

English

Reading:

This term, we will be reading:

"The Lion, The Witch and The Wardrobe" By C S Lewis.

Writing:

Our writing genre will be: A Narrative

Spelling:

Spellzone – Children will need to logon and complete their assessment and they will get a programme specifically for the words they need to learn.

The children will also be given the statutory spelling list to learn for the year.

Science

Rocks and Fossils

Our science focus skill this term is to make observations.

- I know how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- I know how to describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- I know how to recognise that soils are made from rocks and organic matter.
- I can identify, group and test rocks.
- I can explore fossils and fossil formations.

PE

Dance

- I can create actions in response to a stimulus individually and in groups.
- I can use dynamics effectively to express an idea.
- I can use direction to transition between formations.
- I can develop an understanding of formations.
- I can perform short, self-choreographed phrases showing an awareness of timing.

Gymnastics

- I can explore matching and contrasting shapes.
- I can explore point and patch balances and transition smoothly into and out of them.
- I can develop the straight, barrel, and forward roll.
- I can develop stepping into shape jumps with control.

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Area, Multiplication, Division and Fractions.



Term 3: Porteous



Hunton
C of E Primary School
Life in all its fullness - John 10:10

French

This term Porteous Class will be using Language Angels to explore the topic 'Do you have a pet?'

- I can repeat, recognise and attempt to spell the eight nouns for pets in French.
- I can tell somebody in French if I have or do not have a pet.
- I can ask somebody else in French if they have a pet.
- I can tell somebody in French the name of my pet.
- I can attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").

History

Ancient China

What do we know about the Shang Dynasty?

- How do we know about the Shang Dynasty?
- How did the Shang Dynasty begin?
- What was life like for people in the Shang Dynasty?
- What did the Shang people believe?
- Who was Fu Hao?
- How did the Shang Dynasty end?

PSHE Citizenship

- I know and understand the UN Convention on the Rights of the Child.
- I know how recycling can have a positive impact on the environment.
- I know that the local council is responsible for looking after the local area.
- I know that elections are held where adults can vote for local councillors.
- I know some of the consequences of breaking rules.
- I know about the role of charities in the community.

Computing Writing for different audiences

- I can explore how font size and style can affect the impact of a text.
- I can use a simulated scenario to produce a news report.
- I can use a simulated scenario to write for a community campaign.

Design and Technology Pneumatic toys

- I know that wide and flat based objects are more stable.
- I know the importance of strength and stiffness in structures.
- I know how pneumatic systems work.
- I know that pneumatic systems can be used as part of a mechanism.
- I know that pneumatic systems operate by drawing in, releasing and compressing air.
- I can design a toy which uses a pneumatic system.
- I can develop a design criteria from a design brief.

RE

Sikhism

- I know Sikhs believe that there is only one God, who they have several names for. (Waheguru)
- I know that Sikhs try to put the teachings and examples of the 10 gurus into daily practice by living a good life, treating everyone equally and sharing all they have.
- I know that it is important for Sikhs to belong to a community of believers called the Khalsa.
- I know that Khalsa Sikhs wear 5 articles of faith which reminds them of their faith and duty as a Sikh.