

In Literacy and Communication and Language we will be:

- Reading the books 'Meet the Planets' and 'Aliens love underpants.'
- Looking at what a riddle is and writing our own
- Showing our understanding of a text by using our own words and new vocabulary to retell the story
- Using 'Little Wandle' to recap our learning of Phase 2 and 3 phonics sounds and continuing with Phase 4
- Writing simple phrases and sentences that can be read by others
- Reading simple sentences and books that are consistent with our phonic knowledge
- Listening carefully to what we hear and respond with relevant questions to clarify our understanding
- Participating in group, class and one-to-one discussions using new vocabulary learnt
- Using full sentences including the past, present and future tense to express our ideas and feelings

In Mathematics we will be:

- Exploring and representing patterns within numbers up to 10 including evens and odds, double facts and sharing and grouping
- Practising and consolidating key skills including subitising, counting, composition, sorting and matching, comparing and ordering
- Developing our knowledge of spatial awareness
- Exploring patterns and relationships
- Using our knowledge of numbers to 10 to solve addition and subtraction problems

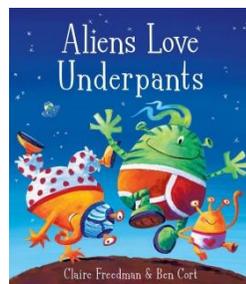
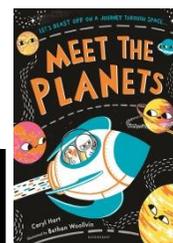
In Personal, Social and Emotional Development (PSED) we will be:

- Managing our own basic hygiene and personal needs
- Setting and working towards simple goals and controlling our own immediate impulses
- Explaining the reasons for rules, know right from wrong and try to behave accordingly
- Show our confidence, independence and perseverance when faced with a challenge
- Working and playing cooperatively
- Showing sensitivity to their own and to others' needs
- Able to give focused attention and respond appropriately

Term 6 – Devas



Space



In Physical Development (PD) we will be:

Gross motor:

- Demonstrating strength, balance and coordination when playing
- Negotiating space and obstacles through our PE unit of Multi-skills
- Practicing our running, jumping, dancing, hopping, skipping and climbing skills through a range of activities.

Fine motor:

- Holding a pencil effectively; using the tripod grip, in preparation for fluent writing
- Using a range of small tools, including scissors, paintbrushes and cutlery
- Beginning to show accuracy and care when drawing

In Understanding the World (UW) we will be:

- Identifying signs of Summer
- Finding out what the solar system is
- Carrying out experiments to develop our understanding of processes and changes
- Looking at the role of astronomers and astronauts within society
- Identifying similarities and differences between things in the past and now including space travel

In RE we will be answering the following questions:

- Why are stories important to Muslim children?
- What do Sikh people learn from the example of Guru Nanak?
- Where do some Hindu families worship God?
- What does the story of Rama and Sita teach Hindu children?
- Why is the story of the pearls and the crow told at Diwali?
- What are the similarities and differences between people's special stories?

In Expressive Arts and Design (EAD) we will be:

- Using Van Gogh's 'Starry Night' to create our own version
- Sharing our creations with others and explaining the process we have used
- Using props and materials to act out narratives and stories
- Performing songs, rhymes, poems and stories with others
- Inventing, adapting and recounting narratives and stories with peers and