## **RSE & PSHE Curriculum**

	Bannerman		Porteous		Borton	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Family and relationships	<ul> <li>Introduction to RSE</li> <li>What is family?</li> <li>What are friendships?</li> <li>Family and friends help and support each other</li> <li>Making friends</li> <li>Friendship problems</li> <li>Healthy Friendships</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Families offer stability and love</li> <li>Families are all different</li> <li>Managing friendships</li> <li>Unhappy friendships</li> <li>Valuing me</li> <li>Manners &amp; courtesy</li> <li>Loss and change</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Healthy families</li> <li>Friendships - conflict</li> <li>Effective communication</li> <li>Learning who to trust</li> <li>Respecting differences</li> <li>Stereotyping</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Respect &amp; manners</li> <li>Healthy friendships</li> <li>My behaviour</li> <li>Bullying</li> <li>Stereotypes</li> <li>Families in the wider world</li> <li>Loss and change</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Build a friend</li> <li>Resolving conflict</li> <li>Respecting myself</li> <li>Family life</li> <li>Bullying</li> </ul>	<ul> <li>Introduction to RSE</li> <li>Respect</li> <li>Developing respectful relationships</li> <li>Stereotypes</li> <li>Bullying</li> <li>Being me</li> <li>Loss and change</li> </ul>
Safety and the changing body	<ul> <li>Getting lost</li> <li>Making a call to the emergency services</li> <li>Asking for help</li> <li>Appropriate contact</li> <li>Medication</li> <li>Safety at home</li> <li>People who help to keep us safe</li> </ul>	<ul> <li>The Internet</li> <li>Communicating online</li> <li>Secrets and surprises</li> <li>Appropriate contact</li> <li>Road safety</li> <li>Drug education</li> </ul>	<ul> <li>Basic first aid</li> <li>Communicating safely online</li> <li>Online safety</li> <li>Fake emails</li> <li>Drugs, alcohol &amp; tobacco</li> <li>Keeping safe out and about</li> </ul>	<ul> <li>Online restrictions</li> <li>Share aware</li> <li>Basic first aid</li> <li>Privacy and secrecy</li> <li>Consuming information online</li> <li>The changing adolescent body (puberty)</li> </ul>	<ul> <li>Online friendships</li> <li>Identifying online dangers</li> <li>The changing adolescent body (puberty, including menstruation)</li> <li>First aid</li> <li>Drug education</li> </ul>	<ul> <li>Drugs alcohol &amp; tobacco</li> <li>First aid</li> <li>Critical digital consumers</li> <li>Social media</li> <li>The changing adolescent body (puberty, conception, birth) (Year 6)</li> </ul>
Health and wellbeing	<ul> <li>Wonderful me</li> <li>What am I like?</li> <li>Ready for bed</li> <li>Relaxation</li> <li>Hand washing &amp; personal hygiene</li> <li>Sun safety</li> <li>Allergies</li> <li>People who help us stay healthy</li> </ul>	<ul> <li>Experiencing different emotions</li> <li>Being active</li> <li>Relaxation</li> <li>Steps to success</li> <li>Growth mindset</li> <li>Healthy diet</li> <li>Dental health</li> </ul>	<ul> <li>My healthy diary</li> <li>Relaxation</li> <li>Who am I?</li> <li>My superpowers</li> <li>Breaking down barriers</li> <li>Dental health</li> </ul>	<ul> <li>Diet and dental health</li> <li>Visualisation</li> <li>Celebrating mistakes</li> <li>My role</li> <li>My happiness</li> <li>Emotions</li> <li>Mental health</li> </ul>	<ul> <li>Relaxation</li> <li>The importance of rest</li> <li>Embracing failure</li> <li>Going for goals</li> <li>Taking responsibility for my feelings</li> <li>Healthy meals</li> <li>Sun safety</li> </ul>	<ul> <li>What can I be?</li> <li>Mindfulness</li> <li>Taking responsibility for my health</li> <li>Resilience toolkit</li> <li>Immunisation</li> <li>Health concerns</li> <li>Creating habits</li> <li>The effects of technology on health</li> </ul>



## **RSE & PSHE Curriculum**

	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Citizenship  Economic	Responsibility  • Rules  • Caring for others:     Animals  • The needs of others  Community  • Similar, yet different  • Belonging  Democracy  • Democratic decisions	Responsibility  Rules beyond school  Our school environment  Our local environment  Community  Job roles in our local community  Similar yet different: My local community  Democracy  School Council  Giving my opinion	Responsibility  Rights of the child Rights and responsibilities Recycling Community Local community groups Charity  Democracy Local democracy Rules	Responsibility  • What are human rights?  • Caring for the environment  Community  • Community groups  • Contributing  • Diverse communities  Democracy  • Local councillors	Responsibility  Breaking the law  Rights and responsibilities  Protecting the planet  Community  Contributing to the community  Pressure groups  Democracy  Parliament	Responsibility  • Human rights  • Food choices and the environment  • Caring for others  Community  • Prejudice and discrimination  • Valuing diversity  Democracy  • National democracy
wellbeing	Money • Introduction to money • Looking after money • Banks and building societies • Saving and spending  Career and aspirations • Jobs in school	Money  • Where money comes from  • Needs and wants  • Wants and needs  • Looking after money  Career and aspirations  • Jobs	Money  • Ways of paying  • Budgeting  • How spending affects others  • Impact of spending  Career and aspirations  • Jobs and careers  • Gender and careers	Money  • Spending choices/ value for money  • Keeping track of money  • Looking after money  Career and aspirations  • Influences on career choices  • Jobs for me	Money  • Borrowing  • Income and expenditure  • Risks with money  • Prioritising spending  Career and aspirations  • Stereotypes in the workplace	Money     Attitudes to money     Keeping money     safe     Gambling     Career and     aspirations     What jobs are     available     Career routes
Transition	1 lesson	1 lesson	1 lesson	1 lesson	1 lesson	1 lesson
Identity						<ul><li>What is identity</li><li>Gender identity</li><li>Identity and body image (Year 6)</li></ul>