

English

Reading:

This term, we will be reading:

"Iron Man"

By Ted Hughes

Writing:

Our writing genre will be: Diary

Spelling:

Week 1: Statutory Spelling list

Week 2: Words with 'eigh' 'ei' and 'ey'

Week 3: Words with sh sound spelt ch

Week 4: Words with 'u' sound spelt 'ou'

Week 5: Statutory spelling list

Week 6: Statutory spelling list

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Area, Multiplication and Division and Length and Perimeter.



Term 3: Porteous



"Living life in all its fullness" John 10:10

Compassion, Joy, Respect, Perseverance

French Vegetables

- I know up to 10 vegetables in French.
- I know how to spell some vegetables in French.
- I know the correct article for some vegetables.
- I know some simple vocabulary and phrases that could help me buy vegetables from a shop.
- I know how to ask for one kilo or a half kilo of a particular vegetable.

PSHE

Health and Well being

- I know key facts about dental health.
- I know that visualisation means creating an image in our heads.
- I know that different job roles need different skills and so some roles may suit me more than others.
- I know that it is normal to experience a range of emotions.
- I know that our mental health refers to our emotional wellbeing, rather than physical.
- I know that mistakes can help us to learn.
- I know who can help if we are worried about our own or other people's mental health.

Computing

- I know typing terminology.
- I know the correct way to sit at a keyboard.
- I can learn how to use the home, top and bottom row keys.
- I can practice and improve typing for home, bottom, and top rows.
- I can practice the keys typed with the left hand.
- I can practice the keys typed with the right hand.

Science Sound

- I know how to identify how sounds are made, associating some of them with something vibrating.
- I know how to recognise that vibrations from sounds travel through a medium to the ear.
- I know how to find patterns between the pitch of a sound and features of the object that produced it.
- I know how to find patterns between the volume of a sound and the strength of the vibrations that produced it.
- I know how to recognise that sounds get fainter as the distance from the sound source increases.
- I can gather, record, classify and present data in a variety of ways to help in answering questions.

Art

Sculpture

- I know sculpture can be made from a wide range of media.
- I know texture, form and shape can be transferred from 2D to 3D.
- I know what environmental sculpture is.
- I know how to join and secure pieces of clay together.
- I know that sculpture includes shape, space and form.
- I know that three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube).
- I know that simple 3D forms can be made by creating layers, by folding and rolling materials.

OAA

- Problem solving: I can plan independently and in small groups, implementing a strategy with increased success.
- Navigational skills: I can identify key symbols on a map and follow a route.
- Communication: I can confidently communicate ideas and listen to others.

Dance

- Actions: I can respond imaginatively to a range of stimuli related to character and narrative.
- Dynamics: I can change dynamics confidently within a performance to express changes in character.
- Space: I can confidently use changes in level, direction and pathway.
- Relationships: I can use action and reaction to represent an idea.
- Performance: I can perform complex dances that communicate narrative and character well, performing clearly and fluently.
- Actions: I know that some actions are better suited to a certain character, mood or idea than others.
- Dynamics: I know that some dynamics are better suited to a certain character, mood or idea than others.
- Space: I know that space can be used to express a certain character, mood or idea.
- Relationships: I know that some relationships are better suited to a certain character, mood or idea than others.
- Performance: I know that being aware of other performers in my group will help us to move in time.
- Strategy: I know that I can select from a range of dance techniques to translate my idea.

PE

History

Anglo-Saxons

- How did control of Britain change after the Romans left?
- What was life like in Anglo-Saxon Britain?
- Who ruled Anglo-Saxon Britain?
- What can written sources tell us about life in Anglo-Saxon Britain?
- Can you design an Anglo-Saxon burh?

RE

Gospel

What kind of world did Jesus want?

- I know Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.
- I know Jesus shows love and forgiveness to unlikely people.
- I know Christians try to be like Jesus — they want to know him better and better.
- I know Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.