

English



Reading:

This term, we will be reading:
'Goodnight Mr Tom' by Michelle Magorian.

Writing:

Our writing genre will be: Narrative Writing

Spelling:

Week 1: - ce and -se suffix

Week 2: - ous Suffix

Week 3: - ious Suffix

Week 4: -ious suffix

Week 5: -ance suffix

Week 6: Statutory Spelling list

Music

Kent Music will deliver lessons to Borton to play the keyboard

Mathematics

This term we will continue to follow our White Rose Scheme. Borton will be looking at multiplication and division, factors and multiples and fractions.



Term 2: Borton



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Science

Electricity

- I know how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- I know how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- I know how to use recognised symbols when representing a simple circuit in a diagram
- I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

PSHE

Health & Wellbeing

- I know that vaccinations can give us protection against disease.
- I know that changes in the body could be possible signs of illness.
- I know that a number of factors contribute to my physical health (diet, exercise, rest/relaxation, dental health).
- I can set achievable goals for a healthy lifestyle.
- I can identify a range of relaxation strategies and situations in which they would be useful.

Computing

Coding

- I can turn a complex programming task into an algorithm.
- I know how to identify the important aspects of a programming task.
- I can test and debug my program as I work on it and use logical methods to identify a cause of a bug.
- I can identify a specific line of code that is causing a problem in my program and attempt a fix.
- I can translate algorithms that include sequence, selection and repetition into code.
- I can use inputs and outputs within my coded programs such as sound, movement and buttons.

DT

Waistcoats

- I can design a product, considering the main component shapes required and creating an appropriate template.
- I can use a blanket stitch to join fabric and create even and regular stitches.
- I can use appliqué to decorate fabric.
- I know that small, neat stitches which are pulled taut are important to ensure that the waistcoat is strong and holds the stuffing securely.

PE

Hockey

- Sending & receiving: I can s&r consistently using a range of techniques with increasing control under pressure.
- Dribbling: I can dribble consistently using a range of techniques with increasing control under pressure.
- Space: I can move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others.
- Attacking: I can confidently change direction to lose an opponent.
- Defending: I can use a variety of defending skills (tracking, interception, jockeying) in game situations.

Gymnastics

- Shapes: I can combine and perform gymnastic shapes more fluently and effectively.
- Inverted movements: I can develop control in progressions of a cartwheel and a headstand.
- Balances: I can explore counter balance and counter tension.
- Rolls: I can develop fluency and consistency in the straddle, forward and backward roll.
- Jumps: I can combine and perform a range of gymnastic jumps more fluently and effectively.

Geography

Globalisation

- What is globalisation?
- How has technology changed the way we communicate?
- How does globalisation affect trade?
- What are the costs of fast fashion?
- Why do a few companies control most of the world's food?
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RE

Incarnation



'Was Jesus the Messiah?'

- What are the connections between biblical texts and the idea of Jesus as Messiah? (T)
- What are the connections between texts and what Christians believe about Jesus as Messiah? (T)
- How do Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world? (I)
- What are my ideas about how far the world needs a Messiah? (C)