

Friday 20th March 2020

Dear Parents/Carers,

With the announcement of the government shutting schools for ‘the foreseeable future’, please find within this letter and attached to this, some suggested activities and resources to maintain your child’s education as part of a Learning Pack.

However, please note that we hold the welfare and mental well-being of the children above academia and we leave the amount of work/home-schooling at your discretion that is most suitable for your child. ***It is not statutory that all work is completed!*** We will continue your child’s learning wherever their educational needs are when school reopens.

Should the situation continue for longer than we have planned work for, we will endeavour as a school to come in and provide more work if necessary.

Year 6 SATS

While Year 6 end of year National Curriculum Tests have been cancelled, I attach one arithmetic paper and one reading paper that I had already planned to do this and next week! Year 5 can also attempt these the best they can. The answers to these tests can be found on:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/804063/STA19_8219e_2019_ks2_mathematics_Mark_schemes.pdf - Arithmetic Paper answers (from page 17)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/710108/STA18_7969e_2018_ks2_English_reading_Mark_schemes.pdf.pdf - Reading paper answers (from page 8)

Digital Technology

I encourage Borton Class to use technology in a responsible and positive way to aid learning and maintain communication with each other. This may include peer learning through ‘FaceTime’, ‘Skype’, messaging or emails (*please be reminded that pupils have to be 13-years-old to have their own social media account*). Borton have been studying ‘E-safety’ in their computing lessons recently and I expect Borton pupils to use this technology maturely and responsibly. I also kindly ask parents/carers to monitor your child’s use of technology to ensure this is used for positive purposes.

Reading

Yesterday, as part of the learning pack, I provided a book for pupils to read. After each chapter, the children can write a short **summary** in their English homework books about what the chapter entailed and a **prediction** of what might happen in the next chapter. Some of these books are part of a set and, again, I encourage Borton pupils to talk to each other about the book.

I also attach one comprehension sheet and the SATS reading paper as stated above.

Writing

In the pupils' English homework books, I have stuck in some writing tasks to complete. These include: 'An Every Picture Tells a Story', writing a short story about flooding (to do with our class novel 'Floodlands') and writing a persuasive letter to save the Amazon Rainforest.

Mathematics

Pupils should log on to 'TT Rocks' to increase their times tables fluency (I will also log on if pupils want to challenge me on this!) Additionally, I attach the arithmetic paper as stated above.

In mathematics, Borton have been learning about fractions, decimals and percentages and I attach some worksheets around this.

Science

In science, Borton have been learning about living things and their habitats. This week, Borton started to dissect plants and began to label these. I attach some work around this. Mr Pope has also sourced a good powerpoint which will be emailed to Borton and Porteous parents to assist with this.

Also, we send home a broad bean seed and a pot (*you will have to provide some soil*). We thought that Borton could look after and grow their plant.

Geography/Art

Pupils in Borton wanted to create their own Amazon Rainforest project. The children had some wonderful ideas of what they could do. These included:

- Researching key facts (maps, climate, people and tourism, animals, threats etc.)
- Identifying threats to the Amazon Rainforest
- Making a model of the Amazon Rainforest (with the correct layers of the rainforest)
- Make 3D animals that are native to the Amazon Rainforest.

I have also sent home the children's 'Decoupage' work that can be finished if need be.

RE

In RE, Borton had just started a topic on the Easter Story and looking at what difference resurrection made to Christians. I attach some suggested activities around this.

PE

We feel that is important that children keep physically active the best they can for positive impact on healthy minds also. The children in Borton enjoy 'Joe Wicks' 5 minute workout'; there are many Youtube videos with these on! I also understand there will be a live version of this at 9am each day.

Useful Links

Here are some further useful links that may help:

KS2	ALL YEAR GROUPS
www.topmarks.co.uk www.k12reader.com www.bravewriter.com www.mysteryscience.com www.natgeokids.com www.oxfordowls.co.uk/forhome www.coolmath4kids.com www.coolmathgames.com www.idea.org.uk www.bbc.co.uk/newsround	www.gonoodle.com/for-families www.insighttimer.com www.primaryhomeworkhelp.co.uk http://www.pobble365.com www.kids.classroomsecrets.co.uk https://www.bbc.co.uk/bitesize www.ictgames.co.uk www.prodigygame.com www.explorify.welcome.ac.uk www.bbc.co.uk/teach/supermovers www.plprimarystars.com

Many online learning platforms are currently making their resources available to parents free of charge. One such site is Twinkl with whom you can subscribe for one month’s access free of charge at: www.twinkl.co.uk/offer - using the code: CVDTWINKLHELPS

I have been impressed with Borton’s maturity throughout this and many have expressed their sadness of the school’s closure. The coming weeks will undoubtedly be challenging for us all and our priority must be to keep ourselves and those around us safe and well.

My sincere thanks for your continued support.

Yours sincerely,

Mr Ming
Deputy Head Teacher.