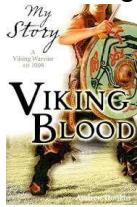


## English

### **Reading:**



This term, we will be reading: **Viking Blood** by Andrew Donkin

### **Writing:**

Our writing genre will be: Narrative – **Historical Fiction**

### **Spelling:**

This year, we will be using 'Spell Zone' an online platform that provides spellings based on ability.

## Music

### **• Keyboards**

- I can use musical vocabulary when talking about the songs.
- I can talk about the musical dimensions working together in the Unit songs.
- I can rehearse and perform my part within the context of the Unit song.
- I can listen to and follow musical instructions from a leader.
- I can play and improvise up to three notes
- I know different ways of writing music down – e.g. staff notation, symbols
- I know that using one, two or three notes confidently is better than using five.

## PE **Dance & Hockey**

### **Dance**

- Actions: I know that different dance styles utilise selected actions to develop sequences in a specific style.
- Dynamics: I know that different dance styles utilise selected dynamics to express mood.
- Space: I know that space relates to where my body moves both on the floor and in the air.
- Relationships: I know that different dance styles utilise selected relationships to express mood.
- Performance: I know what makes a performance effective and know how to apply these principles to my own and others' work.
- Actions: I can choreograph dances by using, adapting and developing actions and steps from different dance styles.
- Dynamics: I can confidently use dynamics to express different dance styles.
- Space: I can confidently use direction and patterning to express different dance styles

### **Hockey**

Sending & receiving: I can develop control when s&r under pressure.

Dribbling: I can dribble with some control under pressure.

Space: I can explore moving to create space for themselves and others in their team.

Attacking: I can use a variety of techniques to lose an opponent e.g. change of direction or speed.

## Mathematics

This term we will follow White Rose Scheme. Borton will be covering place Addition, Subtraction, Multiplication & Division.



## Term 3: Borton



**Hunton**  
C of E Primary School

'Life in all its fullness' John 10:10

## Science

### Properties of Materials & Ask Questions & Answer Questions and Make Conclusions

- I can compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets.
- I can give reasons for the particular uses of everyday materials, including metals, wood and plastic.
- I can ask scientific questions and begin to understand which questions would be best suited to each enquiry type.
- I can use scientific evidence to answer questions.
- I can make conclusions based on scientific evidence and from my own testing and findings.

## History **Medieval Monarchs**

### **Who was the greatest medieval monarch?**

- Why was there a succession crisis in 1066?
- Who was responsible for the death of Thomas Becket?
- Which king was worse, John or Richard?
- What makes a great medieval monarch?
- How did power change during the medieval period?

## PSHE

### Safety & the Changing Body

- I know the steps to take before sending a message online (using the THINK mnemonic).
- I know some of the possible risks online.
- I know and understand the process of the menstrual cycle.
- I know the names of the external sexual parts of the body and the internal reproductive organs.
- I know that puberty happens at different ages for people.
- Year 6 only: I know and understand how a baby is conceived and develops.
- I can discuss some of the emotional changes through puberty.
- I can identify reliable sources of help with puberty.

## Computing

### **Spreadsheets**

- I can use formulae within a spreadsheet.
- I can use a spreadsheet to model a real-life problem.
- I can use a created spreadsheet to make decisions.
- I can use formulae to calculate.
- I can use the count tool to answer hypotheses.

## French

### **Seasons**

- I can recognise, recall and remember the 4 seasons in French.
- I can recognise, recall and remember a short phrase for each season in French.
- I can say which season is my favourite in French and attempt to say why using the conjunctions 'et' and 'car'.

## DT

### Mechanisms- Gears and Pulleys

- I can assemble components accurately to make a stable frame.
- I know that structures can be strengthened by manipulating materials and shapes
- I know that the mechanism in an automata uses a system of cams, axles and followers.
- I know that different shaped cams produce different outputs.
- I can identify what makes a successful structure.

## RE

### **PEOPLE OF GOD – How can following God bring freedom and justice?**

- I know The Old Testament pieces together the story of the People of God.
- I know that the story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin.
- I know Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice and telling the story of Jesus.