



Compassion, Endurance, Friendship, Pride, Thankfulness

Behaviour Policy

Hunton CEP School is dedicated to ensuring that our school environment supports learning and the wellbeing of students and staff through a strong sense of community belonging. Thankfulness, compassion, endurance and friendship are the foundations of our school community and we diligently strive to provide a safe school where our students feel included in every aspect of school life and comfortable to voice their opinions.

This policy outlines what we expect from all our students in terms of their behaviour, and the sanctions that will be enforced if this policy is not adhered to. It extends to all members of our school community and is written in line with our governing body's statement of behaviour principles. Good behaviour and self-discipline have strong links to effective learning, and are vital for pupils to carry with them both during and after their school years.

The Governors and staff strongly believe that high standards of behaviour lie at the heart of a successful school. Such expected behaviour will enable all its young people to make the best possible progress in all aspects of their school life and work, and all staff to be able to teach and promote good learning without interruption.

We also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become acceptable members of the wider community.

Hunton CEP School is an inclusive school. All members of the school community should be free from discrimination of any description and this is further recognised in our Single Equality Scheme and promoted in the day-to-day running of the school. The whole school Behaviour Policy emphasizes that bullying and discrimination as a result of gender, race, ability, sexual orientation or background is absolutely unacceptable and attracts a zero tolerance attitude. The Policy therefore includes an anti-bullying statement which is clear, concise and is understood by all members of the school community. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.

The school's legal duties in order to comply with the Equality Act 2010 and which are described in the School's Single Equality Scheme are further reinforced through the whole school Behaviour Policy and seek to safeguard vulnerable pupils, particularly those with special educational needs where reasonable adjustments in the Behaviour Policy's application may need to be made.

Aims

1. To ensure a whole school positive approach to behaviour
2. To develop a sense of self-discipline within our pupils using Christian teachings in supporting pupils' understanding of right from wrong
3. To develop positive relationships where each individual takes personal responsibility for their actions

We expect that by encouraging positive behaviour patterns we will promote good relationships throughout the school built on trust and understanding, and that through the use of this policy all of our pupils are supported in developing a high level of social awareness.



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Behaviour & Relationships Procedure

Rewards and Privileges

- **Praise**- a public word of praise in front of a group, class or whole school, a written comment in book, name on the board, a visit to a colleague and/or Headteacher for commendation, praise note sent home and stickers awarded at the teacher's discretion.
- **House/Team points** -house/ team points will be awarded for achievement in work or behaviour and will contribute to a termly house point cup and end of year trophy.
- **Send child to another class/Head Teacher**- For outstanding work or behaviour a child may be sent to another class to show their work and receive a sticker/wristband.
- **Celebration Assembly Awards**- pupils' individual achievement for work or behaviour is publically announced. This is also shared in the weekly newsletter and on the website Certificates presented include Golden book award, Mathematician of the week and Value Ambassador of the week.
- **Golden Time**- EYFS and KS1 have the opportunity to earn Golden Time minutes to reward positive behaviour.

Sanctions

- **1st instance** - Reminder of correct behaviour
- **2nd instance -verbal warning** – pupils will receive in the first instance a warning and an opportunity to correct inappropriate behaviour.
- **3rd instance – Loss of Team points** – a reduction in the number of team points lost is at the discretion of the Class Teacher.
- **Loss of part of playtime and or lunchtime**– should poor behaviour persist, pupils' privilege of playtime will be decrease in increments of 5 minutes up to a maximum of 10 minutes at playtime and a maximum of 20 minutes at lunchtime. Pupils will be provided with opportunities to earn back time and redeem themselves. **All incidents will be recorded in class' Incident Book and parents notified.**
- **Sent to the Assistant Head Teacher** – Mr Ming.

The Assistant Head Teacher will:

- Remind pupil/s of class rules
- Reiterate high expectations of attitude and behaviour
- **Ask pupils to write an apology letter** – pupils will be required to write an apology letter to each other when inappropriate, hurtful behaviour and spoken words have transpired between pupils.
- **Sent to the Headteacher** – pupils will be sent to Head teacher for
 - **Physical acts of violence**
 - **Swearing**
 - **Flagrant disregard for recognising the authority of an adult**
 - **A pattern of inappropriate behaviour**
 - Where appropriate, report cards may be issued to monitor the behaviour of the pupil. Achievable targets will be identified to support self-management and positive interactions.
- **Temporary or permanent exclusion by Head Teacher** – this is a measure of last resort and will only be done in extreme cases.



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Power to Screen and Search Pupils:

All staff at Hunton CEP School have the right to confiscate, retain or dispose of a pupil's property as a punishment, so long as it is reasonable in the circumstances. The law protects staff from liability for damage to, or loss of, any confiscated items provided they have acted lawfully.

All staff at Hunton CEP School have the right to search without consent for the following items:

- knives and weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property; and
- any item banned by the school rules (mobile phones, elastic bands, slingshots).

The Use of Reasonable Force:

Members of staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom.

The Head teacher and all authorised school staff may also use such force as is reasonable given the circumstances when conducting a search without consent for knives or weapons, alcohol, illegal drugs, stolen items, tobacco and cigarette papers, fireworks, pornographic images or articles that have been or could be used to commit an offence or cause harm.

The Power to Discipline for Behaviour outside the School Gates:

Teachers have the power to discipline pupils for misbehaving outside of the school premise "to such an extent as is reasonable"

Should non-criminal bad behaviour and bullying occur off the school premises and which is witnessed by a staff member or reported to the school, the following punishments can be imposed on pupils:

- A verbal reprimand.
- The setting of written tasks as punishments, such as writing lines or an essay.
- Loss of privileges – examples include, removal from prefect and or school council duties, non-participation in school trips and events.
- Detention including during lunch-time and after school.
- School based community service or imposition of a task – such as picking up litter or weeding school grounds; tidying a classroom; helping clear up the dining hall after meal times; or removing graffiti.
- Regular reporting including early morning reporting; scheduled uniform and other behaviour checks; or being placed "on report" for behaviour monitoring.
- In more extreme cases schools may use temporary or permanent exclusion.

In all cases of misbehaviour the teacher is only allowed to discipline the pupil on school premises or elsewhere when the pupil is under the lawful control of the staff member.

Staff on Signed accepted this policy: February 2018

This policy was accepted by governors on February 2018

Policy review due October 2020.....