



Geography Vision

School Vision

*As a church school we place a strong emphasis on a Christian ethos and our skills-based curriculum is underpinned by our four distinctively Christian values of: compassion, hope, reverence and wisdom ensuring all pupils are equipped to 'live life in all its fullness.'
(John 10:10)*

Subject Vision

To encourage pupils to explore and celebrate diversity, whilst developing knowledge and understanding about the wider world we live in.

Geography Overview

At Hunton, we aim to provide children with learning experiences that will foster a deep-rooted fascination about people and places around the world that will remain with them for the rest of their lives. Teaching will equip children with knowledge about diverse places, people resources and natural and human environments.

Teaching and Learning of Geography

As pupils progress through the school, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes. By the end of their primary school geography journey they should have a good awareness of the formation and use of landscape and environments and how the Earth's features at different scales are shaped, interconnected and change over time.

In Key Stage 1, pupils develop a knowledge about the world, the United Kingdom and their locality. Children begin to learn subject specific vocabulary and how to use geographical skills through first-hand observations and immersive experiences.

In Key Stage 2, pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This includes the location and characteristics of a range of the world's most significant human and physical features. They develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

What you should see in books

Through our curriculum books, the children are given autonomy and flexibility to interpret what they have learnt. From the earliest possible age, we encourage our children to take pride in their presentation and equip them with the tools they need to independently explore the learning questions posed during lesson times.

Identification of pupils not on track and given support

Through teachers' formative assessment and key questioning of world, place and locational knowledge, teachers will be able to provide additional support in order to support them with accessing geographical skill based objectives. Teachers can also support those with geographical terminology.

Engagement of Geography

Through practical activities and role playing opportunities, children are given the opportunity to experience contrasting localities, beginning topics with a sense of excitement and curiosity.

Engaging parents and volunteers

Parents have the opportunity to look through pupils wider curriculum books during parent consultation meetings. Occasionally parents are also asked to supervise with some school outings. We also encourage parents to send in topic related artefacts to support learning in the classroom which motivates children to make links to their lives beyond the school environment.

Training

Head teacher and subject leader visited an outstanding wider curriculum school. From this experience we initiated the launch of our curriculum books. Subject lead has facilitated staff meetings in order to formulate long term geography plans that are uniquely personalised to the needs of the children at our school. We have also had the chance to share good practice from Years 1-6.



Compassion, Hope, Reverence, Wisdom