

Physical Education Vision

School Vision

*As a church school we place a strong emphasis on a Christian ethos and our skills-based curriculum is underpinned by our four distinctively Christian values of: compassion, hope, reverence and wisdom ensuring all pupils are equipped to 'live life in all its fullness.'
(John 10:10)*

Subject Vision

To encourage pupils to be healthy and active, also understanding the positive effect exercise can have on SEMH. To develop children's experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all sports.

Physical Education Overview

Children at Hunton will benefit from a PE curriculum designed to support their physical, cognitive and socio-emotional development.

Physical Development:

Children will develop the confidence and competence to take part in physical activity and sport. They will understand the importance of physical activity for physical and mental health and will

Cognitive Development:

Children will learn to think in different ways and to apply their thinking in a variety of contexts. They will develop the ability to make decisions and to evaluate and improve their work.

Socio-Emotional:

Children will develop social skills that enable them to work collaboratively with others on a range of tasks. In doing so, they will learn to support and encourage others, managing their own emotions and understanding how they can help others to do the same.

Teaching and Learning of Physical Education

In EYFS, children will experience a range of activities aimed at developing agility, balance and co-ordination (ABC). They will also learn to dress and undress, follow instructions and turn-take with their peers.

In key stage 1, children will continue to develop ABC and learn a wide range of fundamental movement skills (eg: hopping, skipping, throwing, catching, jumping etc.) through watching and copying others. They will develop a vocabulary for talking about movement and learn to work co-operatively with others.

In key stage 2, children will develop an understanding of how to use their physical skills in a range of different contexts, acquiring compositional, tactical and problem solving skills. They will learn to work effectively as part of a team, develop leadership skills and show an understanding of how physical activity contributes to a healthy, active lifestyle.

Children at Hunton will experience a wide range of activities, each of which will develop their thinking and experience of Physical Education in a unique way;

Gymnastics ;precision, control and accuracy

Dance; creativity, expression and rhythm

Games; tactics, decision-making and outwitting an opponent

Athletics; maximum output (longest, highest, fastest) and personal bests

Outdoor and Adventurous Activities; efficient problem-solving

Swimming; Water-based context and life-skills

What you should see in books/evidence

- Photographs of children engaging in a range of activities, showing increasing levels of skill and control as they move through the school.
- Positive attitudes towards physical activities reflected in their Healthy Living Journals.
- Children playing together co-operatively and participating in physically active games at playtimes
- Good uptake of extra-curricular sports and physical activity opportunities and evidence of children taking part in clubs outside of school (through Healthy Living Journal).
- High percentage of pupils leaving Year 6 meeting national curriculum expectations for swimming (able to swim 25m unaided, use a range of recognised strokes and perform safe self-rescue techniques).



Compassion, Hope, Reverence, Wisdom

Identification of pupils not on track and given support

Children not on track will be identified by class teachers through observations and monitoring using the assessment framework referenced on individual lesson plans. Initially support will be provided through differentiated activities in lessons

Where more targeted intervention is required, pupils will be reported to the SENCo who may arrange for an intervention, such as BEAM, Sensory Circuits, Clever Fingers or an OT referral.

Pupils may also be supported through invitation to after school clubs or targeted playtime activities.

Engagement of Physical Education

Our primary aim is to ensure that children leave Hunton with a positive attitude towards physical activity and sport, and feeling confident enough to continue being active. Through a broad and engaging curricular and extra-curricular programme, including both competitive and non-competitive opportunities, and opportunities to take on differing roles (player, coach, manager, reporter) we hope that children will develop a love of being active.

Engaging parents and volunteers

Throughout the school year there are a variety of opportunities for parents and volunteers to engage, including Sports Day and Health Week. Parents and carers are also invited in from time to time to see dance performances and watch their children participate in matches. We hope to be able to provide increasing opportunities for engagement in the future.

Training

During 2019-20, all staff participated in a team teaching programme to develop their confidence in teaching PE across the six activity areas. Staff will receive ongoing training and support from the subject leader and may be referred to external courses where required. Staff new to the school will receive an induction from the subject leader to orientate them to the PE curriculum, planning, assessment and resources.