



Literacy

This term we will be reading the books 'Lost and Found,' 'The Emperor's Egg' and 'Big Bear, Little Brother.'

Comprehension:

- I can identify the beginning, middle and end of a story
- I can make simple predictions about a text
- I can re-tell a story in my own words
- I can use new vocabulary identified in a non-fiction text
- I can identify 'who' is in a story and 'what' they are doing using colourful semantics

Word Reading:

- I know the tricky words 'was, you, they, my, by, all, are, sure, pure.'
- I can read words containing digraphs I have learnt
- I can read a simple caption that is based on my Phonics knowledge

Writing:

- I can write recognisable letters
- I can represent a phoneme with a grapheme
- I can write a CVC word and label independently
- I can write a short caption with some support

Personal, Social and Emotional Development (PSED)

Self-Regulation:

- I can follow a set of instructions to produce a final performance
- I can focus for longer periods of time during whole class inputs

Managing Self:

- I can show confidence during a dance performance to others
- I can manage my own basic hygiene
- I am beginning to develop my confidence, independence and perseverance when faced with a challenge

Building Relationships:

- I can show respect for others when watching them perform
- I know the importance of taking turns, working and playing collaboratively

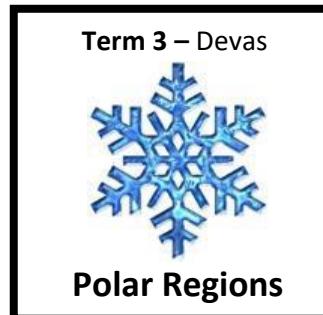
Expressive Arts and Design (EAD)

Creating with Materials:

- I know the artist Ted Harrison
- I can use water colours and pastels to explore different materials and experiment with colour
- I can say what I like and do not like about my work
- I can explain how I have created my piece of work to someone else

Being Imaginative and Expressive:

- I can use role play to invent stories with my peers.
- I can learn and perform some poems with my peers.



Mathematics

Number:

- I can represent quantities to 5 using my fingers and in abstract ways such as clapping or jumping.
- I can recognise, order and numerals to 5 to a quantity
- I can identify, subitise and represent numbers 0-5 in different ways
- I can recreate arrangements of 3, 4 and 5 dots
- I can combine two groups to find how many there are altogether

Numerical Patterns:

- I can use songs and rhymes to join in with the counting sequence to 10
- I can match representations of quantities to 5 with amounts shown on my fingers
- I will begin to develop my understanding of equal amounts
- I know a quantity remains the same when an object is rearranged
- I can recognise die patterns to 6 and use these to play track games
- I know the staircase pattern and recognise that each number is 1 more

Shape, Space and Measure:

- I can identify, name and compare circles, triangles and shapes with four sides
- I can identify the above shapes in my environment
- I can use different units of measure to compare mass, length and capacity

Understanding the World (UW)

Past and Present:

- I know some famous Polar Explorers

People, Culture and Communities:

- I can explain some similarities and differences between Inuit people and my family
- I can identify similarities between the New Year in England and Chinese New Year
- I can use a map or globe to identify the Arctic and Antarctica

The Natural World:

- I can identify, observe and draw pictures to show signs of Winter
- I can talk about freezing and melting
- I can identify similarities and differences between England and The Arctic and Antarctica

RE

We will be answering the following questions:

- What is a disciple?
- Who were Jesus' friends?
- What is a parable? (The Lost sheep, The parable of Leaven)
- What is a miracle? (At the Wedding, Calming the storm)

Physical Development

Our PE topics this term are: BEAM and Dance

Gross motor:

- I can count to 8 to help me stay in time to music
- I can make big movements with my body to show shapes
- I can perform a simple dance in front of others
- I can use different body parts to make shapes
- I can choose my own actions in response to a task

Fine motor:

- I can hold a pencil effectively using the tripod grip
- I can use scissors effectively and safely
- I can show care when drawing

Communication and Language

Listening, Attention and Understanding:

- I know what good listening and looking means
- I can participate in conversations with my peers and teachers.
- I can ask questions when I do not understand something

Speaking:

- I can share my own ideas in front of the class and other adults
- I can begin to explain why something might happen using new vocabulary I have learnt
- I can use full sentences to talk about my ideas and feelings