-ing and -ed)

Week 4: - suffixes (-ly)

Week 5: - apostrophes for contraction

Week 6: words from the Year 3-4 list

Mathematics

This term we will continue to follow our White Rose Scheme.

Porteous will be looking at fractions, decimals, mass and capacity, money, time.



Term 5: Porteous



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

French

"Lean on Me"

This term Porteous Class will be using Language Angels, topic "Les Animaux".

PSHE

Safety and the Changing Body

- I can begin to understand the importance of being kind online and what this looks like
- I know that cyberbullying involves being unkind online.
- I know the benefits and risks of sharing material online.
- I know what privacy is and the difference between secrets and surprises.
- I know how to help if someone has been stung or bitten.
- I know the choices people can make and those which are made or influenced by others.
- I know the physical differences between children and adults (Y4).
- I know how to be safe on or near roads (Y3).

Computing

Logo and Animation

- I can input simple instructions in 2Logo.
- I can use 2Logo to create letter shapes.
- I can use the Repeat command in 2Logo to create shapes.
- I can animate an object.
- I can use the 2Animate tools.
- I can begin to use 'stop motion' animation.

Science Plants

- I know how to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- I know how to explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- I know how to investigate the way in which water is transported within plants.
- I know how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- I can carry out tests and simple experiments and take measurements using standard units.
- I can gather, record, classify and present data in a variety of ways to help answer questions.
- I can use results, findings or observations to answer questions.

Art and Design

Printmaking - Harriet Popham

- I know the work of Harriet Popham, her styles, techniques and the subjects of her work.
- I know how to select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
- I can make a mono print.
- I can print using a variety of materials, objects and techniques including layering.
- I can make a positive print.
- I can make a negative print.
- I can adapt my work according to my views and describe how I might develop it further.

PE

Athletics

- Running: I can develop the sprinting technique and apply it to relay events.
- Jumping: I can develop technique when jumping for distance in a range of approaches and take off positions.
- Throwing: I can explore the technique for a pull throw.

Handball

- I can begin to throw and catch while on the move.
- I can move towards the goal or away from a defender.
- I can move towards the goal to create shooting opportunities.
- I can use defending skills to delay an opponent and gain possession.
- I can change direction and speed to lose a defender and move into space.
- I can apply skills and knowledge to compete in game situations.

History

Ancient Greece

- What do we know about Ancient Greece?
- What did the ancient Greeks believe?
- Who was Alexander the Great?
- How has Ancient Greece influenced our lives?
- How equal was society in Ancient Greece?
- Describe two ideas from Ancient Greece that have lasted to the modern day. What are the differences between then and now?

RE

Kingdom of God

When Jesus left, what was the impact of Pentecost'?

- What are the links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth? (T)
- What might the description of Pentecost in Acts 2 mean? (T)
- What does Pentecost mean to some Christians now? (T)
- What are the links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities? (I)
- What are the links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today? What are my ideas about this? (C)