

English

Reading:

This term, we will be reading:

"I'll take you to Mrs Cole"

By Nigel Gray

Writing:

Our writing genre will be: narrative

Spelling:

Week 1: Homophones

Week 2: Statutory spelling list

Week 3: Prefix 'in'

Week 4: Prefix 'im'

Week 5: Prefix 'ir'

Week 6: Prefix 'il'

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Addition and Subtraction, Area and Multiplication and Division.



Term 2: Porteous



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Music

This term we will be looking at the song 'Mamma Mia' by ABBA. We will be exploring the melody, rhythm and instruments within the song.

PSHE

Health and Well-being

- I can understand and plan for a healthy lifestyle including diet and exercise.
- I can understand how to look after my teeth.
- I can understand what relaxation feels like and understand that relaxation techniques can be used anywhere.
- I can identify my own strengths and begin to see how they can affect others.
- I can break down barriers into smaller, achievable goals
- I can understand a range of emotions.
- To recognise when to give consent

Computing Spreadsheets

- I can add and edit data in a table layout.
- I can find out how spreadsheet programs can automatically create graphs from data.
- I can learn about describing cells using their addresses.
- I can use formulae to complete calculations.
- I can explore how tools can be combined to use 2Calculate to make number games.
- I can interpret a line graph to estimate values between data readings.

Design and Technology

Textiles

- I can explain the advantages and disadvantages of different types of fastening type.
- I can design a product to meet design criteria.
- I can make and test a paper template.
- I can assemble a book jacket.
- I can evaluate my product.

Science States of Matter

- I can explore solids, liquids and gases.
- I can think differently about solids, liquids and gases.
- I can observe that some materials change state when they are heated or cooled.
- I can experiment what happens when solids are melted.
- I can explain the water cycle.
- I can plan, investigate and experiment with evaporation.

PE

Hockey

- I can Develop sending and receiving the ball with accuracy and control.
- I can develop the attacking skill of dribbling.
- I can develop dribbling to beat a defender.
- I can use defending skills to delay an opponent and gain possession.
- I can apply attacking skills to find space and move towards the goal.

Gymnastics

- I can develop individual and partner balances.
- I can develop individual and partner balances using apparatus.
- I can develop control when performing and landing rotation jumps.
- I can develop rotation jumps and sequence building using apparatus.
- I can develop my straight, barrel, forward and straddle roll.
- I can assess my straight, barrel, forward and straddle roll.
- I can link actions that flow using rolls I have learnt.

Geography Natural resources

- What are the world's natural resources?
- How has the use of natural resources changed?
- How can using natural resources cause problems?
- What natural resources does Chile have?
- What natural resources does the UK have?

RE

What is the Trinity?

- I know that Christians believe God is Trinity: Father, Son and Holy Spirit.
- I know Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- I know Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.
- I know that understanding God is challenging; people spend their whole lives learning more and more about God.
- I know Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.