

Whole School Provision Map Spring Term 2025-2026

We recognise that some children need a little extra support and at Hunton CEP School we offer a range of interventions. Our current interventions are shown below.

	Cognition & Learning	Communication & Interaction		Social, Emotional and Mental Health	Sensory & Physical
Quality first teaching: 5 Key ingredients in each lesson: 1- Review/ Retrieval 2- Teach 3- Practise 4- Apply 5- Challenge/ Review	<ul style="list-style-type: none"> ❖ Review and retrieval of previous learning. ❖ Adapted tasks. ❖ Resources to support learning such as illustrated dictionaries, writing frames, visualiser. ❖ Visual aids such as number charts, word mats, writing frames, PowerPoints. ❖ Adapted outcome such as alternatives to writing. ❖ Regular and purposeful assessment. ❖ Live marking. ❖ Review of learning intention and/or overarching question. 	<ul style="list-style-type: none"> ❖ Pre-teaching and recapping. ❖ Routines and warnings of change. ❖ Resources to support learning such as talk buttons, working walls, knowledge organisers. ❖ Structure of school and class routines. ❖ Adapted delivery such as language, small manageable chunks, extra thinking time, repeated or clarified as needed. ❖ Modelling- I do, we do, you do. ❖ High quality use of questioning. ❖ Explicit instruction – clear explanations, modelling, frequent check ins for understanding. ❖ Alternatives to writing such as use of a laptop and clicker/immersive reader, dictator, scribe, role play. ❖ Visual aids such as now and next, task management board, visual timetables, checklists, social stories. ❖ Labelled environment- real photos or symbols- widgit. ❖ Colourful semantics. ❖ Adapted outcome- adults check for understanding. 		<ul style="list-style-type: none"> ❖ Positive whole school and class reward system. ❖ Whole school policy for behaviour. ❖ School responsibilities to boost self-esteem and self-confidence. ❖ School council. ❖ Mental health ambassadors. ❖ Range of after school clubs. ❖ Regulation station boxes in each classroom. ❖ Incredible 5-point scale. ❖ Outside and inside calm spaces. ❖ Every child has a chosen 'trusted adult'. 	<ul style="list-style-type: none"> ❖ Classroom positioning and seating arrangements are considered and flexible. ❖ Movement breaks. ❖ Adapted resources such as pencil grips, variety of scissors, RNIB book share. ❖ Multi-sensory equipment such as fidget tools, elastobands, wobble cushions, ear defenders. ❖ Alternatives to writing such as use of laptop and clicker/immersive reader, dictator, scribe, role play. ❖ Whole school handwriting programme. ❖ Teacher awareness of sensory and physical impairment.
		Devas	Bannerman	Porteous	Borton
Speech Link		✓	✓	✓	
SALT Programme		✓	✓		
Language Link		✓	✓	✓	✓
Lego Play					✓
Talkabout			✓		✓
Phonics		✓	✓	✓	✓
Precision Teaching				✓	✓
Writing support		✓	✓	✓	
Spellings				✓	
Reading		✓		✓	✓
Maths support- Plus 1, Power of 2, Dyscalculia Solutions		✓	✓	✓	✓
Memory Magic					✓
Counselling				✓	✓
Drawing and Talking			✓		
Adult check ins		✓			✓
Personalised Meet and greet					✓
Handwriting- write from the start, speed up		✓		✓	✓
Fine motor skills		✓	✓		
Movement Breaks				✓	✓
Touch Typing				✓	✓
BEAM			✓		✓
Sensory Circuits					✓

