

Monday 20<sup>th</sup> April 2020

Dear Parents/Carers,

I hope you are well and had a relaxing Easter break despite the circumstances. Thank you to all of the children for the class Get Well card, it was lovely to read all of your messages. Further to the last letters you have received, I provide some more work and suggested links related to our new Term 5 topics. We recommend that a structured approach is taken, if not already, for children to engage in the following learning in order to ease the return of school life for the pupils when we are back. However in saying this, we are not dictating how long each child should spend on each activity and we will leave that at parent/carers' discretion, placing the child's well-being above academic studies. Should parents/carers or pupils wish to contact me about any queries regarding work, or just a message from child to teacher, you can contact via the new class email address: [porteous@hunton.kent.sch.uk](mailto:porteous@hunton.kent.sch.uk) and I will ensure I check this daily (Monday-Friday), although please note it is not a facility for on-going two-way conversations. It would also be a lovely way to perhaps share any children's work they are particularly proud of to me!

### **Digital Technology**

I encourage Porteous Class to continue to use technology in a responsible and positive way to aid learning and maintain communication with each other. This may include peer learning through 'FaceTime', 'Skype', messaging or emails (*please be reminded that pupils have to be 13-years-old to have their own social media account*). Porteous have studied 'E-safety' in their computing lessons and I expect Porteous pupils to use this technology responsibly. I also kindly ask parents/carers to monitor your child's use of technology to ensure this is used for positive purposes.

### **Reading**

This term we were going to be studying "Charlotte's Web" by E.B. White. This link has a full digital version of the book [https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte\\_s\\_Web\\_.pdf](https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf) After each chapter, the children can write a short **summary** about what the chapter entailed and a **prediction** of what might happen in the next chapter. I encourage Porteous pupils to talk to each other about the book. Alternatively children can apply this to any reading book- just keep reading, it is a wonderful opportunity to escape to different places! Keeps sharing reading with the children, both listening to and reading to them. There is also a range of free audible books available at the moment. David Walliams has been reading one of his short stories each day, and is going to do so for a month. If you haven't tried these you can catch up here: <https://www.worldofdavidwalliams.com/elevenses-catch-up/> Audible have also released some free stories for children (and adults), with no subscription necessary. <https://stories.audible.com/start-listen> Comprehension activities can also be found at <https://classroomsecrets.co.uk/>

### **Writing**

<https://www.youtube.com/c/thetrainingspace> is an excellent resource that pupils can follow live lessons across a whole range of different writing genres, focusing on writing techniques and 'sentence stacking'. <https://mailchi.mp/talk4writing/home-school-booklets> also has some useful 'talk for writing' activities, alongside grammar and comprehension ideas.

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### **Mathematics**

For maths the children will be finishing off their fraction work (Year 3) or decimal work (Year 4) and then moving onto measurement topics.

This is a good resource from White Rose: <https://whiterosemaths.com/homelearning/year-3/> (Year 3), <https://whiterosemaths.com/homelearning/year-4/> (Year 4). There are video tutorials as an input, activities and worksheets to be completed. It also comes with the answers! Children can start on Summer Term Week 1 (but if they have not already accessed this resource, it may be useful to look back at the two weeks preceding the Easter Break).

Pupils should continue log on to 'TT Rocks' to increase their times tables fluency.

### **Science**

There continue to be live science lessons at: <https://www.bbc.co.uk/teach/terrific-scientific> and <https://www.youtube.com/user/maddiemoate>

Porteous' new science topic is '**Forces and Motion**'. BBC bitesize offer a good video clips around this: <https://www.bbc.co.uk/bitesize/topics/znmmn39> and Twinkl have some good written and practical activities to try at home: <https://www.twinkl.co.uk/resources/ks2-science/ks2-science-physical-processes/ks2-science-forces-and-motion>

### **History/DT**

Pupils in Porteous were also due to start their history topic about **The Shang Dynasty**. I would love to see Porteous pupils undertake a project around The Shang Dynasty that involves research about historical facts, including: when and where the Shang Dynasty was; what it was famous for; who was their Emperor and what was the purpose of the Terracotta Army?

Additionally, the children could attempt making a Shang Dynasty mask or a Terracotta Army model out of modelling or recycled materials.

Some useful links include:

- <https://www.twinkl.co.uk/blog/homework-help-the-shang-dynasty>
- <https://www.bbc.co.uk/search?q=shang+dynasty+> Bitesize videos and activities
- <https://www.theschoolrun.com/homework-help/shang-dynasty>

*Compassion, Hope, Reverence, Wisdom*



**RE**

In RE the topic for this term is Christianity, with the Learning Question: What might the description of Pentecost in the Bible mean?

Look at some images from across the ages which show the Christian story of Pentecost.

Renaissance art by El Greco and Titian <https://www.artbible.info/art/large/949.html>

<http://www.titian.net/pentecost/>

Chinese artist He Qi <https://www.bibleodyssey.org/en/tools/image-gallery/h/he-qi-pentecost>

Jim Whalen <https://fineartamerica.com/featured/pentecost-jim-whalen.html>

What do you think is happening here? What do you notice about the people, other things in the paintings, the colours?

Now read the account of Pentecost from the Bible – it is in Acts chapter 2 v 1-12:

<https://www.biblegateway.com/passage/?search=Acts+2%3A1-12&version=ICB>

Look back at the paintings – do you think these are a good way of showing this event even though it is a bit difficult to understand exactly what was happening? What would your painting of this event look like?

The BBC have KS2 material here <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

**PE**

We feel that it is important that children keep physically active the best they can for positive impact on healthy minds also. I am sure you are all familiar with 'Joe Wicks' live workout'; there are many Youtube videos with these on!

The BBC's Supermovers combine dances with cross curricular songs for KS1 and KS2

<https://www.bbc.co.uk/teach/supermovers>



**Associate Head Teacher**  
Mr. Paul Ryan

**Deputy Head Teacher**  
Mr. Ed Ming

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**Other resources:**

There are many good resources out there and for any other useful links, please refer back to the original cover letter we sent out on Friday 20<sup>th</sup> March and our newsletter just before the Easter holidays.

From Monday 20<sup>th</sup> April BBC bitesize will have daily Maths and English lessons. They will also have lessons for other curriculum areas. <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Oak Academy are also delivering live lessons from Monday 20<sup>th</sup> April also: <https://www.thenational.academy/online-classroom>

There are free interactive resources and games for Year 3 and 4 on Classroom Secrets for Maths, comprehension, spelling, punctuation and grammar, on the links below:

<https://kids.classroomsecrets.co.uk/category/year-3/>

<https://kids.classroomsecrets.co.uk/category/year-4/>

I hope you are all taking care and keeping positive. Please use the class email address as referenced above should you have any queries.

Best wishes,  
Miss Kelly-Morrow

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