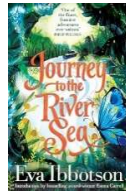


## English

### Reading:

This term, we will be reading:  
**Journey to the River Sea** by Eva Ibbotson



### Writing:

Our writing genre will be: Formal Letter Writing

### Spelling:

Week 1: Statutory Spelling list  
Week 2: etymology/morphology  
Week 3: etymology  
Week 4: Homophones  
Week 5: Statutory Spelling List

## Mathematics

This term we will continue to follow our White Rose Scheme. Year 5 will be looking at: shape, position and direction, negative numbers and converting measurements.  
*Year 6 will be covering algebra, shape and consolidating.*



## PSHE

### Economic Wellbeing

- I can discuss risks associated with money.
- I can make a budget based on priorities.
- I can discuss the role of money in selecting a job.
- I can discuss how income can change and the feelings associated with this.

## Computing

Text Adventures and Networks

- I know the value of computing networks
- I know the difference between the internet and the World Wide Web.
- I know what a WAN and LAN is and describe the process of how to access to the internet in school is possible.
- I can make a story-based adventure using 2Create a Story.
- I can read and understand given code for a text adventure game.
- I can debug and improve a text adventure game.

## Term 5: Borton



*'Living life in all its fullness' John 10:10*

*Compassion, Joy, Respect, Perseverance*

## Science

- I know how to describe the changes as humans develop to old age
- I know how to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- I know how to describe the ways in which nutrients and water are transported within animals, including humans.
- I know how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- I know how to describe the life process of reproduction in some plants and animals.
- I can make conclusions based on scientific evidence and from my own testing and findings.

## Art



### Print Making- Andy Warhol

- I can identify the media used. ] I can overlay colours when printing.
- I am beginning to overlay prints with other media.
- I can experiment, plan and collect source material for future work.
- I am beginning to combine different printing techniques within the same piece of artwork.
- I have an awareness of printing onto fabric and can consider the difference to printing onto paper.

## Music

Kent Music will deliver lessons to Borton to play the keyboard



## PE

### Athletics & Tag Rugby

- Sending & receiving: I can send and receive consistently using a range of techniques with increasing control under pressure.
- Dribbling: I can dribble consistently using a range of techniques with increasing control under pressure.
- Space: I can move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others.
- Attacking: I can confidently change direction to lose an opponent.
- Defending: I can use a variety of defending skills (tracking, interception, jockeying) in game situations.
- Running: I can demonstrate a clear understanding of pace and use it to develop their own and others sprinting technique.
- Jumping: I can develop power, control and technique in the triple jump.
- Throwing: I can develop power, control and technique when throwing discus and shot put.

## History

### Changing Britain

- How have people fought for civil rights in Britain?
- What was the Bristol Bus Boycott?
- What was the Grunwick Strike?
- Why were there protests about Section 28?
- How did the Wheelchair Warriors fight for their rights?

## RE

### Islam

**What do Muslim people believe about the way they should live their lives and why?**

- I know about and can express some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah
- I know and can re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him
- I know some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith
- I know and recognise some objects and places used by Muslim people and evaluate why they are important
- I know how to find out about and respond with my own ideas to examples of different beliefs, prayer, generosity and worship