

English

Reading:

This term, we will be reading:

“**The Boy at the back of the class**” by Onjali Q Rauf

Writing:

Our writing genre will be: Narrative

Spelling:

Week 1: Statutory Spelling list

Week 2: Words with ‘eigh’ ‘ei’ and ‘ey’

Week 3: Words with sh sound spelt ch

Week 4: Words with ‘u’ sound spelt ‘ou’

Week 5: Statutory spelling list

Week 6: Statutory spelling list

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Length and Perimeter, Fractions, Mass, Capacity and Decimals.



Term 4: Porteous



‘Living life in all its fullness’ John 10:10

Compassion, Joy, Respect, Perseverance

Music

Three little birds

We will be learning about rhythm and pace as well as learning about different instruments this term.

PSHE Economic Wellbeing

- I can understand that a range of things might influence our spending decisions.
- I can understand how to create a simple budget.
- I can understand how situations involving money can affect our feelings.
- I can understand that a wide range of jobs are available and that skills and interests lead people to certain jobs.
- Understand the factors which can make something good value for money, as well as other factors that affect purchasing decisions.
- Understand how to keep track of money and why this is important.
- Understand ways in which we can lose money and the range of feelings associated with losing money.
- Understand that there are a range of influences on job choices and that these can be positive or negative.
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Computing Emails

- I can think about different methods of communication.
- I can open and respond to an email using an address book.
- I can learn how to use email safely.
- I can add an attachment to an email.
- I can explore a simulated email scenario.

Design and Technology Mechanical Systems: making a slingshot car

- Work independently to produce an accurate, functioning car chassis.
- Design a shape that is suitable for the project.
- Attempt to reduce air resistance through the design of the shape.
- Produce panels that will fit the chassis and can be assembled effectively using the tabs they have designed.
- Construct car bodies effectively.
- Conduct a trial accurately and draw conclusions and improvements from the results.

Science Electricity

- I know how to identify common appliances that run on electricity.
- I know how to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- I know whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- I know that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- I know some common conductors and insulators, and associate metals with being good conductors.
- **I can use straightforward scientific evidence to answer questions or to support my findings.**

PE

Fitness

- Agility: I know that keeping my elbows bent when changing direction will help me to stay balanced.
- Balance: I know I need to squeeze different muscles to help me to stay balanced in different activities.
- Co-ordination: I know that if I begin in a ready position I can react quicker.
- Speed: I know that a high knee drive, pumping my arms and running on the balls of my feet gives me power.
- Strength: I know that strength comes from different muscles and know how I can improve my strength.
- Stamina: I know that I need to pace myself when running further or for a long period of time.

Fundamentals

- Running: I know that a change of direction and speed can help to get past or away from an opponent.
- Balancing: I know that I need to squeeze different muscles to help me to stay balanced in different activities.
- Jumping and hopping: I know that swinging my non-hopping foot helps to create momentum.
- Skipping: I know that keeping my chest up helps me to stay balanced.

Geography Migration

Migration has more advantages than disadvantages- do you agree?

- What is migration?
- What causes people to migrate?
- How does migration affect people and places?
- Can I create a profile of a migrant?
- What is the Windrush generation?

RE Salvation

Why do Christians call the day that Jesus died ‘Good Friday’?

- I know that Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection.
- I know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do.
- I know that Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- I know Christians remember and celebrate Jesus’ last week, death and resurrection