

## English

### Reading:

This term, we will be reading the story 'Man on the Moon (A day in the life of Bob)' by Simon Bartram.

### Writing:

Recount

**Year 1 - phonics:** /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder

tricky words- any many again who whole where two school call different thought through friend work

### Year 2

Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?

Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?

## Science/ Prediction

### Animals

- I know how to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds I know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- can sort objects and living things into groups based on simple properties.

## PE

### Sending and Receiving.

#### Fitness

- Agility: I know that bending my knees will help me to change direction. Balance: I know that looking ahead will help me to balance.
- Co-ordination: I know that using the opposite arm to leg at the same time helps me to perform skills such as running and throwing.
- Speed: I know that if I swing my arms it will help me to run faster.
- Strength: I know that exercise helps me to become stronger.

## Mathematics

This term we will follow our White Rose Scheme. Bannerman will be looking place value to 20, addition and subtraction within 20 (yr1). Year 2 will be looking at money and multiplication and division.



## Term 3: Bannerman



**Hunton**  
C of E Primary School

'Life in all its fullness' John 10:10

## Music

In music we are using the sing up scheme to focus on 'Aquarium' from Carnival of the Animals (Camille Saint-Saëns). We will be Experiencing music by working our way through a range of activities, including responding to music through moving, exploring the sound of instruments, listening and singing, and composing our own musical aquarium.

## RE

### Gospel

What is the good news that Jesus brings?

- I know and can retell at least two accounts of Jesus meeting different people.
- I know about the way Jesus taught about how people should live their lives.

I know and can retell at least two parables that Jesus told.

- I know how parables are special stories that have a message that teaches Christians more about God. - I know and can retell at least two accounts of the miracles Jesus performed. - I know and can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special.



## PSHE

### Safety and the changing body

- I can practise what to do if I get lost.
- I can identify hazards that may be found at home.
- I can understand people's roles within the local community that help to keep us safe.
- I can show an understanding what is and is not safe to put in or on our bodies.
- I can practise making an emergency phone call.

## Computing

### Animated story books

- I know an algorithm is a set of instructions used to solve a problem or achieve an objective.
- I know a computer program turns an algorithm into code that the computer can understand.
- I know that an unexpected outcome is due to the code I have created. I can read code one line at a time and attempt to envision the overall effect of the program.

## History

### Neil Armstrong

Why is Neil Armstrong a significant individual in history? Who is Neil Armstrong?

What were Neil Armstrong's achievements?

What is the development of the moon landing? - How has the discovery of space developed over time? - Did the moon landing happen or not? - How did his life impact on our lives today?

## DT

### Making a monster

- I know that a structure is something that has been made and put together.
- I know that a linkage mechanism is made up of a series of levers I know that an output is the movement that happens as a result of the input.
- I know that a lever is something that turns on a pivot.
- I know that mechanisms are a collection of moving parts that work together as a machine to produce movement. I know that there is always an input and output in a mechanism.