



Headteacher News

I hope you all had an enjoyable week following the lovely, warm Bank Holiday weekend. It has been quieter in school this week with our Y6 children taking their National tests alongside other Year 6 children in the country. They have truly demonstrated our school value of perseverance and I have to say joy when they were all over with yesterday! Special thanks must go to Mr Ming and Mrs Underdown who provided delicious breakfasts as well as keeping an extra special eye on them too so they were as relaxed, prepared, confident and happy as possible during this time. They always work so hard and achieve so well: we are all very proud of them already!

Thank you to those parents who completed the recent parent survey and have contributed to our PSHE review on the website. The feedback we get is really valuable to us in knowing your views and in trying to help us focus on what matters to you and your children. There's always room for improvement, but we try to ensure children enjoy school and have a wonderful learning experience. Thank you so much for taking the time to make comments in the surveys. We have included a sample of these also, so we can try to improve in areas you feel we are not doing well, but also to celebrate where we do get things right. Our clear aims and vision for Hunton are always at the forefront of decisions made to drive this school forward.

The strengths of the school seen by you are:

- it's a nurturing, welcoming and supporting school
- it has a caring environment for our children to learn in
- the Christian ethos and our clear, explicit Christian values

'Always friendly faces to greet us'

'Supportive and nurturing staff who all have EVERY child's interest at heart'

Moving forward, areas of development are:

- more opportunities for you to come into school to see your child's work and the progress they are making
- the condition of our school grounds
- school lunches
- award systems

'I would like to see more homework aside from reading'

There were a few comments about you wanting to know what your child will learn during the year and the focus for maths and English as well as receiving sufficient information on school life. Please can I remind you that your class' topics and plans are put on the website termly: [Class Curriculum Information](#)

I do hope the newsletters and Twitter also provide information for you. We would always welcome you to come and discuss anything with the class teachers as it is so important that we all work together.

You may hear that there will be a new Headteacher today and a new pupil! I hear that new rules will be set and even a new deputy head and set of governors chosen. Thank you to everyone who has entered the competition to be Headteacher for the Day. Look out on Twitter for more.

Have a lovely weekend
Mrs Makey

'Awards systems for achievements in class work seem to overlook the children who always try and work hard'

'Amazing school and getting better every term'



Star of the Week



Every week, each class nominates a pupil as 'star of the week' for an outstanding achievement or learning that has taken place. Their achievement will be linked to the Christian value they show. Look out for it on their certificate.

A huge well done to the children who got awarded star of the week! Congratulations for all their hard work.

	w/e 6 th May	w/e 13 th May
Devas	Hallie	Katie
Bannerman	Naomi	Mabel & Elsie
Porteous	Tabitha	Evelyn
Borton	Sofia	All of Yr 6

Zero tolerance – Abusive or aggressive behaviour

Our staff come to work to educate your children, and it is important for all members of our staff to be treated with courtesy and respect.

Any aggressive or violent behaviour towards our staff within our school grounds will not be tolerated under any circumstances.

Anyone giving verbal abuse to members of staff, either in person or over the telephone, will be sent a letter from the Headteacher advising that this behaviour will not be tolerated. Any future violation of this will result in the person not being allowed within the school grounds.

We feel sure that you will understand that proper behaviour is absolutely necessary for our staff and children and that non-observance will not be tolerated.

Dates



Monday 25 th April – Monday 23 rd May	Athletics after school club 3:15-4:15pm Yrs 3-6
Tuesday 19 th April – Tuesday 24 th May	Really Wild after school club 3:15-4:15pm Yrs R-6
Wednesday 20 th April – Wednesday 25 th May	Dance club 3:20-4:20pm Yrs R-6 The Right Step Dance Co
Thursday 26 th April – Thursday 26 th May	Tennis after school club 3:15-4:15pm Yrs 3-6 Katie B's tennis coaching
Friday 13 th May	INSERT NAME gets to be Headteacher for the day
Friday 20 th May	Non-uniform day – please bring a bottle to go towards our bottle tombola
Saturday 21 st May	May Fayre 11-3pm

Twitter Pictures

With each class now having a new iPad (with much thanks to our wonderful PTA) we are now able to take more photos of children's work and activities for you to see. However, when we take pictures of the children for Twitter we try to be extremely careful in making sure we only post images of children with consent. There may be some images of children without consent in the background of pictures or of their side profile or back of head. We would only post an image when we feel children are unrecognisable to the public, however if you are unhappy with any image posted please let us know and we are happy to remove it.

School Uniform reminder

No jewellery (except small stud earrings) should be worn.



Behaviour Policy

We are pleased to say that the children's behaviour at Hunton is extremely good both in terms of behaviour for learning and social behaviour. We recognise and must thank you as parents for this.

Positive behaviour is rewarded and noticed though there are a few times when we do have to refer to our behaviour policy. This is always available on our website here [Behaviour Policy](#)

In YR and KS1 a rainbow, sun and cloud is used for children and staff to monitor the behaviour daily. In KS2 it is a ladder. Each teacher decides on a reward for good behaviour if the child gets to the top eg: a wristband, a sticker, star, or a prize at the end of term. Both systems allow a child to reflect and improve their behaviour throughout the day.

As per our policy:

Pupils

Pupils are expected to:

- Demonstrate **compassion** in all that they do and say
- **Persevere** and work to the best of their abilities and allow others to do the same
- Treat others with **respect** and take care of property and the environment in and out of school
- Listen and follow the instructions of the school staff and adults working with them
- Have the courage to be honest and take responsibility for their actions and words
- Co-operate with other children and adults and demonstrate **compassion** and **joy** showing the qualities of a good **friend**

Rewards:

- Praise: A public word of praise in front of a group, class, whole school or a written comment in books.

Behaviour Policy

- Daily (age-appropriate) reward charts with children gaining stars/wristbands. A series of these may also lead to an end of term prize.
- Team points using sports day teams. Reward children with increments of 1 team point. Winning team at the end of each term to have own clothes day
- Celebration Assembly awards for outstanding achievements

Sanctions:

- 1st instance- Reminder of correct behaviour
- 2nd instance- verbal warning with opportunity to correct behaviour
- 3rd instance- Move down individual behaviour chart if applicable.
- 'Reflection Zone' - Linked to our whole school zones of regulation provision: children to have an opportunity for a 'time out' in a separate seat/area to reflect upon their behaviour.
- Loss of playtime/lunchtime: 1 minute increments up to a maximum of 5 minutes
- Phone call to parents
- Sent to a member of the Senior Leadership team, who will encourage the child to reflect upon their behaviour choices and reiterate high expectations of attitude and behaviour. Child to fill in a reflection form. Parents will also be informed of this.
- Internal exclusion with a member of the SLT

A child will also be sent to the Headteacher for:

- Physical acts of violence
- Swearing
- Flagrant disregard for recognising the authority of an adult
- A pattern of inappropriate behaviour