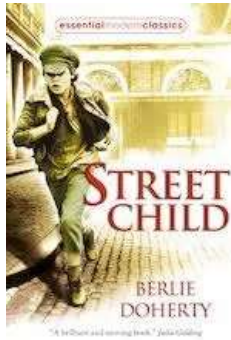


English

Reading:

This term, we will be reading:
'Street Child' by Berlie Doherty



Writing:

Our writing genre will be:
Explanation Texts

Spelling:

Week 1: - ough (oa)
Week 2: - ough (uff)
Week 3: - cial Suffix
Week 4: - tial suffix
Week 5: - Prefix for meaning (Bi, Anti, Semi, Aero)
Week 6: Statutory Spelling list

French

- I know up to 10 pieces of clothing in French.
- I know how to use the appropriate genders and articles for pieces of clothing.
- I know how to use the verb 'porter' in French.
- I know how to say what I will wear in different weather or situations.
- I know how to describe clothes in terms of their colour and apply adjectival agreement.

Music

Kent Music will deliver lessons to Borton to play the keyboard

- To listen with attention to detail and recall sounds with increasing aural memory
- To use and understand staff and other musical notations.

PE

Football

- Space: I can move to the correct space when transitioning from attack to defence or defence to attack and create and use space for self and others.
- Attacking: I can confidently change direction to lose an opponent.
- Defending: I can use a variety of defending skills (tracking, interception, jockeying) in game situations..

Dance

- Actions: I can show controlled movements which express emotion and feeling.
- Dynamics: I can explore, improvise and combine dynamics to express ideas fluently and effectively on my own, with a partner or in a small group.
- Space and relationships:
- I can use a variety of compositional principles when creating my own dances.
- Performance: I can demonstrate a clear understanding of timing in relation to the music and other dancers throughout my performance.

Mathematics

This term we will continue to follow our White Rose Scheme. Borton will be looking at multiplication and division, fractions and decimals.



Term 3: Borton



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Science

Light & Light Pollution

- I know light appears to travel in straight lines.
- I know how to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- I know how to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- I know how to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
- I can make predictions based on scientific knowledge.

History- Civil Rights

- What was the United States like in the 1950s?
- Why did Oliver Brown take the Board of Education to the Supreme Court?
- Why didn't Rosa Parks give up her seat on the bus/
- What was Dr Martin Luther King Junior's dream?
- Why did 3200 people march from Selma to Montgomery?
- What is the Black Lives Matter movement and why is it needed?

PSHE

Safety and the Changing Body

- I can explore online relationships including dealing with problems.
- I know that online relationships should be treated in the same way as face to face relationships.
- I can discuss the reasons why adults may or may not drink alcohol.
- I can show an understanding of how to help someone who is choking.
- I can place an unresponsive patient into the recovery position.

Year 5:

- I know and understand the process of the menstrual cycle.
- I know the names of the external sexual parts of the body and the internal reproductive organs.
- I know that puberty happens at different ages for people.

Year 6:

- I know and understand how a baby is conceived and develops.

Computing

Coding (continued) and spreadsheets

- I know what a spreadsheet looks like
- I can input basic data into cells
- I can demonstrate how Excel can save time and effort when performing calculations.
- I can apply spreadsheet skills to problem solving activities.

Art

Sculptures- Barbara Hepworth

- I can describe the different qualities involved in modelling, sculpture and construction.
- I know the properties of a variety of different materials that could be used for sculpture.
- I can use sculptural materials appropriate to design.
- I can plan a sculpture through drawing and other preparatory work.
- I can experiment with and combine materials and processes to design and make 3- dimensional form/sculpture.

RE

Gospels- What would Jesus do?

- What are the features of Gospel texts? (for example, teachings, parable, narrative)? (T)
- Taking account of the context, what are the meanings of the Gospel texts, and what are the different ways in which Christians interpret biblical texts? (T)
- What are the connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives? (I)
- What are my ideas about how biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) relate to the issues, problems and opportunities of my own life and the life of my own community in the world today? (C)