

## English

### **Reading:**

This term, we will be reading:

**"The Lion, The Witch and The Wardrobe"** By C S Lewis.

### **Writing:**

Our writing genre will be: A Narrative

### **Spelling:**

Spellzone – Children will need to logon and complete their assessment and they will get a programme specifically for the words they need to learn.

The children will also be given the statutory spelling list to learn for the year.

## Science

### *Rocks and Fossils*

*Our science focus skill this term is to make observations.*

- I know how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- I know how to describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- I know how to recognise that soils are made from rocks and organic matter.
- I can identify, group and test rocks.
- I can explore fossils and fossil formations.

## Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Area, Multiplication, Division and Fractions.



## Term 3: Porteous



**Hunton**  
C of E Primary School  
Life in all its fullness - John 10:10

## French

This term Porteous Class will be using Language Angels to explore the topic 'Do you have a pet?'

- I can repeat, recognise and attempt to spell the eight nouns for pets in French.
- I can tell somebody in French if I have or do not have a pet.
- I can ask somebody else in French if they have a pet.
- I can tell somebody in French the name of my pet.
- I can attempt to create a longer phrase using the conjunctions et("and") or mais ("but").

## PSHE *Citizenship*

- I know and understand the UN Convention on the Rights of the Child.
- I know how recycling can have a positive impact on the environment.
- I know that the local council is responsible for looking after the local area.
- I know that elections are held where adults can vote for local councillors.
- I know some of the consequences of breaking rules.
- I know about the role of charities in the community.

## Computing

### *Writing for different audiences*

- I can explore how font size and style can affect the impact of a text.
- I can use a simulated scenario to produce a news report.
- I can use a simulated scenario to write for a community campaign.

## Design and Technology *Pneumatic toys*

- I know that wide and flat based objects are more stable.
- I know the importance of strength and stiffness in structures.
- I know how pneumatic systems work.
- I know that pneumatic systems can be used as part of a mechanism.
- I know that pneumatic systems operate by drawing in, releasing and compressing air.
- I can design a toy which uses a pneumatic system.
- I can develop a design criteria from a design brief.

## PE

### *Dance*

- I can create actions in response to a stimulus individually and in groups.
- I can use dynamics effectively to express an idea.
- I can use direction to transition between formations.
- I can develop an understanding of formations.
- I can perform short, self-choreographed phrases showing an awareness of timing.

### *Gymnastics*

- I can explore matching and contrasting shapes.
- I can explore point and patch balances and transition smoothly into and out of them.
- I can develop the straight, barrel, and forward roll.
- I can develop stepping into shape jumps with control.

## History

### *Ancient China*

What do we know about the Shang Dynasty?

- How do we know about the Shang Dynasty?
- How did the Shang Dynasty begin?
- What was life like for people in the Shang Dynasty?
- What did the Shang people believe?
- Who was Fu Hao?
- How did the Shang Dynasty end?

## RE

### *Sikhism*

- I know Sikhs believe that there is only one God, who they have several names for. (Waheguru)
- I know that Sikhs try to put the teachings and examples of the 10 gurus into daily practice by living a good life, treating everyone equally and sharing all they have.
- I know that it is important for Sikh's to belong to a community of believers called the Khalsa.
- I know that Khalsa Sikhs wear 5 articles of faith which reminds them of their faith and duty as a Sikh.