

English

Reading:

This term, we will be reading the story of 'The Tiger Who Came to Tea' By Judith Kerr

Writing:

Character descriptions and writing instructions.

Year 1 - phonics:

- Revising phase 3 sounds and words e.g 'ai' (tail), 'ee' (deep) and 'igh' (right)
- Reading words with more than one digraph in e.g chain (ch-ai-n)
- Reading CVCC, CCVC and CCVCC words (e.g plum, shelf, green)
- Phase 5 sounds - grow the code e.g ai/ay, oi/oy and ee/ea.

Year 2 – spellings

- Spelling words containing different graphemes for the phonemes e.g ai, ay, a-e, ey (straight, spray, plate, grey)



Science

Animals' Needs for Survival

- I know how to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds.
- I know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).
- I know how to describe the basic needs of animals, including humans, for survival (water, food and air)
- I can identify and classify living things.
- I can answer simple questions
- I can use what I have observed to suggest answers to questions

PE

Gymnastics

- I can explore using shapes in different gymnastic balances.
- I can remember, repeat and link combinations of gymnastics balances.
- I can explore barrel, straight and forward roll and put into sequence work.
- I can explore shape jumps and take off combinations.

Fundamentals

- I can clearly show different speeds when running.
- I can demonstrate balance when performing movements.
- I can demonstrate jumping for distance, height and in different direction.
- I can demonstrate hopping for distance, height and in different directions.

Mathematics

This term we will follow our White Rose Scheme. Bannerman will be looking at numbers and place value, addition and subtraction, number bonds and shape.



Term 1: Bannerman



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Music

Hey you!

- I know up to 5 songs by heart.
- I know what the songs are about.
- I know a performance is sharing music with an audience.
- I can find the pulse of a piece of music and move in time to the pulse.
- I can copy and clap back rhythms.
- I can make up my own rhythms.
- I can perform a song as part of a group and can improvise actions.

RE

Creation

Who made the World?



- I know that God created the universe.
- I know the Earth and everything in it are important to God.
- I know that God has a unique relationship with human beings as their Creator and Sustainer.
- I know humans should care for the world because it belongs to God.
- I can retell a story
- I can ask questions and offer my own ideas during discussions.

PSHE

Families and Relationships

- I know that families can be made up of different people.
- I know that families may be different to my family.
- I know some problems which might happen in friendships,
- I know what good manners are.
- I know some stereotypes related to jobs.
- I can understand ways to show respect to different families.
- I can understand that families offer love, care and support.
- I can recognise how other people show their feelings and how to respond to them.

Computing

Online safety and Effective Searching

- I know who to talk to if I have any worries about content or contact on the internet.
- I know that strangers who ask questions may be dangerous.
- I know I should check with an adult before accessing something online
- I can find information I need using a search engine.
- I can report unkind behaviour and things that upset me online, to a trusted adult.

Geography

Hot and Cold Places



- I know what hot and cold places feel like.
- I know where hot and cold places are found on Earth.
- I know how temperature affects hot and cold places.
- I know what features an animal need to survive in a hot/cold place.
- I can begin to use simple maps
- I can identify and locate hot and cold areas of the world in relation to the Equator and the North and South Poles.

Art

Drawing – Henri Rousseau

- I know the name of the artist being studied.
- I know the time period in which they lived.
- I know the subjects of their work
- I know how to record and explore ideas from first hand observation, experience and imagination.
- I know how to review what I and others have done and say what I think and feel about it.
- I can explore a range of drawing tools to make marks
- I can investigate tone by drawing light or dark lines using pencil.
- I can produce a range of patterns and textures.