

English

Reading:

This term, we will be reading the story 'Man on the Moon (A day in the life of Bob)' by Simon Bartram.

Writing:

Recount

Year 1 - phonics: /ee/ y funny /e/ ea head /w/ wh wheel

/oa/ oe ou toe shoulder

tricky words- any many again who whole where two school call different thought through friend work

Year 2

Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?

Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?

Science/ Prediction

Animals

- I know how to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds I know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- can sort objects and living things into groups based on simple properties.

PE

Sending and Receiving.

Fitness

- Agility: I know that bending my knees will help me to change direction. Balance: I know that looking ahead will help me to balance.
- Co-ordination: I know that using the opposite arm to leg at the same time helps me to perform skills such as running and throwing.
- Speed: I know that if I swing my arms it will help me to run faster.
- Strength: I know that exercise helps me to become stronger.

Mathematics

This term we will follow our White Rose Scheme.

Bannerman will be looking place value to 20, addition and subtraction within 20 (yr1). Year 2 will be looking at money and multiplication and division.



Term 3: Bannerman



Hunton
C of E Primary School

'Life in all its fullness' John 10:10

Music

In music we are using the sing up scheme to focus on 'Aquarium' from Carnival of the Animals (Camille Saint-Saëns). We will be Experiencing music by working our way through a range of activities, including responding to music through moving, exploring the sound of instruments, listening and singing, and composing our own musical aquarium.

RE

Gospel



What is the good news that Jesus brings?

- I know and can retell at least two accounts of Jesus meeting different people.
- I know about the way Jesus taught about how people should live their lives.

I know and can retell at least two parables that Jesus told.

- I know how parables are special stories that have a message that teaches Christians more about God. - I know and can retell at least two accounts of the miracles Jesus performed. - I know and can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special.

PSHE

Safety and the changing body

- I can practise what to do if I get lost.
- I can identify hazards that may be found at home.
- I can understand people's roles within the local community that help to keep us safe.
- I can show an understanding what is and is not safe to put in or on our bodies.
- I can practise making an emergency phone call.

Computing

Animated story books

- I know an algorithm is a set of instructions used to solve a problem or achieve an objective.
- I know a computer program turns an algorithm into code that the computer can understand.
- I know that an unexpected outcome is due to the code I have created. I can read code one line at a time and attempt to envision the overall effect of the program.

History

Neil Armstrong

Why is Neil Armstrong a significant individual in history?
Who is Neil Armstrong?

What were Neil Armstrong's achievements?

What is the development of the moon landing? - How has the discovery of space developed over time? - Did the moon landing happen or not? - How did his life impact on our lives today?

DT

Making a monster

- I know that a structure is something that has been made and put together.
- I know that a linkage mechanism is made up of a series of levers I know that an output is the movement that happens as a result of the input.
- I know that a lever is something that turns on a pivot.
- I know that mechanisms are a collection of moving parts that work together as a machine to produce movement. I know that there is always an input and output in a mechanism.