

## English

### Writing:

This term, we will be getting our writing inspiration from **'How to Find Gold'** by Viviane Schwarz.

Our writing genre will be: Narrative writing

### Writing features:

- Week 1: - identifying synonyms for the word said
- Week 2: - identifying speech and creating speech bubbles
- Week 3: - identifying alliteration and comparatives
- Week 4: - identifying and using question marks and exclamation marks
- Week 5: - identifying and using apostrophes for contracted form
- Week 6: - identifying and using adjectives and adverbs

### Reading:

This term Year 2 will be reading for fluency and understanding using books and resources in the Little Wandle reading programme. Year 1 will be sharing a selection of books from the Big Cats reading scheme matched to their phonic lessons focusing on decoding, prosody and comprehension.

## Music

- I know five songs I can sing from memory
- I know the names of the instruments I am playing
- I know that composing is like writing a story but with music
- I can listen and clap back

## PE

### Athletics

- Running: I know how to run faster
- Jumping: I know how to jump further
- Throwing: I know how to throw further

### Gymnastics

- Rolls: I know I can use different shapes to roll
- Jumps: I know looking forward will help me land with control
- Shapes: I know that some shapes link well together

## Mathematics

This term we will continue to follow our White Rose Scheme. Year 1 will be revisiting addition and subtraction and Year 2 will be looking at fractions and measures and revising the four number operations.



## Term 5: Bannerman



*'Living life in all its fullness' John 10;10*

*Compassion, Joy, Respect, Perseverance*

## Science

### Planting

- I can identify and name plant parts
- I can identify and name tree parts
- I can identify and name garden and wild plants in my local area
- I can identify the differences between deciduous and evergreen trees
- I can identify trees in my local area

## History

### Significant historical figures locally

- I know who Charles Dickens is.
- I know how life has changed since Charles Dickens was a child
- I know the life history of Charles Dickens and why he is famous.
- I know what life was like for a poor Victorian child
- I know what life was like for a rich Victorian child
- I know how the Victorian era changed history

## PSHE

### Citizenship

- I know the rules in school
- I know that different pets have different needs
- I know and understand the needs of younger children and that these change over time
- I know that people are all different
- I know voting is a fair way to make a decision

## Computing

### Spreadsheets and Pictograms

- I can understand that data can be represented in picture format
- I can contribute to a class pictogram
- I can use a pictogram to record the results of an experiment
- I can understand what a spreadsheet looks like
- I can add clipart images to a spreadsheet
- I can use the speak and count tools in 2Calculate

## Art

### Printing

- I can create a fact file about William Morris
- I can start to know how artists and craftspeople have used colour, shape, pattern and form
- I can evaluate and improve my work
- I know how to make marks in print with a variety of objects
- I can create a repeating pattern
- I know composition means how things are arranged

## RE

### Faith Stories

- I can learn about the Jewish faith and beliefs through the story of Jonah
- I can learn about the Muslim faith and beliefs through the stories of the Tiny Ants and the Thirsty Camel
- I can learn about the Hindu faith and beliefs through the stories of Rama and Sita and the Pearl and the Crow