

Literacy

This term we will be reading the books 'Owl Babies' and 'Stickman.'

Comprehension:

- I can identify the characters in a story
- I can make simple predictions about what might happen next in a story or what a story will be about
- I can re-tell a story in my own words using some new vocabulary

Word Reading:

- I know the tricky words 'put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be'
- I can write my own name independently
- I can identify the initial and end sounds of a CVC word
- I can segment and blend some known sounds together to read a simple CVC word

Writing:

- I can give meanings to the marks I make
- I can write some recognisable letters I have learnt
- I can write most of the letters in my name accurately
- I can write a simple CVC word with support

RE

We will be answering the following questions:

- What is a promise?
- Why do Christians trust God to keep his promises?
- How do Christians find out what Jesus was like?
- What is the story of how Jesus was born?
- How do Christians celebrate the birth of Jesus in Church?
- How do Christians celebrate the birth of Jesus in their community?
- How do Christians celebrate the birth of Jesus at home?

Understanding the World (UW)

Past and Present:

- I know some Christmas traditions from the past and present

People, Culture and Communities:

- I can talk about how Hindus celebrate Diwali
- I can talk about my own family Christmas traditions
- I know the significance of Remembrance Day
- I know why Bonfire Night is celebrated

The Natural World:

- I know the difference between nocturnal and diurnal animals
- I can name some nocturnal and diurnal animals

Communication and Language

Listening, Attention and Understanding:

- I know what good listening and looking means
- I can participate in conversations with my peers and teachers.
- I can ask questions when I do not understand something

Speaking:

- I can share my own ideas in front of a group and my teacher
- I can use full sentences to talk about my ideas and feelings

Term 2 – Devas



Let's celebrate!

Personal, Social and Emotional Development (PSED)

Self-Regulation:

- I know why it is important to listen carefully
- I can give focused attention to what the teacher says and respond appropriately
- I can focus during short whole class inputs

Managing Self:

- I can explain the reasons for rules and know right from wrong
- I can try new activities and show independence e.g. during our Nativity Play

Building Relationships:

- I can show sensitivity to my own and other's needs
- I can talk to my friends and teachers
- I can help to look after my peers if they are sad

Mathematics

Number:

- I can confidently count to five and say the number names
- I can match verbal number names to numerals and quantities up to five
- I can touch an object as I count it to support my one-to-one correspondence
- I can instantly recognise a group (of up to 5) objects without counting them.
- I can represent numbers to five in different ways

Numerical Patterns:

- I can identify and name circles, triangles, squares and rectangles
- I can identify some properties of the shapes above
- I can find shapes in my environment
- I can investigate how shapes can be combined to make new shapes
- I can use positional language such as 'in, on, under, over, beside, between, in front of, around, through, behind'
- I can identify 1 more and 1 less using numbers up to 5
- I can use language such as 'first, then, after, before, day, night, morning, afternoon, today and tomorrow' to describe different events.

Physical Development

Our PE topics this term are: Fundamentals and BEAM

Gross motor:

- I can squeeze my muscles to make my body tense and to balance
- I can bend my knees to help me stop, jump and land
- I can take big steps to run and small steps to stop
- I can change directions
- I can look straight ahead and keep my chest up
- I can travel in different ways such as; marching, crawling, sliding

Fine motor:

- I know which hand is my dominant hand.
- I can use 'crocodile fingers' to help me hold a pencil or pen correctly
- I can use scissors effectively and safely
- I can use a needle and string to practice threading skills

Expressive Arts and Design (EAD)

Creating with Materials:

- I know the artist Andy Goldsworthy
- I can follow a set of instructions to produce a final piece; a Christmas Stocking
- I can say what I like and do not like about my work
- I can design a Rangoli pattern

Being Imaginative and Expressive:

- I can sing and perform a range of songs for our class Nativity
- I can learn and perform some poems with my peers.